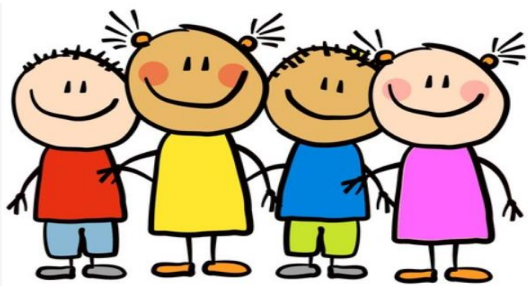


<p><u>Literacy</u> <u>Comprehension</u></p> <ul style="list-style-type: none"> Engage in extended conversations about stories, learn new vocabulary <p><u>Word reading</u></p> <ul style="list-style-type: none"> Develop phonological awareness, spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound such as money and mother. <p><u>Writing</u></p> <ul style="list-style-type: none"> Attempt to write own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes. Begin to make letter-type shapes to represent the initial sound of their name and other familiar words. <p><u>GPAS</u></p> <ul style="list-style-type: none"> Use describing words for objects in the environment and characters in stories. 	<p><u>Communication and Language</u> <u>Listening and attention</u></p> <ul style="list-style-type: none"> Respond to eye contact, verbal and non-verbal interaction Joining in with rhymes, stories and games using sounds and words. <p><u>Understanding</u></p> <ul style="list-style-type: none"> Following instructions and responding to and asking questions to check out meaning. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary; 	<p><u>Maths</u> <u>Getting to know you</u></p> <ul style="list-style-type: none"> Explore routines, times of day. Explore continuous provision (inside and outside) Positional language <p><u>Match, Sort and Compare</u></p> <ul style="list-style-type: none"> Match objects Match pictures and objects Identify a set Sort objects to a set Explore sorting techniques and create rules Compare amounts <p><u>Talk about Measure and Patterns</u></p> <ul style="list-style-type: none"> Compare size, mass and capacity
<p><u>Phonics – Basics 1</u></p> <ul style="list-style-type: none"> Environment sounds Instrumental sounds Body percussion Rhythm and Rhyme Alliteration Voice sounds Oral blending and segmenting 	<p>Robin Class Term 1 All About Me</p> 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> Talk about members of their immediate family and community. Begin to make sense of their own life-story and family's history. Comment on images of familiar situations in the past. Know and talk about the different factors that support their overall health and wellbeing – amount of screen time.
<p><u>SMSC / PSED</u></p> <ul style="list-style-type: none"> Making relationships Managing feelings/behaviour Self confidence/awareness 		<p><u>Music</u></p> <ul style="list-style-type: none"> Join in with familiar songs and rhymes Enjoy moving and dancing to music Begin to handle percussion instruments
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> Mark-making (explore paint, express ideas and feelings through making marks). Explore different materials – using senses Create closed shapes with continuous lines. Draw faces and add details. Explore colour and colour mixing. 	<p><u>Physical Fundamentals</u></p> <ul style="list-style-type: none"> Rolling, crawling, walking, jumping, running, hopping, skipping, climbing Develop overall body strength, co-ordination, balance and agility 	<p><u>Characteristics of Effective Learning</u></p> <ul style="list-style-type: none"> Playing and exploring – finding out and exploring Active learning – being involved and concentrating Creative and critical thinking – having their own ideas.