

Company Registration No. 07800252 (England and Wales)

WILMINGTON PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)

TRUSTEES' REPORT AND AUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2021

WILMINGTON PRIMARY SCHOOL

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WILMINGTON PRIMARY SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

Members	Karin Clements Antony Harris Carl Chambers – appointed 27-01-2021 Steve Hannen – leaving date 31-01-2021 Kerry Ridley – leaving date 31-01-2021 Stephanie Beckley – leaving date 23-09-20
Trustees (Directors)	Daniel DeBuc Charlotte Scott Narinder Badesha - appointed 27-01-2021 Chris Billington Lisa Greenleaf Gordon Raggett Anna Winter Karin Clements Rebecca Bennett – leaving date 14-10-2020 Charlotte Edwards - leaving date 10-11-2020 Karen Morrissey - leaving date 05-05-2021
Finance and Audit Committee	Chris Billington Daniel DeBuc Charlotte Scott Narinder Badesha Anna Winter
Trust Leadership Team	
Headteacher	Charlotte Scott
Deputy Headteacher	Laura Bell
Company registration number	07800252 (England and Wales)
Registered office	Wilmington Primary School Common Lane Wilmington Dartford DA2 7DF
Independent auditor	Baxter & Co Lynwood House Crofton Road Orpington Kent BR6 8QE
Bankers	Lloyds Bank plc (4-6 High Street, Dartford) Reg. Office: 25 Gresham Street London EC2V 7HN
Solicitors	Medlicott & Benson Solicitors 5 Curates Walk Wilmington Kent DA2 7BJ

WILMINGTON PRIMARY SCHOOL

TRUSTEES REPORT

FOR THE YEAR ENDED 31 AUGUST 2021

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2021. The annual report serves the purposes of both a Trustees' report, and a directors' report under company law.

The accounts have been prepared in accordance with the accounting policies set out in note 1 to the accounts and comply with the charitable company's Memorandum and Articles of Association, the Companies Act 2006, the Statement of Recommended Practice 2015, "Accounting and Reporting by Charities", and the Academies' Accounts Direction 2020/2021 issued by the ESFA.

The trust operates an academy for pupils aged 4 to 11 serving a catchment area in Dartford. The academy has a pupil capacity of 210 and had an actual number on roll of 212 as at the date of the school census in October 2021.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The Trustees of Wilmington Primary School are also the directors of the charitable company for the purpose of company law.

Details of the Trustees who served during the year are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The Trustees are indemnified in respect of their duties to the extent that they are covered within the specific provisions contained within the ESFA Risk Protection Arrangement.

Method of recruitment and appointment or election of Trustees

The management of the Academy Trust is the responsibility of the Trustees who are elected and co-opted under the terms of the Articles of Association.

The Articles of Association stipulate that the number of Trustees shall not be less than three but (unless otherwise determined by ordinary resolution) shall not be more than twelve.

Subject to section 48 and 49 of the articles the Academy shall have the following Trustees:

- a) Up to 8 Trustees, appointed under Article 50
- b) A minimum of two Parent Trustees appointed under Articles 53-58
- c) The Head Teacher

The Academy may also have any Co-opted Governor appointed under Article 59. The Members may appoint Staff Trustees through such process as they may determine.

The total number of Trustees (including the Head Teacher) who are employees of the Academy shall not exceed one third of the total Trustees.

The term of office for any Governor shall be four years. Subject to remaining eligible to be a particular type of Governor, any Governor may be reappointed or re-elected.

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TRUSTEES REPORT

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Policies and procedures adopted for the induction and training of Trustees

Following their appointment/election all new Trustees receive an introduction to their role from the Head Teacher. This introduction includes a tour of the school and the opportunity to meet the School's Leadership Team.

The Governing Body is committed to providing adequate opportunities for Trustees to undertake and receive suitable training so as to enable them to undertake their role more effectively. To this end regular training is offered to the Governing Body through a maintained service level agreement with KCC Governor Service Department. This agreement allows for any or all members of the Governing Body to attend any of the training courses provided by KCC. All new Trustees are actively encouraged to take advantage of this agreement so as to gain a better understanding of the role and responsibilities of being an Academy Governor. Additionally Trustees with specific roles within the Governing Body are strongly encouraged to undertake specific training.

Organisational structure

The management structure of the Academy consists of the following:

- 1) The Governing Body
- 2) The Senior Leadership Team
- 3) The Middle leadership Team

The aim of the management structure is to devolve responsibility and encourage involvement in decision making at all levels. The Governing Body is responsible for setting general policy, adopting an annual plan and budget, monitoring the Academy by reviewing the use of budgets and making major decisions about the direction of the Academy, capital expenditure and senior staff appointments. The Head Teacher is the Accounting Officer.

The Senior Leadership Team consists of the Head Teacher and Deputy Head Teacher. These leaders control the Academy at executive level implementing the policies laid down by the Trustees, regularly reporting back to them. The Head Teacher is the Accounting Officer and is responsible for the authorisation of spending within agreed budgets and the appointment of staff, although the appointment of senior leader posts is referred to Trustees.

Curriculum co-ordinators are responsible for learning areas within the curriculum, in particular organising and reviewing the essential knowledge, understanding and skills that primary age children need in order to make progress and fulfil their potential.

Arrangements for setting pay and remuneration of key management personnel

The Pay Policy is reviewed annually by school Trustees looking at the SPS pay policy that is adopted by KCC. The Pay Committee meets annually at the beginning of the autumn term to make decisions on all members of staff who are entitled to be considered for discretionary pay awards. A separate Head Teacher Review Committee is supported by an external consultant, the committee includes the Chair of trustees and another trustee to set targets for the Head Teacher and make final decisions on pay following the completion of the Head Teacher's performance review.

