


<p><b><u>Writing Outcomes</u></b>  <b>The Iron Man- Ted Hughes</b></p> <ul style="list-style-type: none"> <li>• Character description (Discussion)</li> <li>• Newspaper article (Inform)</li> <li>• Diary entry (Entertain)</li> </ul>	<p><b><u>History</u></b>  <b>Early Civilisation</b>  <i>To make predictions about objects and distinguish between myth or unknown. To explain the difference between AD and BC. To place the earliest civilisation on a timeline and the location of them.</i></p>	<p><b><u>Maths</u></b>  <b>Number and place value</b>  <i>To represent numbers to 10,000</i>  <b>Addition and subtraction</b>  <i>To add and subtract 1s, 10s, 100s and 1,000s. To add and subtract up to two 4-digit numbers including exchanges.</i></p>
<p><b><u>P.E.</u></b>  <b>Fundamentals</b>  <i>To develop balancing and understand the importance of this skill and demonstrate a good technique when running at different speeds. To develop a good technique when hopping, skipping and jumping</i></p>	<p style="text-align: center;"><b>Woodpecker Class</b>  <b>Term 1</b>  <b>Bright Sparks</b></p> 	<p><b><u>Science</u></b>  <b>Circuits and Conductors</b>  <i>To know that atoms generate electricity. To explain the difference between static and current electricity. To investigate circuits including conductors and insulators.</i>  <b>Scientific experiment: Making a circuit</b></p>
<p><b><u>SMSC</u></b>  <b><u>PSHE</u></b>  <i>Reactions, Self-worth, persistence</i>  <b><u>RE</u></b>  <b><u>Buddhism</u></b>  <i>Is it important for everyone to be happy?</i></p>		<p><b><u>MFL</u></b>  <b>Little Angels</b></p> <ul style="list-style-type: none"> <li>• Phonetics</li> <li>• Seasons</li> </ul>
<p><b><u>Art</u></b>  <b>Sonya Delaunay</b>  <i>To compare complementary and harmonious colours and choose colours based on this. To experiment with coloured paper to make a collage.</i></p>	<p><b><u>Music</u></b>  <i>To explore use of motifs to describe characters in music and create a melody for the character of the Iron Man</i>  <i>To add sound effects to extracts from the Iron Man to heighten atmosphere and add mood</i></p>	<p><b><u>Computing</u></b>  <b>The Internet</b>  <i>To describe how networks connect and make up the internet. To add content to a website</i></p>




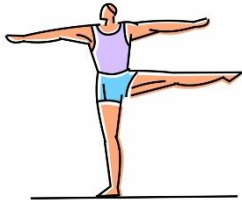



## Year 4 Spellings - Term 1: Group 1

<b>Week 1 – test 09/09</b>	<b>Week 2 – test 16/09</b>	<b>Week 3 – test 23/9</b>	<b>Week 4 – test 30/09</b>	<b>Week 5 – test 7/10</b>	<b>Week 6 – test 14/10</b>	<b>Week 7 – 21/10</b>
Words with /aw/ spelt 'augh' and 'au'	Adding the prefix in- (meaning 'not')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones or near homophones	Words with the shun endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Revision week Ten random words selected from this term's spelling lists.
caught naughty taught daughter autumn clause cause astronaut applaud author	inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive	Immature 9 Immeasurable 14 impossible 5 immoral 1 imperfect 12 impatient 10 immovable 8 impolite 4 important 6 improper 2	illegal illegible illogical illiterate illicit irregular irrelevant irresponsible irrational irresistible	medal meddle missed mist scene seen board bored which witch	division invasion confusion decision collision television revision erosion inclusion explosion	
<b>Revision words</b> myth gym pyramid mystery Egypt	<b>Revision words</b> beginner gardener gardening preferring preferred	<b>Revision words</b> League 11 tongue 3 antique 13 unique 15 technique 7	<b>Revision words</b> weight eight grey sleigh reign	<b>Revision words</b> actual material natural possible special	<b>Revision words</b> certain circle decide medicine notice	<b>Revision words</b> Revision week Five random words selected from this term's revision words.

Year 4 Term 1 Homework Grid

<p><b><u>Reading:</u></b></p> <p>Read daily, recording in contact book.</p> <p>Discuss the following questions with your grown up:</p> <ul style="list-style-type: none"> <li>• What do you think the book is about?             <ul style="list-style-type: none"> <li>• Who is the author?</li> </ul> </li> <li>• Who is your favourite character?             <ul style="list-style-type: none"> <li>• What could happen next?</li> </ul> </li> <li>• How were the characters feeling when .... Happened? How do you know?</li> </ul>	<p><b><u>Writing/Handwriting</u></b></p> <p>Practise writing the following words using cursive writing:</p> <p>caught, naughty, taught, daughter, autumn, clause</p> <p>Can you use these words within a sentence?</p>	<p><b><u>Maths:</u></b></p> <p>Log in to Times Tables Rockstars and complete the set times tables.</p>
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Optional activities		
<p><b><u>Art:</u></b></p> <p>Can you make a collage using recycled materials?</p> 	<p><b><u>Music:</u></b></p> <p>Learn the words to your favourite song, make up a dance routine and perform it for your family or friends.</p> 	<p><b><u>History:</u></b></p> <p>Create a fact file based on an early civilization, for example you could chose: The Romans, The Egyptians, The Iron age.</p> 
<p><b><u>PE</u></b></p> <p>How long can you balance on one leg? How long can you balance on the other? Can you do anything to affect your balance?</p> 	<p><b><u>Science:</u></b></p> <p>Make a list of all things with an electrical circuit within your house, are these mains powered or battery powered? How does the electricity affect the function?</p> 	<p><b><u>Writing:</u></b></p> <p>Design, label and describe your own Iron Man.</p> <p>Describe what they are like, what special functions they have and how they work.</p> 