



<p>Literacy Comprehension</p> <ul style="list-style-type: none"> Know that information can be retrieved from books, computers and mobile digital devices. <p>Word reading</p> <ul style="list-style-type: none"> Develop phonological awareness, spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sounds Recognise some written names of peers, siblings or “Mummy”/Daddy” <p>Writing</p> <ul style="list-style-type: none"> Attempt to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes. Show an interest in letters on a keyboard, identifying the initial letter of their own name and other familiar words. Begin to make letter-type shapes to represent the initial sound of their name and other familiar words. <p>GPAS</p> <ul style="list-style-type: none"> CT to read stories to model past tense verb form and talk to the children about pictures to model present tense verb form. 	<p>Communication and Language Listening and attention</p> <ul style="list-style-type: none"> Make comments about what they have heard and ask questions Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. <p>Understanding</p> <ul style="list-style-type: none"> Answer ‘how’ and ‘why’ questions about their experiences <p>Speaking</p> <ul style="list-style-type: none"> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. 	<p>Maths It’s me 1,2,3</p> <ul style="list-style-type: none"> Find, subitise and represent 1,2 and 3 1 more/1 less Composition of 1,2 and 3 <p>Circles and Triangles</p> <ul style="list-style-type: none"> Identify, name and compare circles and triangles Shapes in the environment Describe position <p>1,2,3,4 & 5</p> <ul style="list-style-type: none"> Find, subitise and represent 4 and 5 1 more / 1 less Composition of 4 and 5 Composition of 1 – 5 <p>Shapes with 4 sides</p> <ul style="list-style-type: none"> Identify, name and combine shapes with 4 sides Shapes in the environment My day and night 	
<p>Phonics – Phonemes</p> <ul style="list-style-type: none"> s,a,t,p i,n,m,d g,o,c,k ck,e,u,r h,b,f,l ll,ff,ss 	<p>Phonics – Tricky words</p> <ul style="list-style-type: none"> ‘I’ ‘is’ ‘the’ ‘to’ ‘go’ ‘no’ ‘has’ ‘his’ ‘as’ ‘of’ ‘into’ 	<p style="text-align: center;">Robin Class Term 2 All About Me / Christmas</p> 	<p>Understanding the World</p> <ul style="list-style-type: none"> Talk about members of their immediate family and community. Begin to make sense of their own life-story and family’s history. Comment on images of familiar situations in the past. Know and talk about the different factors that support their overall health and wellbeing – amount of screen time.
<p>SMSC PSED</p> <ul style="list-style-type: none"> Sensitivity to others What do I like? What do I need? Resolving conflict. Negotiate issues. <p>RE</p> <ul style="list-style-type: none"> Christianity – Christmas – What is Christmas? 		<p>Music</p> <ul style="list-style-type: none"> Join in with familiar songs and rhymes including Christmas songs Explore and handle a wider range of instruments Explore different sounds of instruments for familiar events e.g fireworks Respond to music with movement 	
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Mark-making (explore paint, express ideas and feelings through making marks). Explore colour and colour mixing. Manipulate and play with different materials (Make Christmas cards) Sing a range of well-known rhymes and songs. 	<p>Physical - Gym</p> <ul style="list-style-type: none"> Rolling, crawling, walking, jumping, running, hopping, skipping, climbing Develop overall body strength, co-ordination, balance and agility and use a fluid style of moving Combine different movements with ease and fluency 	<p>Characteristics of Effective Learning</p> <ul style="list-style-type: none"> Playing and exploring - children investigate and experience things, and ‘have a go’ Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things’ 	