Trade Union Facility Time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
Zero	Zero

Percentage of time spent on facility time

Percentage of time	Number of Employees
0%	Zero
1% - 50%	Zero
51% - 99%	Zero
100%	Zero

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FOR THE YEAR ENDED 31 AUGUST 2021

Percentage of pay bill spent on facility time

Total Cost of facility time	£0.00
Total Pay bill	£784k
Percentage of the total pay bill spent on facility time	0%

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours.	0%
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Related Parties and other Connected Charities and Organisations

Wilmington Primary is part of DASCO Dartford Area Schools Consortium, Charlotte Scott is a member of this group – the group provides school to school support

Objectives and activities

Objects and Aims

Wilmington Primary School is a mixed school providing education for children between 4 and 11. Our vision is to provide a happy, caring and stimulating environment where children will be helped to achieve their maximum potential while learning to respect others so that all will make their best contribution to society.

The underlying objective of the Academy is to provide children with the opportunities to develop academically, physically and creatively into well rounded individuals, possessing the relevant skills and confidence to enter the next stage of their educational development, all within a safe and caring environment.

The Academy's inclusive ethos ensures all children have the opportunity to develop in a caring and supportive learning environment.

Objectives, strategies and activities

Our objectives for the year ended 31 August 2021 were as follows:

- To provide an excellent education that meets the needs of all pupils
- Ensure that pupils' progress continues to accelerate and outcomes are above national, and that children's progress is accurately tracked in all subjects.
- All children make good progress and children starting from low starting points make outstanding progress.
- Classroom Monitor is used effectively to track progress and identify next steps.
- Boys, girls and vulnerable groups make equally good progress – no gaps
- Teaching is consistent across all year groups, and is in line with our school ethos
- Reading, writing and maths are taught and tracked with rigour and forensic analysis (teachers also track combined scores).
- Children's progress is regularly tracked, monitored, analysed and targeted to ensure there are no gaps in learning.
- Children know what they need to do to improve and have ownership of their learning.

Improve the quality of teaching and learning by:

- Ensuring that all teaching is at least good.
 - Taking steps to improve pupils speaking and listening skills.
 - Raising teachers' expectations of what pupils can achieve.
 - Ensuring basic skills are taught well and pupils are given enough opportunities to practise and consolidate the things they have learnt in English, mathematics, and science in other subjects.
 - Ensuring that assessment is targeted, rigorous and used to move learning on.
 - Ensuring that provision is rich and has breadth and depth, and that children are engaged, involved and active participants in their learning.
 - Continuous improvement in the quality of oral and written formative feedback to pupils
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WILMINGTON PRIMARY SCHOOL

TRUSTEES REPORT

FOR THE YEAR ENDED 31 AUGUST 2021

- Pupils to take more responsibility for their development of independent learning skills.
- Ensuring that all children make expected progress and many make accelerated progress (narrowing the gap for vulnerable groups).
- More able children are challenged to ensure that they make progress.

Improve aspects of leadership, management and governance by:

- To continue to develop the programme of shared leadership
- Ensuring that Trustees have a clear, strategic understanding of the strengths and areas for development in the school
- Developing a detailed cycle of monitoring and self-evaluation.
- Ensuring senior staff and co-ordinators work together so that clear systems are in place to check up on standards and teaching
- Ensuring the results of lesson observations are used effectively to raise the level of teaching to improve standards.
- Ensuring that performance management arrangements are fulfilled according to legislation.
- Ensuring the school complies with financial systems and procedures laid down by the ESFA.

Improve the use of assessment information, target setting and marking so that pupils know what they have to do to improve by:

- Ensuring there is an effective target setting process in place.
- Using tracking data to set targets for children that they know and understand and are shared with parents.
- Ensuring teachers are consistent in their practice of marking pupils' work so that they know how to improve.
- Ensuring senior teachers are rigorous in checking standards of work across the school

Continue to embed involvement and engagement in learning and develop the characteristics of an effective learner by:

- Developing positive attitudes to learning by embedding the characteristics of effective learning.
- Ensuring that all staff have consistently high expectations of pupils' behaviour for learning
- Ensuring that teachers improve the quality of learning by systematically checking pupils' understanding and engagement and making appropriate interventions
- Creating a positive environment for learning in which all pupils are interested and engaged

Public benefit

The Trustees have given consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education.

In addition to the commitment to achieving the primary objectives of the Academy the Trustees have agreed for the following public benefit support to be provided by the Academy:

- To develop our collaboration with other local primary schools (through the DASCO schools)
- Lend out our buildings and field for a nominal cost

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TRUSTEES REPORT

FOR THE YEAR ENDED 31 AUGUST 2021

Strategic report

Achievements and performance

Key Performance Indicators

The Trustees are of the opinion that, given the nature of the financial management of the school, there are limited key performance indicators which require specific monitoring.

These are:

- Pupil number which provides the basis of the funding for the Academy Trust
- Percentage of ESFA income spend on staff costs, both teaching and overall
- Average teaching costs
- Pupil/Teaching Ratio
- Expenditure costs per pupil
- Expenditure on Education supplies and Building Costs compared to overall costs
- Level of Reserves
- Achieving Value for Money from Public Funds.

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. This view is based on the number of pupils on roll increasing slightly compared to the previous year meaning funding levels should remain consistent. In respect of staffing there are currently no vacancies and all employees are committed to their roles. The financial reserves of the school have increased in the past year. For these reasons it continues to adopt the going concern basis in preparing the financial statements.

Promoting the Success of the Academy

Our core values, which we promote in school, and to our whole community, are resilience, positivity, team work, compassion and self-belief. Our vision is to provide a happy, caring and stimulating environment where children will be helped to achieve their maximum potential while learning to respect others so that all will make their best contribution to society.

Financial review

Funding Sources

We receive our income from a number of different sources. The majority of our income comes from central government via the Education and Skills Funding Agency (ESFA) who provide us with funding, based largely on our student numbers to cover our staffing and other general running costs (General Annual Grant - GAG). The ESFA may provide us with additional grants which are earmarked for specific purposes (such as Pupil Premium which must be used to raise the attainment of disadvantaged pupils). These appear in the accounts as DfE/ESFA grants. The Local Authority (Kent County Council) fund us for additional needs in respect of Education and Health Care Plans where these are agreed. One further ESFA grant assists us specifically to provide free meals for all KS1 pupils.

Other income is received from parents (for example as contributions to trip or other costs) and from third parties (for example from our bank for interest on our account balances or from others who are charged for their use of our facilities). Such other income may be restricted or unrestricted, depending on whether it comes to us with conditions as to its use or whether it is available for spending at the discretion of the Trustees.

