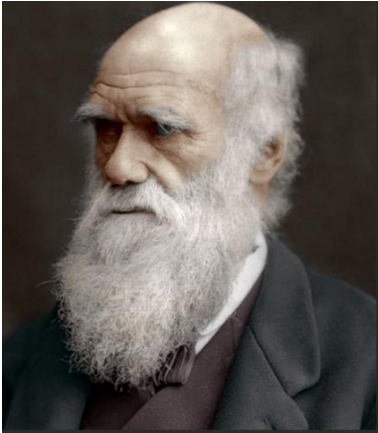


<p><b><u>Writing Outcomes</u></b>  <b><u>Text:</u></b>  Windmill Farmer: narrative</p> <p>Mountain Survival: Non chronological report</p> <p>The Lost Words: poetry</p>	<p><b><u>Geography</u></b>  <b>Extreme Earth:</b>  Why do we have and what causes: extreme temperatures, droughts, volcanoes, earthquakes and tsunamis?  What is a Richter scale?</p>	<p><b><u>Maths</u></b>  <b>Fractions:</b>  Equivalent fractions.  Compare and order fractions  Add and subtract simple fractions  Multiply fractions  <b>Measurement:</b>  Convert metric measures, calculate with metric measures, miles and kilometres and imperial measures.</p>
<p><b><u>MFL</u></b>  Do you have a pet?</p>	<p style="text-align: center;"><b>Class</b>  <b>Term 2 – Darwin’s Delightful Discoveries</b></p> 	<p><b><u>Science</u></b>  <b>Evolution and inheritance:</b>  Living things and inherited characteristics  Identify environments that animals live in and how the animals adapt to them.  Explain Darwin’s theory of evolution</p>
<p><b><u>SMSC</u></b>  <b><u>PSHE – Core Theme 2 - unit 3</u></b>  <b>Extremism – Ground Zero</b>  Race and ethnicity, gender stereotypes, culture  <b><u>RE: Christianity</u></b>  <b>Christmas:</b> Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born&gt;</p>		<p><b><u>PE</u></b>  <b>Gym:</b>  Balance and use complex actions with a good level of strength and technique.  Plan and perform with precision, control and fluency, a sequence of actions including a wide range of skills.</p>
<p><b><u>Design and Technology</u></b>  <b>Bird House Builders:</b> To investigate the appearance and functions of different bird houses, design and make a wooden birds house. Observe and evaluate work.</p>	<p><b><u>Music for Film and TV</u></b>  Learn about the composer Hans Zimmer  Explore the music composed for Blue Planet 2 by Hans Zimmer  Compose music for a TV programme entitled ‘Our Amazing Planet’  Learn Carols and Christmas Songs for the Carol Concert</p>	<p><b><u>Computing</u></b>  <b>Webpage creation</b>  To view an existing website and its structure. To understand copyright and then plan and create a webpage.</p>

# Golden Eagles




## Class Spellings for Autumn 2


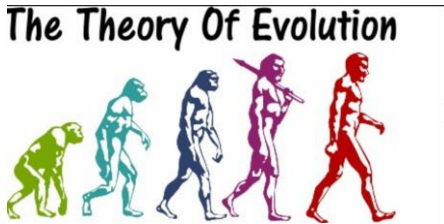
<b>Week 1</b> Homophones	<b>Week 2</b> Homophones	<b>Week 3</b> shul endings spelt -cial	<b>Week 4</b> shul endings spelt -tial	<b>Week 5</b> shus endings spelt -cious	<b>Week 6</b> shus endings spelt -tious
Tested on 10.11.23	Tested on 17.11.23	Tested on 24.11.23	Tested on 01.12.23	Tested on 08.12.23	Tested on 15.12.23
there their they're practice practise you're your device devise	whether weather aloud allowed stares stairs cereal serial advice advise	beneficial commercial financial judicial prejudicial provincial sacrificial superficial	presidential nonessential consequential preferential evidential differential influential quintessential	ferocious malicious vivacious luscious atrocious subconscious judicious tenacious	facetious conscientious scrumptious pretentious repetitious contentious ostentatious surreptitious
<b><u>Yr 5 &amp; 6 words</u></b> desperate determined develop dictionary	<b><u>Yr 5 &amp; 6 words</u></b> disastrous embarrass environment equip	<b><u>Yr 5 &amp; 6 words</u></b> especially exaggerate excellent existence	<b><u>Yr 5 &amp; 6 words</u></b> explanation familiar foreign forty	<b><u>Yr 5 &amp; 6 words</u></b> frequent government guarantee harass	<b><u>Yr 5 &amp; 6 words</u></b> hindrance identity immediate individual

