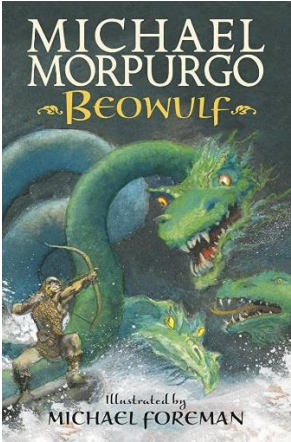


<p><u>Writing Outcomes</u> Beowulf: Description of Grendel Persuasive speech to convince the King that Beowulf can go to defeat the monster Newspaper report of Grendel's defeat</p>	<p><u>History</u> Vikings Vs Anglo Saxons - invasions Old maps of Britain Key characters of the period Using challenging sources Contrast of Britain at different time periods</p>	<p><u>Maths</u> Shape – angles, regular and irregular polygons, 3D shapes Position and direction – coordinates, translation, symmetry Decimals – add and subtract decimals</p>
<p><u>MFL</u> French My home</p>	<p style="text-align: center;">Kestrels Class Y5 Term 5 Battling Beowulf</p> 	<p><u>Science</u> Earth and space Knowledge of planet and space movement Reasons for months, years and seasons Types of moons and planets Labelling space diagrams Knowledge of eclipse reasons and types Time zones and sun dials</p>
<p><u>SMSC</u> <u>PSHE</u> Shared goals and community spirit Responding to others <u>RE</u> Hinduism Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p>		<p><u>Music</u> To explore the musical ideas in John Adams piece 'Short Ride in a Fast Machine' To compose a piece of music conveying a fast ride exploring devices used by John Adams</p>
<p><u>DT</u> Chinese inventions e.g. gunpowder Using cranks to make different motions Invention of paper Creating compass and kites Knowledge of water powered machines</p>	<p><u>P.E.</u> OAA Teamwork communication Providing instructions Using maps to orienteer Evaluate methods</p>	<p><u>Computing</u> Vector graphics – computer created images Use tools and programmes to make images Build up the layers of the drawings Group objects within the drawings Evaluate own work</p>










supersonic Spelling Stars

Week 2/3

Words ending in /ence/.
Sounds like /uns/ spelt /ence/.

If the root word ends in /ent/ simply remove the /ent/ and add /ence/. Spell the root word and add /ence/. If there is no root word, simply spell the word and ensure it ends in /ence/.

Your child is currently exploring the suffix /ence/ in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	confer conference	A formal meeting or gathering of people to discuss something.	<ul style="list-style-type: none"> Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words
	confident confidence	The belief in oneself and one's abilities.	
	competent competence	A set of knowledge, skills, and understanding that individuals develop and demonstrate in order to effectively participate in a specific area or subject.	
	convenient convenience	The state or quality of being convenient, easy, or suitable for use, allowing one to save time, effort, or hassle.	
	different difference	Something that is different or not the same.	
	excellent excellence	The quality of being outstanding, exceptional, or superior in a particular area or skill.	<h3>Research</h3> <ul style="list-style-type: none"> Research the meaning of the words Research the etymology of the word Research the synonyms for the words Research the antonyms for the word Research other words that end in /ence/.
	existent existence	The state of being real, actual, or present	
	independent independence	The ability to make decisions and act freely without being influenced or controlled by others.	
	innocent innocence	The lack of guilt or wrongdoing, as well as the state of being free from sin or moral wrong.	
	obedient obedience	The act of following orders, instructions, or rules willingly and without hesitation.	
	prefer preference	To like or choose one thing over another.	
	sequence	The order in which events, actions, or items occur.	

supersonic Spelling Stars

Week 4/5

Words ending in /ency/. Sounds like /unsy/

If the root word ends in /ent/ simply remove the /ent/ and add /ency/. If there is no root word, simply spell the word and ensure it ends in /ency/. Also remember to listen out for other tricky parts that may be spelt differently from how they sound

Your child is currently exploring the suffix /ency/ in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	absorb absorbency	The ability of a material to soak up or take in liquid.	<ul style="list-style-type: none"> Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words
	competent competency	The ability or skill to perform a specific task or job effectively.	
	consistent consistency	The quality of being reliable, steady, and predictable.	
	decent decency	Behaving in an appropriate and respectful manner.	
	efficiency efficiency	The ability to accomplish a task with the least amount of time, effort, or resources.	
	fluent fluency	The ability to read, write, speak, and listen in a language with ease, accuracy, and coherence.	
	frequent frequency	How often something occurs or repeats within a given period of time.	
	resident residency	Being a resident of a particular place or the home or 'residence' of a person.	
	transparent transparency	Allowing light to pass through so that objects behind can be distinctly seen.	
	urgent urgency	Something that requires immediate action or attention. It also means importance.	
	currency	The system of money used by a particular country or region.	
	emergency	A sudden, unexpected, and potentially dangerous situation that requires immediate action.	