We hold funds in two broad categories, funds which are available for spending and other funds which are not available for spending. Spendable funds are in turn sub-categorised between those which are available for spending at the discretion of Trustees ("Unrestricted Funds") and those which are subject to condition or restriction, ("Restricted Funds").

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Funds not available for spending include the book value of fixed assets such as land, buildings and equipment. These have a value and are therefore included as assets in the accounts but clearly, we cannot spend this value. In common with all academies and Local Authorities, our share of the Local Government Pension Scheme deficit must also be reflected in our accounts and as this is not a conventional liability, it does not need to be deducted from spendable funds. We meet our obligations in respect of the LGPS by paying over pension contributions due as calculated by the scheme's actuaries.

The following balances held were held at 31 August:

Fund	Category	2021 £'000	2020 £'000
GAG	Restricted General Funds	31	-
Other DfE/ESFA Grants	Restricted General Funds	-	18
Other Income	Restricted General Funds	-	1
	Sub-total – General Restricted Funds	31	19
Unspent Capital Grants	Restricted Fixed Asset Fund	-	41
Other Income	Unrestricted General Fund	46	35
	Sub-Total – Spendable Funds	77	95
Net Book Value of Fixed Assets	Restricted Fixed Asset Fund	3,189	3,169
Share of LGPS Deficit	Restricted Pension Reserve	(483)	(389)
	Total – All Funds	<u>2,783</u>	<u>2,875</u>

During the year under review, there was an increase of £12k (2020: increase of £19k) on general restricted funds, an increase of £11k (2020: decrease of £29k) on unrestricted funds and after LGPS valuation adjustments, depreciation and capital income and expenditure, an overall decrease of £92k (2020: decrease of £33k).

This is confirmation that no financial notice to improve has been served on the trust in 2020/21.

Significant Events and Financial Performance

Significant events such as managing education during the Covid 19 lockdown in January 2021, and subsequent re-opening, alongside the recruitment of key staff in 2020-21, have not had a major financial impact on the school. In respect of Covid 19 extra administration, cleaning and health and safety checks resulted in additional work but not necessarily much extra cost, although additional cleaning and safety materials were purchased.

There was additional funding allocated this year by the ESFA for 'Covid Catch Up' activities. During lockdown this money could not be spent to the same level as when pupils were in school resulting in some of this grant being carried forward. One notable area where expenditure was reduced because of Covid lockdown was the provision of school meals. Lettings income was also reduced because of Covid lockdown.

Principal Risks and Uncertainties

The principal financial risk the trust has to manage currently is the implementation of fire safety recommendations, and more generally the condition of the building which is now fifty years old. We have applied for Condition Improvement Funding to upgrade our premises to make them safer but were turned down by the ESFA. We will re-apply in the next round of funding. The School has a Strategic Estate Management plan which is periodically updated and used to inform and guide budget allocations in premises maintenance areas. It may be necessary to fund major projects from school reserves should funding bids be refused in future.

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Managing the impact of Covid has not, up to now, caused problems financially but this could potentially change as we are dealing with the impact of a constantly changing situation. The uncertainty of staff and pupil absence because of the illness, or isolating as a precaution, has been managed by; the Headteacher conducting weekly pupil attendance meetings; implementation of Public Health England advice and the use of HLTA staff to cover class teachers should the need arise. The changing nature of official guidance is something that has had to be considered regularly as is decision making about whether to put classes in to 'bubbles'.

A potential drop in the number of pupils on roll is always a potential risk as this will result in a reduction in funding. Maintaining the good reputation of the school by ensuring all employees are motivated, competent and performing to a high standard is one way the trust can influence a consistent number on roll, although it is recognised that occasionally a falling roll may occur as from time to time, there simply aren't the required number of children in the local community.

The Trust is a converter academy and therefore operates as a single school at present. Consideration will be given to joining a Multi Academy Trust which should provide the school with a more secure footing as part of a larger organisation. Given the difficulties faced by schools as a result of Covid, and potential future changes in policy, this would provide greater support and flexibility for the school.

Financial Position going Forward

Long term impacts on financial performance include building maintenance works that the Trustees may decide need to be completed from school reserves. Two major projects are Fire Safety Improvements and Refurbishment of Pupil Toilets. These works may need to be completed as part of a rolling programme thereby spreading the costs over a number of years and making the works achievable. The possibility of joining a Multi Academy Trust should provide more financial security, with economies of scale when purchasing goods and services, giving potential for long term savings.

Overall Financial Position and Performance

The financial position of the school remains stable. The Trust has an effective system of internal financial controls and this is explained in more detail in the Governance Statement. This gives Trustees confidence in the monthly management accounts and reports being produced are accurate and subject to scrutiny. The reports provided to trustees now give a monthly breakdown of income and expenditure leading to more transparency in the figures. The main item of note this year is an increased cost in the HLTA and TA cost centre during the summer term. Factors behind this increase include class teaching cover and fixed term contracts due to increased need. Part of this increase in costs was externally funded.

Increased reserves this year are mostly due to ESFA grants for Covid Catch Up and Infant Free Meals not able to be spent fully because of lockdown in the Spring Term of 2021 (which was in place for just over 67% of the term). These two items amount to £14k. Other areas of the budget were mainly neutral but there was an in year reserve of £10k when setting the budget and these two figures can be added to the previous year reserves.

Funds Materially in Deficit

There is no fund or subsidiary undertaking that is materially in deficit.

Reserves policy

The Academy Trust Board reviews the level of reserves annually. The review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of the reserves. It is the trustees' policy to maintain a surplus of unrestricted reserves which can be used to assist in the funding of the Academy's development plan. The trustees will ensure that the reserves policy continues to conform to the requirements laid down in the Academies Financial Handbook produced by the Education and Skills Funding Agency.

Investments

The Academy does not hold any investments at the current time. The accounting policy will be determined when the need arises in accordance with the Memorandum and Articles and the Funding Agreement.

Our fundraising practices

The Academy engages in fundraising activities for other charities and recognises the provisions of the Charities (Protection and Social Investment) Act 2016. There is a rigorous process for the collection of funds raised, which ensures the process for collection conforms to the necessary standards.