Year 6 Homework Grid

<p><b><u>Reading:</u></b></p> <p>Read daily, recording in contact book. This can be on Reading Plus or your colour banded book.</p> <ul style="list-style-type: none"> <li>• Are there any words that you do not recognise or understand? Look up their meaning in a dictionary and create a vocabulary list. You can add to this list throughout year six.</li> <li>• Can you link what you have read to one of our VIPERS?</li> </ul>	<p><b><u>Writing/Handwriting</u></b></p> <p>Log onto Letter-join and practise the SATS spelling words: ie/ei</p> <p>Write the words in a sentence, ensuring you use a range of punctuation and clause structures.</p>	<p><b><u>Maths:</u></b></p> <p>Log in to Times Tables Rockstars and complete the tables that have been set on 'Garage'. Can you recall all your Times Tables in order.</p>
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Optional activities

<p><b><u>Art:</u></b></p> <p>Can you draw a landscape that has suffered due to an extreme weather condition?</p> 	<p><b><u>Music:</u></b></p> <p>Practise our songs that we will be performing at the carole concert.</p> 	<p><b><u>Geography:</u></b></p> <p>Extreme Earth: Can you create a leaflet informing people of the dangers and causes of extreme weather?</p> 
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<p><b><u>GPAS</u></b></p> <div data-bbox="293 1158 517 1378" style="border: 1px solid black; padding: 5px;"> <p><b>Section 1</b> Circle all the modal verbs in this passage: Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.</p>  </div> <p>Write a paragraph about your favourite thing, using as many modal verbs as you can.</p>	<p><b><u>Science:</u></b></p> <p>Design and create a poster to show The Theory of Evolution.</p> 	<p><b><u>Writing:</u></b></p> <p>Write a story about a character who escaped a natural disaster.</p> <p>Remember to use modal verbs, relative clauses and a range of year six punctuation.</p> <table border="1" data-bbox="1648 1251 1912 1433"> <tr> <td><b>Comma</b> - She is a clever, healthy woman.</td> <td><b>Full Stop</b> . I'm waiting for the day you'll be back.</td> <td><b>Colon</b> : Samuel plays four sports: volleyball, soccer, and tennis.</td> </tr> <tr> <td><b>Exclamation Mark</b> ! Yes. You will come with me!</td> <td><b>Question Mark</b> ? How much paper will they need?</td> <td><b>At sign</b> @ Here my email address: mary@gmail.com</td> </tr> <tr> <td><b>Apostrophe</b> ' There are two 8's in 808.</td> <td><b>Ellipsis Mark</b> ... Today ... we started new work.</td> <td><b>Quotation Marks</b> " "I'm very tired," she said.</td> </tr> </table>	<b>Comma</b> - She is a clever, healthy woman.	<b>Full Stop</b> . I'm waiting for the day you'll be back.	<b>Colon</b> : Samuel plays four sports: volleyball, soccer, and tennis.	<b>Exclamation Mark</b> ! Yes. You will come with me!	<b>Question Mark</b> ? How much paper will they need?	<b>At sign</b> @ Here my email address: mary@gmail.com	<b>Apostrophe</b> ' There are two 8's in 808.	<b>Ellipsis Mark</b> ... Today ... we started new work.	<b>Quotation Marks</b> " "I'm very tired," she said.
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