


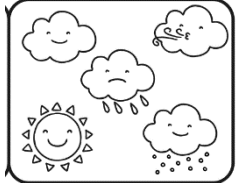



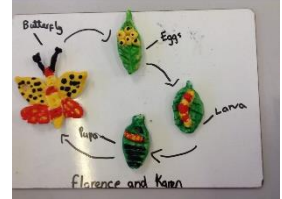

<p><u>Writing Outcomes</u> The Willow Pattern Story: Narrative to add text to the book images</p> <p>Non chronological report</p> <p>Chinese poetry</p>	<p><u>History</u> Investigate reliable/unreliable sources Compare a range of evidence about the Shang Dynasty Read poetry from the Shang Dynasty Facts about the Shang Dynasty such as timelines, rulers, daily life and writings</p>	<p><u>Maths</u> <i>Multiplication and division B</i> - short and long multiplication methods and short division including with remainders <i>Fractions B</i> – Multiplication of fractions, fractions of amounts. <i>Decimals and percentages</i>- decimals up to 2dp, equivalent fractions and decimals</p>
<p><u>MFL</u> French What is the weather?</p>	<p style="text-align: center;">Kestrels Class Term 3 Shand Dynasty</p> 	<p><u>Science</u> Life cycles Comparing British habitats Labelling flower parts Plant reproduction Investigate animal life-cycles Gain knowledge of the work of naturalists</p>
<p><u>SMSC</u> <u>PSHE</u> Healthy living: Types of health Understanding confidentiality</p> <p><u>RE</u> Sikhism Beliefs and moral values: Are Sikh stories important today?</p>		<p><u>Music</u> <u>Ukulele Project</u> Recap previous learning on the ukulele Learn to play G7 chord and improve ability to switch between chords Explore 'blues' music by learning to play the chord sequence for 12 bar blues. Improvise melodies over this sequence.</p>
<p><u>Art</u> Chinese art Understanding of the skills involved with Chinese art including those around lines and brush strokes Discuss themes and colours in Chinese art</p>	<p><u>P.E.</u> Yoga Develop flexibility and control Create sequences of linked movements Increase balance in a range of positions</p>	<p><u>Computing</u> Selection in physical computing Control of simple computer linked circuits Create count-control loops in programs Design physical projects including selection</p>

Homework Year 5 Term 3

<p>Reading: Read daily either on Reading Plus or your scheme book, remember to record this in your contact book.</p> <p>Discuss the following questions with your grown up: What does this word/phrase/sentence tell you about the character/setting/mood? By writing..., what effect has the author created? Do you think they intended to? What other words/phrases could the author have used here? Why? How has the author made you/this character feel by writing...? Why?</p>	<p>Writing/Handwriting Use the following words in a range of sentence: queue, definite, desperate, rhyme, rhythm, necessary</p> <p>Challenge yourself: Are you able to use adverbs and modal verbs to indicate degrees of possibility, e.g. surely, perhaps, should, might, etc.? Can you describe a setting, characters and atmosphere with carefully chosen vocabulary to enhance mood, clarify meaning and create pace.</p>	<p>Maths: Log in to Times Tables Rockstars to complete the set times tables and remember to challenge yourself with the linked division facts too.</p>
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Optional activities

<p>Handwriting Please access the Letter Join resources on the website: https://www.letterjoin.co.uk/ Additionally, you could use the cards on the following Oxford Owl link to practice your cursive handwriting: https://home.oxfordowl.co.uk/english/primary-handwriting/handwriting-year-5-age-9-10/</p> 	<p>Geography Draw a picture of the country of China showing which continent it is in and the location compared to the UK.  Where is China? What do you already know about China?</p>	<p>French We are learning about the weather in French this term. Can you translate these sentences into English? 1) Il fait beau aujourd'hui 2) Il y a du vent aujourd'hui 3) Il y a des nuages aujourd'hui 4) Il pleut aujourd'hui 5) Il neige aujourd'hui Can you draw a picture of each of these?</p> 
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<p>Art What does a Chinese dragon look like? Draw/paint/make a model of one. Bring in your creation to add to our artefact table.</p> 	<p>Science Research and create an information poster or model about the life cycle of an animal. Possible research topics could include:</p> <ul style="list-style-type: none"> Animals that go through metamorphosis (caterpillars to butterflies) Animals that begin life as an egg 	<p>History The Shang Dynasty is an important period in Chinese history because it is the earliest Chinese civilisation there is evidence for and many advancements were made during this time. Research the Shang Dynasty and create a PowerPoint or leaflet to display your findings.</p> 
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