WILMINGTON PRIMARY SCHOOL

TRUSTEES REPORT

FOR THE YEAR ENDED 31 AUGUST 2021

The Academy welcomes feedback on its fundraising approach and seeks to make improvements wherever it can. Any complaints received in respect of our fundraising activities are taken very seriously and are acted upon immediately. We are pleased to report that during the year no complaints were received in respect of our fundraising activity.

Plans for future periods

- To ensure that children have a smooth transition into year 1 and the rate of progress continues
- To ensure that the targeted approach to teaching writing challenges all children so they make at least expected progress, particularly in upper Key Stage Two
- To ensure that children who have fallen behind are supported to continue to make good progress
- To utilise the Class Dojo to celebrate children's achievements
- To develop the role of a class MMS in promoting the children's well being
- To promote the wellbeing of children by reintroducing Forest School, the School House System and the School Council
- To develop subject leaders to secure their effectiveness in improving teaching.
- To develop subject leaders to secure their effectiveness in further improving the curriculum
- To develop the role of the SENCo to support Wave 1 provision

Funds held as custodian trustee on behalf of others

The Academy does not hold funds as custodian trustee on behalf of others.

Auditor

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 13 December 2021 and signed on its behalf by.

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Chair of Trustees
Scope of responsibility

WILMINGTON PRIMARY SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2021

As Trustees we acknowledge we have overall responsibility for ensuring that Wilmington Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Head Teacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Wilmington Primary School and the Secretary of State for Education. The Accounting Officer is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met four times during the year. Attendance during the year at meetings of the Board of Trustees was as follows:

Trustees	Meetings attended	Out of possible
Charlotte Scott	4	4
Dan DeBuc	4	4
Anna Winter	4	4
Chris Billington	4	4
Karin Clements	2	2
Narinder Badesha	2	2
Rebecca Bennett	1	1
Gordon Raggett	2	4
Karen Morrissey	3	3
Lisa Greenleaf	2	2

Karin Clements appointed on 27th January 2021

Narinder Badesha appointed on 27th January 2021

Lisa Greenleaf appointed 27th January 2021

Rebecca Bennett resigned effective from 14th October 2020.

Karen Morrissey resigned effective from 5th May 2021.

Governance reviews:

The Board of Trustees completed a governance review during the year which comprised a skills audit.

The Finance and Audit Committee is a committee to which the main Board of Trustees has delegated responsibility. Its purpose is:

- Regular monitoring of actual income and expenditure
- Review and recommendation of the annual budget
- Review the reports of the auditors on the effectiveness of the financial procedures and controls
- Fulfil the role of an Audit Committee

Attendance during the year at meetings of the Resources Committee was as follows:

Trustees	Meetings attended	Out of possible
Charlotte Scott	4	4
Narinder Badesha	2	2
Dan DeBuc	3	4
Chris Billington	4	4
Anna Winter	4	4

WILMINGTON PRIMARY SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2021

Review of Value for Money

As accounting officer, the Head Teacher, has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Annual review of effective performance management with clear staff roles and responsibilities
- Streamlining teacher and TA resources to maintain effective support to each class
- To look at current contracts and tender those contracts to ensure best value for money and service
- To closely monitor the budget and act on variances when they occur to enable changes to be implemented to reduce overspending

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Trust for the year ended 31 August 2021 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year ended 31 August 2021 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the Board of Trustees.

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability.

In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees;
- regular reviews by the Finance and Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- Identification and management of risks.

WILMINGTON PRIMARY SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2021

The board of trustees has considered the need for a specific internal audit function and has decided:

The Finance and Audit committee decided to appoint Williams Giles to carrying out the internal audit for the 2020/21 financial year. They will cover the following:

Core Financial Areas

- Fixed Asset/Inventory
- Banking & Cash Handling
- Income and Expenditure
- Payroll & recruitment
- Contracts and Procurement
- Lettings and Income Generation
- Budgeting & Management Accounting procedures

Governance Arrangements

- Governance & Procedures
- Government Regulation – Compliance with HMRC re: self-employed status
- Governance within an Academy
- Safeguarding
- Related Party transactions

On an annual basis, Williams Giles the internal auditor reports to the board of trustees, through the Finance and Audit committee/ on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

No material concerns were noted by the internal auditors. Trustees are satisfied that the internal auditors have delivered their schedule of work as planned.

Review of effectiveness

As accounting officer the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the external auditor;
- the work of the internal auditor
- the financial management and governance self-assessment process
- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the Board of Trustees 13 December 2021 and signed on its behalf by:

.....
D Debuc
Chair of Trustees

.....
C Scott
Accounting Officer

WILMINGTON PRIMARY SCHOOL

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2021

As accounting officer of Wilmington Primary School, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the academy trust's board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

C Scott
Accounting Officer

13 December 2021

WILMINGTON PRIMARY SCHOOL

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2021

The trustees (who are also the directors of Wilmington Primary School for the purposes of company law) are responsible for preparing the trustees' report and the Financial Statements in accordance with the Academies Accounts Direction 2020 to 2021 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare Financial Statements for each financial year. Under company law, the trustees must not approve the Financial Statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these Financial Statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the Financial Statements; and
- prepare the Financial Statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the Financial Statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of Financial Statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 13 December 2021 and signed on its behalf by:

D DeBuc
Chair of Trustees

WILMINGTON PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF WILMINGTON PRIMARY SCHOOL

FOR THE YEAR ENDED 31 AUGUST 2021

Opinion

We have audited the Financial Statements of Wilmington Primary School for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the Financial Statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the Financial Statements' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the Financial Statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Material uncertainty relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Attention is drawn to the disclosure within note 24 regarding the company's cessation of operations during the academic year 2021/22 and transfer of operations, activities, assets and liabilities to Endeavour MAT, a multi-academy trust. Otherwise based on the work we have performed, we have not identified any other material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue. Our opinion is not modified in respect of this matter.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

WILMINGTON PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF WILMINGTON PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Other information

The trustees are responsible for the other information, which comprises the information included in the annual report other than the Financial Statements and our auditor's report thereon. Our opinion on the Financial Statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the Financial Statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the Financial Statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the Financial Statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' Report including the incorporated Strategic Report for the financial year for which the Financial Statements are prepared is consistent with the Financial Statements; and
- the trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' Report, including the incorporated Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the Financial Statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the statement of trustees' responsibilities, the trustees are responsible for the preparation of the Financial Statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of Financial Statements that are free from material misstatement, whether due to fraud or error.