Research

- Research the meaning of the words
- Research the etymology of the word
- Research the synonyms for the words
- Research the antonyms for the word
- Research other words that end in /ency/.











supersonic Spelling Stars

Week 6

★ Reading and spelling common exception words with **double letters making one sound.** ★

Some sounds in these words have **double letters making one sound.**
Also, remember to listen out for other tricky parts that may be spelt differently from how they sound.

Your child is currently exploring common exception words with the **double letters making one sound.** It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.


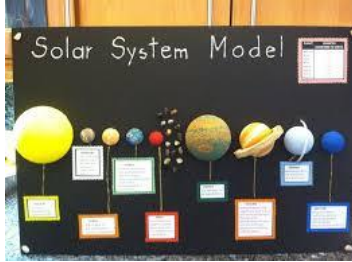


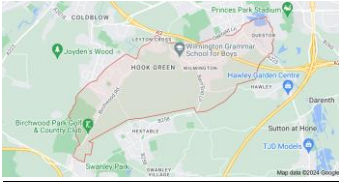

Picture	Spelling	Meaning	To do
	aggressive	Someone who easily angers or confronts others with a hostile or forceful manner.	<ul style="list-style-type: none"> ✚ Make up sentences with the words in and write the sentence. ✚ Practise reading the words ✚ Spell the words out loud ✚ Practise writing the words ✚ Make up silly stories with the words
	apparent	Clearly visible or noticeable, obvious or easily understood.	
	community	Refers to a collective of individuals who live in the same area, share similar interests or values, or have a common goal or purpose.	
	embarrass	To cause someone to feel self-conscious, uncomfortable, or ashamed.	
	harass	To persistently bother, annoy, or torment someone.	
	immediately	Without any delay; instantly or at once.	
	interrupt	To break the continuity or flow of something, such as a conversation or an activity.	
	marvellous	Something as extremely good or impressive.	
	occupy	To take up or fill space, time, or attention.	
	occur	To happen or to take place.	

Research

- ✚ Research the meaning of the words
- ✚ Research the etymology of the word
- ✚ Research the synonyms for the words
- ✚ Research the antonyms for the word
- ✚ Research any other words with the **double letter spellings making one sound.**

<p>Reading:</p> <p>Read daily either on Reading Plus or your scheme book, remember to record this in your contact book. At least three comments per week should be added to your contact book to share what you have been reading about.</p>	<p>Writing</p> <p>Write four sentences about the Vikings or Anglo-Saxons that contain a fronted adverbial (don't forget your commas).</p> <p>Write four sentences about the Vikings or Anglo-Saxons that contain a modal verb.</p> <p>Write four sentences about the Vikings or Anglo-Saxons that contain parenthesis (punctuate with commas, dashes or brackets).</p>	<p>Maths:</p> <p>Log in to Times Tables Rockstars to complete the set times tables and remember to challenge yourself with the linked division facts too.</p>
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Optional activities

<p>History: Vikings</p> <p>Task: Visit your local library or bookstore and find some non-fiction books about Vikings. Can you find 5 facts to share with the class?</p> 	<p>Science – Earth and Space</p>  <p>Task: Can you create a space model? How could you make it 3D? Please take photographs of your model and sent them in on Dojo.</p>	<p>DT: Inventions</p> <p>What do you think are the most important inventions ever? Record your ideas on a piece of paper. Why do you think these inventions were important? Are they important to everyone in the world? The ancient Chinese people came up with the four greatest inventions: paper, the compass, moveable-type printing and gunpowder. Were any of these inventions on your list from earlier?</p> <p>Task: If you had the opportunity to invent something, what would you invent? Draw and label you invention.</p> 
<p>French – Greetings</p> <p>Task: Revise French Greetings by learning this French song: https://www.bbc.co.uk/bitesize/topics/zhyg9mn/articles/z4c3382</p> 	<p>PE: Orienteering</p> <p>Can you draw a map of Wilmington Village for your friends to follow? Have you included all of the most important landmarks?</p> 	<p>History: Anglo Saxons</p> <p>Anglo Saxon</p> <p>Can you demonstrate through pictures how houses differed from our own?</p>  <p>Anglo Saxons</p>