



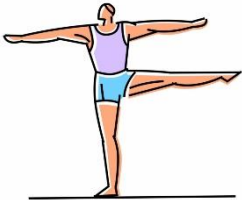



<p><u>Writing Outcomes</u> Into the Forest- Anthony Brown</p> <ul style="list-style-type: none"> • Poetry- Northern lights (Inform) • Playscript (Entertain) • Recount of Nordic tale (Little Red Riding Hood) (Entertain) 	<p><u>Geography</u> Our European neighbours <i>To Name different countries in Europe and their capital cities. To compare 2 capital cities and research the physical and human features of different European countries.</i></p>	<p><u>Maths</u> Measurement/ Area <i>To understand and compare areas.</i> Multiplication and division <i>To find multiples and division facts. To divide a number by 1 and itself. To multiply 3 numbers</i></p>
<p><u>P.E.</u> Gymnastics I can plan and perform sequences with a partner that include a change of level and shape. I can safely perform balances individually and with a partner. I understand how body tension can improve the control and quality of my movements.</p>	<p style="text-align: center;">Woodpecker Class Term 2 Nordic Notions</p> 	<p><u>Science</u> Changing sounds <i>To investigate sound waves and what we can do to affect these. To be able to see how sound travels created.</i> Scientific experiment: <i>To investigate how sound travels.</i></p>
<p><u>SMSC</u> <u>PSHE</u> <i>Sharing, friendship, anger</i> <u>RE</u> <u>Christmas</u> <i>What is the most significant part of the nativity story for Christians today?</i></p>		<p><u>MFL</u> Little Angels Vegetables</p>
<p><u>DT</u> Seasonal Stockings</p> <ul style="list-style-type: none"> • Evaluate • Use pins to fasten 2 pieces of fabric • Use a range of stitches • Follow a design 	<p><u>Music</u> <i>To learn Carols and other Christmas songs for the KS2 Carol Concert and Wilmington Village Market. To compose a soundscape of the Northern Lights. To explore famous composers from the Nordic Lands.</i></p>	<p><u>Computing</u> Audio and production <i>To recognise the different parts in creating a podcast. To apply audio editing skills and enhance my project. To evaluate my project</i></p>

Year 4 Spellings Term 2

Week 1 – test 10/11	Week 2 – test 17/11	Week 3 – test 24/11	Week 4 – test 01/12	Week 5 – test 8/12	Week 6 – test 15/12
Words with a /shuhn/ sound spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound spelt with 'ssion' (if root word ends in 'ss', 'mit')	Words with a /shuhn/ sound spelt with 'tion' (if root words ends in 'te' or 't' or has no definite root)	Words with a /shuhn/ sound spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory Spellings Words
<p>expansion extension comprehension tension corrosion supervision fusion conclusion persuasion suspension</p>	<p>expression discussion confession permission admission transmission possession profession depression impression</p>	<p>invention injection action question mention attraction translation devotion position solution</p>	<p>musician politician electrician magician mathematician dietician statistician technician clinician beautician</p>	<p>though although dough through breakthrough thought bought brought fought ought</p>	<p>interest experiment potatoes favourite imagine material promise opposite minute increase</p>
<p>Revision words accident accidentally actual actually address</p>	<p>Revision words although answer appear arrive believe</p>	<p>Revision words bicycle breath breathe build busy</p>	<p>Revision words business calendar caught centre century</p>	<p>Revision words certain circle complete consider continue</p>	<p>Revision words decide describe different difficult disappear</p>

Homework Grid

<p style="text-align: center;"><u>Reading:</u></p> <p>Read daily, recording in contact book.</p> <p>Discuss the following questions with your grown up:</p> <ul style="list-style-type: none"> • What do you think the book is about? <ul style="list-style-type: none"> • Who is the author? • Who is your favourite character? <ul style="list-style-type: none"> • What could happen next? • How were the characters feeling when Happened? How do you know? 	<p style="text-align: center;"><u>Writing/Handwriting</u></p> <p>Log onto Letter Join and click on the 'fun' tab and play the write it right! Game.</p> <p>Alternatively practice writing own your weekly spellings in cursive and joined up writing</p>	<p style="text-align: center;"><u>Maths:</u></p> <p>Log in to Times Tables Rockstars and complete the set times tables.</p> <p>Play games on timestable.co.uk</p>
<p>Optional activities</p>		
<p style="text-align: center;"><u>DT:</u></p> <p>Can you practice sewing different patterns onto material using a variety of stiches</p> 	<p style="text-align: center;"><u>Music:</u></p> <p>Learn the words to your favourite song, make up a dance routine and perform it for your family or friends.</p> 	<p style="text-align: center;"><u>Geography:</u></p> <p>Can you write or create a fact file on one of our European neighbours.</p> 
<p style="text-align: center;"><u>PE:</u></p> <p>Can you create a Gym routine using different movements to move across your front room?</p> 	<p style="text-align: center;"><u>Science:</u></p> <p>Go for a walk with your family and listen for all the things you can hear</p> 	<p style="text-align: center;"><u>Writing:</u></p> <p>Write a poem about fireworks or Christmas. This could be in any stye you want e.g. Limerick, Kennings, Acrostic etc.</p> 