In preparing the Financial Statements, the trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the Financial Statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these Financial Statements.

WILMINGTON PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF WILMINGTON PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

- Enquiry of management and those charged with governance around actual and potential litigation and claims.
- Enquiry of management to identify any instances of non-compliance with laws and regulations.
- Reviewing minutes of meetings of those charged with governance.
- Reviewing internal assurance reports.
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations.
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness, and evaluating the business rationale of significant transactions outside the normal course of business.

A further description of our responsibilities for the audit of the Financial Statements is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's Members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's Members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's Members as a body, for our audit work, for this report, or for the opinions we have formed.

for and on behalf of

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**Chartered Certified Accountants
Statutory Auditor**

WILMINGTON PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO WILMINGTON PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

In accordance with the terms of our engagement letter dated 6 May 2020 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Wilmington Primary School during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Wilmington Primary School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Wilmington Primary School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Wilmington Primary School and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Wilmington Primary School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Wilmington Primary School's funding agreement with the Secretary of State for Education dated 1 November 2011 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

WILMINGTON PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO WILMINGTON PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

The work undertaken to draw to our conclusion includes:

- Review of payments to staff;
- Review of payments to suppliers and other third parties;
- Review of grant and other income streams;
- Review of some key financial control procedures;
- Discussions with finance staff;
- Consideration of the record maintained by the Accounting Officer of the oversight they have exercised;
- Consideration of the programme of internal scrutiny implemented by the Academy Trust in order to comply with its obligations under 3.1 of the Academies Financial Handbook 2020, issued by the ESFA.
- Consideration of compliance with the 'musts' in the Academies Financial Handbook.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountant

Dated:

WILMINGTON PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2021

		Unrestricted funds £000	Restricted funds: General Fixed asset £000 £000		Total 2021 £000	Restated Total 2020 £000
	Notes					
Income and endowments from:						
Donations and capital grants	3	-	1	-	1	179
Charitable activities:						
- Funding for educational operations	4	-	957	-	957	902
Other trading activities	5	11	-	-	11	6
Total		<u>11</u>	<u>958</u>	<u>-</u>	<u>969</u>	<u>1,087</u>
Expenditure on:						
Charitable activities:						
- Educational operations	7	-	975	61	1,036	975
Total	6	<u>-</u>	<u>975</u>	<u>61</u>	<u>1,036</u>	<u>975</u>
Net income/(expenditure)		11	(17)	(61)	(67)	112
Transfers between funds	16	-	(40)	40	-	-
Other recognised gains/(losses)						
Actuarial losses on defined benefit pension schemes	18	-	(25)	-	(25)	(145)
Net movement in funds		11	(82)	(21)	(92)	(33)
Reconciliation of funds						
Total funds brought forward		<u>35</u>	<u>(370)</u>	<u>3,210</u>	<u>2,875</u>	<u>2,908</u>
Total funds carried forward		<u>46</u>	<u>(452)</u>	<u>3,189</u>	<u>2,783</u>	<u>2,875</u>

WILMINGTON PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2021

Comparative year information Year ended 31 August 2020	Notes	Unrestricted	Restricted funds:		Total
		funds £000	General £000	Fixed asset £000	2020 £000
Income and endowments from:					
Donations and capital grants	3	-	8	171	179
Charitable activities:					
- Funding for educational operations	4	3	899	-	902
Other trading activities	5	4	2	-	6
Total		<u>7</u>	<u>909</u>	<u>171</u>	<u>1,087</u>
Expenditure on:					
Charitable activities:					
- Educational operations	7	36	890	49	975
Total	6	<u>36</u>	<u>890</u>	<u>49</u>	<u>975</u>
Net income/(expenditure)		(29)	19	122	112
Transfers between funds	16	-	(45)	45	-
Other recognised gains/(losses)					
Actuarial losses on defined benefit pension schemes	18	-	(145)	-	(145)
Net movement in funds		(29)	(171)	167	(33)
Reconciliation of funds					
Total funds brought forward		<u>64</u>	<u>(199)</u>	<u>3,043</u>	<u>2,908</u>
Total funds carried forward		<u>35</u>	<u>(370)</u>	<u>3,210</u>	<u>2,875</u>

WILMINGTON PRIMARY SCHOOL

BALANCE SHEET

AS AT 31 AUGUST 2021

		2021		2020	
	Notes	£000	£000	£000	£000
Fixed assets					
Tangible assets	11		3,189		3,169
Current assets					
Debtors	12	24		150	
Cash at bank and in hand		168		122	
		<u>192</u>		<u>272</u>	
Current liabilities					
Creditors: amounts falling due within one year	13	(68)		(155)	
Net current assets			124		117
Total assets less current liabilities			3,313		3,286
Creditors: amounts falling due after more than one year	14		(47)		(22)
Net assets before defined benefit pension scheme liability			3,266		3,264
Defined benefit pension scheme liability	18		(483)		(389)
Total net assets			<u>2,783</u>		<u>2,875</u>
Funds of the academy trust:					
Restricted funds	16				
- Fixed asset funds			3,189		3,210
- Restricted income funds			31		19
- Pension reserve			(483)		(389)
Total restricted funds			<u>2,737</u>		<u>2,840</u>
Unrestricted income funds	16		46		35
Total funds			<u>2,783</u>		<u>2,875</u>

The Financial Statements on pages 20 to 42 were approved by the trustees and authorised for issue on 13 December 2021 and are signed on their behalf by:

D DeBuc
Chair of Trustees

Company Number 07800252

WILMINGTON PRIMARY SCHOOL

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2021

	Notes	2021 £000	£000	2020 £000	£000
Cash flows from operating activities					
Net cash provided by operating activities	19		102		19
Cash flows from investing activities					
Capital grants from DfE Group		-		171	
Purchase of tangible fixed assets		(81)		(175)	
Net cash used in investing activities			(81)		(4)
Cash flows from financing activities					
Repayment of long term loan		25		(1)	
Net cash provided by/(used in) financing activities			25		(1)
Net increase in cash and cash equivalents in the reporting period			46		14
Cash and cash equivalents at beginning of the year			122		108
Cash and cash equivalents at end of the year			<u>168</u>		<u>122</u>

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The Financial Statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their Financial Statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the Financial Statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the Financial Statements.

1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the Financial Statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more per item are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Where tangible fixed assets have been acquired / funded by other income, the fixed asset fund is also credited. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold land and buildings	2% straight line
Computer equipment	33% straight line
Fixtures, fittings & equipment	25% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets and the liabilities are held separately from those of the academy trust.

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

1 Accounting policies

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

2 Critical accounting estimates and areas of judgement

Critical areas of judgement

In preparing these Financial Statements, the trustees have not needed to exercise any subjective judgements that would be critical to the academy trust's Financial Statements.

3 Donations and capital grants

	Unrestricted funds £000	Restricted funds £000	Total 2021 £000	Total 2020 £000
Capital grants	-	-	-	171
Other donations	-	1	1	8
	<u>-</u>	<u>1</u>	<u>1</u>	<u>179</u>

4 Funding for the academy trust's educational operations

	Unrestricted funds £000	Restricted funds £000	Total 2021 £000	Restated Total 2020 £000
DfE / ESFA grants				
General annual grant (GAG)	-	807	807	780
Other DfE / ESFA grants:				
- UIFSM	-	33	33	30
- Pupil premium	-	24	24	20
- Others	-	65	65	62
	<u>-</u>	<u>929</u>	<u>929</u>	<u>892</u>
Other government grants				
Local authority grants	-	4	4	1
	<u>-</u>	<u>4</u>	<u>4</u>	<u>1</u>
COVID-19 additional funding (DfE / ESFA)				
Catch-up premium	-	17	17	-
	<u>-</u>	<u>17</u>	<u>17</u>	<u>-</u>
Other funding				
Other incoming resources	-	7	7	9
	<u>-</u>	<u>7</u>	<u>7</u>	<u>9</u>
Total funding	<u>-</u>	<u>957</u>	<u>957</u>	<u>902</u>

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department for Education and ESFA, the academy trust's funding for Universal Infant Free School Meals and Pupil Premium is no longer reported under the Other DfE group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

4 Funding for the academy trust's educational operations

The academy trust has been eligible to claim additional funding in the year from government support schemes in response to the Coronavirus outbreak. The funding received is shown above under "COVID-19 additional funding".

- The funding received for coronavirus exceptional support covers £17k of catch-up premium costs. These costs are included in notes 6 and 7 below as appropriate.

5 Other trading activities

	Unrestricted funds £000	Restricted funds £000	Total 2021 £000	Total 2020 £000
Hire of facilities	2	-	2	4
Music tuition	-	-	-	2
Other income	9	-	9	-
	<u>11</u>	<u>-</u>	<u>11</u>	<u>6</u>

6 Expenditure

	Staff costs £000	Non-pay expenditure		Total 2021 £000	Restated Total 2020 £000
		Premises £000	Other £000		
Academy's educational operations					
- Direct costs	633	49	38	720	677
- Allocated support costs	178	69	69	316	298
	<u>811</u>	<u>118</u>	<u>107</u>	<u>1,036</u>	<u>975</u>

Net income/(expenditure) for the year includes:

	2021 £000	2020 £000
Fees payable to auditor for:		
- Audit	6	6
- Other services	5	4
Operating lease rentals	1	3
Depreciation of tangible fixed assets	61	49
Net interest on defined benefit pension liability	6	3
	<u>75</u>	<u>65</u>

Included within expenditure are the following transactions:

	2021 £
Gifts made by the academy trust - total	<u>68</u>

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

6 Expenditure

Clarification - While the majority of disclosure in these accounts are rounded to £'000, disclosure of gifts are not. The value of gifts for the year was £68 (and not £68k).

7 Charitable activities

	2021	Restated 2020
	£000	£000
All from restricted funds:		
Direct costs		
Educational operations	720	677
Support costs		
Educational operations	316	298
	<u>1,036</u>	<u>975</u>

	2021	Restated 2020
	£000	£000
Analysis of costs		
Direct costs		
Teaching and educational support staff costs	633	590
Staff development	4	8
Depreciation	49	39
Educational supplies and services	24	30
Educational consultancy	2	-
Other direct costs	8	10
	<u>720</u>	<u>677</u>
Support costs		
Support staff costs	115	107
Defined benefit pension scheme - staff costs (FRS102 adjustment)	63	42
Depreciation	12	10
Technology costs	18	21
Maintenance of premises and equipment	23	33
Cleaning	5	3
Energy costs	12	12
Rent, rates and other occupancy costs	13	14
Insurance	4	5
Catering	16	18
Defined benefit pension scheme - finance costs (FRS102 adjustment)	6	3
Legal costs	1	-
Other support costs	14	16
Governance costs	14	14
	<u>316</u>	<u>298</u>

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

8 Staff

Staff costs

Staff costs during the year were:

	2021 £000	2020 £000
Wages and salaries	581	544
Social security costs	47	38
Pension costs	120	114
Defined benefit pension scheme - staff costs (FRS102 adjustment)	63	42
	<u> </u>	<u> </u>
Staff costs - employees	811	738
Agency staff costs	-	1
	<u> </u>	<u> </u>
	811	739

Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2021 Number	2020 Number
Teachers	9	10
Administration and support	21	20
Management	2	2
	<u> </u>	<u> </u>
	32	32

The number of persons employed, expressed as a full time equivalent, was as follows:

	2021 Number	2020 Number
Teachers	6	7
Administration and support	10	9
Management	2	2
	<u> </u>	<u> </u>
	18	18

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 Number	2020 Number
£60,000 - £70,000	-	1
£70,001 - £80,000	1	-
	<u> </u>	<u> </u>

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

8 Staff

Key management personnel

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of key management personnel employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £167,678 (2020: £183,653).

9 Trustees' remuneration and expenses

C Scott (principal and trustee):

- Remuneration £75,000 - £80,000 (2020: £65,000 - £70,000)
- Employer's pension contributions £15,000 - £20,000 (2020: £15,000 - £20,000)

M Church (staff trustee - appointed 04/09/2019 and resigned 27/07/2020):

- Remuneration not appointed (2020: £20,000 - £25,000)
- Employer's pension contributions not appointed (2020: £5,000 - £10,000)

W Stacy (staff trustee - appointed 16/07/2018 and resigned 24/07/2019):

- Remuneration not appointed (2020: £45,000 - £50,000)
- Employer's pension contributions not appointed (2020: £5,000 - £10,000)

Other related party transactions involving the trustees are set out within the related parties note.

During the period ended 31 August 2021, travel and subsistence expenses totalling £82 were reimbursed or paid directly to 1 trustee (2020: £12 to 1 trustee).

10 Trustees' and officers' insurance

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

11 Tangible fixed assets

	Freehold land and buildings £000	Computer equipment £000	Fixtures, fittings & equipment £000	Total £000
Cost				
At 1 September 2020	3,416	52	61	3,529
Additions	71	10	-	81
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
At 31 August 2021	3,487	62	61	3,610
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Depreciation				
At 1 September 2020	286	38	36	360
Charge for the year	42	9	10	61
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
At 31 August 2021	328	47	46	421
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Net book value				
At 31 August 2021	3,159	15	15	3,189
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
At 31 August 2020	3,130	14	25	3,169
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

Included in freehold land and buildings is land inherited on conversion of £1,389k which is not depreciated.

12 Debtors

	2021 £000	2020 £000
VAT recoverable	5	13
Prepayments and accrued income	19	137
	<u> </u>	<u> </u>
	24	150
	<u> </u>	<u> </u>

13 Creditors: amounts falling due within one year

	2021 £000	2020 £000
Government loans	3	3
Trade creditors	26	13
ESFA creditors	2	-
Accruals and deferred income	37	139
	<u> </u>	<u> </u>
	68	155
	<u> </u>	<u> </u>

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

14 Creditors: amounts falling due after more than one year

	2021 £000	2020 £000
Government loans	47	22

Analysis of loans	2021 £000	2020 £000
Not wholly repayable within five years by instalments	24	10
Wholly repayable within five years	26	15
	50	25
Less: included in current liabilities	(3)	(3)
Amounts included above	47	22

Loan maturity

Debt due in one year or less	3	3
Due in more than one year but not more than two years	4	3
Due in more than two years but not more than five years	17	9
Due in more than five years	26	10
	50	25

There are loans, as follows:

- £20k (2020: £20k) relates to CIF capital loan received from the ESFA, to fund a capital project, repayable over 8 years commencing in 2020/21.
- £4k (2020: £5k) relates to salix loan to fund an energy saving boiler project, repayable over 8 years, commencing in 2016/17.
- £13k (2020: £nil) relates to CIF capital loan received from the ESFA, to fund a capital project, repayable over 10 years commencing in 2021/22.
- £13k (2020: £nil) relates to CIF capital loan received from the ESFA, to fund a capital project, repayable over 10 years commencing in 2021/22.

15 Deferred income

	2021 £000	2020 £000
Deferred income is included within:		
Creditors due within one year	18	19
Deferred income at 1 September 2020	19	17
Released from previous years	(19)	(17)
Resources deferred in the year	18	19
Deferred income at 31 August 2021	18	19

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

15 Deferred income

Deferred income of £18k (2020: £19k) relates to ESFA income in advance in respect of Universal Infant Free School Meals Grant.

16 Funds

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2021 £000
Restricted general funds					
General Annual Grant (GAG)	-	807	(736)	(40)	31
UIFSM	-	33	(33)	-	-
Pupil premium	3	24	(27)	-	-
Other DfE / ESFA grants	15	65	(80)	-	-
COVID-19 Catch-up Premium	-	17	(17)	-	-
Other government grants	-	4	(4)	-	-
Other restricted funds	1	8	(9)	-	-
Pension reserve	(389)	-	(69)	(25)	(483)
	<u>(370)</u>	<u>958</u>	<u>(975)</u>	<u>(65)</u>	<u>(452)</u>
Restricted fixed asset funds					
Inherited on conversion	2,537	-	(28)	-	2,509
DfE group capital grants	630	-	(21)	25	634
Capital expenditure from GAG and other funds	39	-	(10)	15	44
Private sector capital sponsorship	4	-	(2)	-	2
	<u>3,210</u>	<u>-</u>	<u>(61)</u>	<u>40</u>	<u>3,189</u>
Total restricted funds	<u>2,840</u>	<u>958</u>	<u>(1,036)</u>	<u>(25)</u>	<u>2,737</u>
Unrestricted funds					
General funds	35	11	-	-	46
	<u>35</u>	<u>11</u>	<u>-</u>	<u>-</u>	<u>46</u>
Total funds	<u>2,875</u>	<u>969</u>	<u>(1,036)</u>	<u>(25)</u>	<u>2,783</u>

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

16 Funds

The specific purposes for which the funds are to be applied are as follows:

The Restricted General funds are used to fund the general operating costs of the Academy.

The General Annual Grant is provided by the Education and Skills Funding Agency (ESFA) to enable the Academy to fulfil its general educational objectives.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2021.

The Pension Reserve represents the Academy Trust's share of the LGPS Pension Fund Deficit.

The Restricted Fixed Asset Fund represents the net book value of fixed assets. When fixed assets are purchased the fund is increased and depreciation charges reduce the fund.

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2020 £000
Restricted general funds					
General Annual Grant (GAG)	-	780	(740)	(40)	-
Pupil premium	-	20	(17)	-	3
Other DfE / ESFA grants	-	92	(77)	-	15
Other government grants	-	1	(1)	-	-
Other restricted funds	-	16	(10)	(5)	1
Pension reserve	(199)	-	(45)	(145)	(389)
	<u>(199)</u>	<u>909</u>	<u>(890)</u>	<u>(190)</u>	<u>(370)</u>
Restricted fixed asset funds					
Transfer on conversion	2,565	-	(28)	-	2,537
DfE group capital grants	478	171	(19)	-	630
Capital expenditure from GAG and other funds	-	-	(1)	40	39
Private sector capital sponsorship	-	-	(1)	5	4
	<u>3,043</u>	<u>171</u>	<u>(49)</u>	<u>45</u>	<u>3,210</u>
Total restricted funds	<u>2,844</u>	<u>1,080</u>	<u>(939)</u>	<u>(145)</u>	<u>2,840</u>
Unrestricted funds					
General funds	64	7	(36)	-	35
	<u>64</u>	<u>7</u>	<u>(36)</u>	<u>-</u>	<u>35</u>
Total funds	<u>2,908</u>	<u>1,087</u>	<u>(975)</u>	<u>(145)</u>	<u>2,875</u>

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

17 Analysis of net assets between funds

	Unrestricted Funds £000	Restricted funds: General £000	Fixed asset £000	Total Funds £000
Fund balances at 31 August 2021 are represented by:				
Tangible fixed assets	-	-	3,189	3,189
Current assets	46	146	-	192
Creditors falling due within one year	-	(68)	-	(68)
Creditors falling due after one year	-	(47)	-	(47)
Defined benefit pension liability	-	(483)	-	(483)
Total net assets	46	(452)	3,189	2,783

	Unrestricted Funds £000	Restricted funds: General £000	Fixed asset £000	Total Funds £000
Fund balances at 31 August 2020 are represented by:				
Tangible fixed assets	-	-	3,169	3,169
Current assets	35	196	41	272
Creditors falling due within one year	-	(155)	-	(155)
Creditors falling due after one year	-	(22)	-	(22)
Defined benefit pension liability	-	(389)	-	(389)
Total net assets	35	(370)	3,210	2,875

18 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Kent County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

18 Pension and similar obligations

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £77k (2020: £81k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 21% to 22.5% for employers and 5.5% to 6.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of Academy Trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2021	2020
	£000	£000
Employer's contributions	44	33
Employees' contributions	12	10
	<hr/>	<hr/>
Total contributions	56	43
	<hr/> <hr/>	<hr/> <hr/>

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

18 Pension and similar obligations

Principal actuarial assumptions	2021 %	2020 %
Rate of increase in salaries	3.90	3.30
Rate of increase for pensions in payment/inflation	2.90	2.30
Discount rate for scheme liabilities	1.65	1.60
CPI inflation (%)	2.90	2.30
RPI inflation (%)	3.25	3.10

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2021 Years	2020 Years
Retiring today		
- Males	21.6	21.8
- Females	23.6	23.8
Retiring in 20 years		
- Males	22.9	23.2
- Females	25.1	25.2

Scheme liabilities would have been affected by changes in assumptions as follows:

	2021 £'000	2020 £'000
Discount rate + 0.1%	1,044	842
Discount rate - 0.1%	1,088	878
Mortality assumption + 1 year	1,110	894
Mortality assumption - 1 year	1,024	828
Salary rate + 0.1%	1,069	863
Salary rate - 0.1%	1,063	857
Pensions rate + 0.1%	1,085	875
Pensions rate - 0.1%	1,047	845

Defined benefit pension scheme net liability	2021 £000	2020 £000
Scheme assets	583	471
Scheme obligations	(1,066)	(860)
Net liability	(483)	(389)

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

18 Pension and similar obligations

The academy trust's share of the assets in the scheme	2021 Fair value £000	2020 Fair value £000
Equities	381	305
Other bonds	81	61
Gilts	3	3
Cash	17	14
Property	60	52
Other assets	41	36
Total market value of assets	<u>583</u>	<u>471</u>

The actual return on scheme assets was £70,000 (2020: £26,000).

Amount recognised in the statement of financial activities	2021 £000	2020 £000
Current service cost	107	75
Interest income	(8)	(6)
Interest cost	14	9
Total operating charge	<u>113</u>	<u>78</u>

Changes in the present value of defined benefit obligations	2021 £000
At 1 September 2020	860
Current service cost	107
Interest cost	14
Employee contributions	12
Actuarial loss	87
Benefits paid	(14)
At 31 August 2021	<u>1,066</u>

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

18 Pension and similar obligations

Changes in the fair value of the academy trust's share of scheme assets

	2021 £000
At 1 September 2020	471
Interest income	8
Actuarial gain	62
Employer contributions	44
Employee contributions	12
Benefits paid	(14)
At 31 August 2021	<u>583</u>

19 Reconciliation of net (expenditure)/income to net cash flow from operating activities

	2021 £000	2020 £000
Net (expenditure)/income for the reporting period (as per the statement of financial activities)	(67)	112
Adjusted for:		
Capital grants from DfE and other capital income	-	(171)
Defined benefit pension costs less contributions payable	63	42
Defined benefit pension scheme finance cost	6	3
Depreciation of tangible fixed assets	61	49
Decrease/(increase) in debtors	126	(79)
(Decrease)/increase in creditors	(87)	63
Net cash provided by operating activities	<u>102</u>	<u>19</u>

20 Analysis of changes in net funds

	1 September 2020 £000	Cash flows £000	31 August 2021 £000
Cash	122	46	168
Loans falling due within one year	(3)	-	(3)
Loans falling due after more than one year	(22)	(25)	(47)
	<u>97</u>	<u>21</u>	<u>118</u>

21 Related party transactions

No related party transactions took place in the period of account other than certain trustees' remuneration and expenses already disclosed in note 9.

WILMINGTON PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

23 Prior year adjustment

Allocation of income and expenditure to appropriate headings was considered following the reclassifications in the Academies Accounts Direction 2020/2021 and the ESFA chart of accounts. The allocation of income and expenditure in the prior year has been amended in order for the two years to be comparable. There was no impact on the reported surplus for the year, reserves at year end or on any balance sheet items.

24 Post balance sheet events

The operations and activities and the assets and liabilities of Wilmington Primary School will be transferred into the Endeavour MAT , an academy trust (company number 07682332, registered in England and Wales) for £nil consideration. The date of transfer is expected to be 1 April 2022.