


<p>Literacy <u>Comprehension</u></p> <ul style="list-style-type: none"> To engage in extended conversations about stories, learning new vocabulary. <p><u>Word reading</u></p> <ul style="list-style-type: none"> To begin to segment the sounds in simple words and blend them together. To link sounds to letters, naming and sounding the letters of the alphabet. To re-read books to build up confidence in word reading. <p><u>Writing</u></p> <ul style="list-style-type: none"> To link sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and write own name. To write a simple sentence. <p><u>GPAS</u></p> <ul style="list-style-type: none"> To talk about actions. To know some doing words which describe actions e.g. I am jumping. 	<p>Communication and Language <u>Listening and attention</u></p> <ul style="list-style-type: none"> Make comments about what they have heard and ask questions to clarify their understanding; Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. <p><u>Understanding</u></p> <ul style="list-style-type: none"> Answer 'how' and 'why' questions about their experiences and in response to stories or events. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Express themselves effectively, showing awareness of listeners' needs. 	<p>Maths It's Me 123! <u>Number</u></p> <ul style="list-style-type: none"> Representing and Comparing 1,2 & 3 Composition of 1,2 & 3 <p>Measure, shape and spatial thinking</p> <ul style="list-style-type: none"> Circles and Triangles Positional Language <p>Light and Dark <u>Number</u></p> <ul style="list-style-type: none"> Representing numbers to 5 One more and less <p>Measure, shape and spatial thinking</p> <ul style="list-style-type: none"> Compare size, mass and capacity Exploring pattern 	
<p>Phonics – Phonemes</p> <ul style="list-style-type: none"> j,v,w,x y,z,zz,qu ch,sh,th,ng ai,ee,igh,oa oo,oo,ar,or 	<p>Phonics – Tricky words</p> <ul style="list-style-type: none"> 'her' 'was' 'you' 'he' 'she' 'we' 'be' 'me' 'they' 'my' 'by' 'are' 'all' 'some' 'come' 	<p style="text-align: center;">Robin Class Term 3 Antarctic Adventures</p> 	<p>Understanding the World</p> <ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Draw information from a simple map. Recognise similarities and differences between life in this country and life in the Antarctic. Recognise that some environments are different from the one we live in. Show resilience in the face of a challenge.
<p>SMSC PSED Trying new things Take account of what others say What am I good at? What are the rules? What are my ideas?</p>	<p>RE</p> <ul style="list-style-type: none"> Christianity, Hinduism, Islam, Sikhism Story time: What can we learn from stories? 		<p>Music</p> <ul style="list-style-type: none"> Sing well known songs and rhymes including songs about Winter and Cold Lands Tap out simple word rhythms on the instruments Handle instruments with increasing control and confidence and suggest ways to play them Respond to music with movement
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> Mark-making (explore paint, express ideas and feelings through making marks). Explore colour and colour mixing. Manipulate / play with different materials Sing a range of well-known rhymes and songs. 	<p>Physical - Gym</p> <ul style="list-style-type: none"> Rolling, crawling, walking, jumping, running, hopping, skipping, climbing Develop overall body strength, co-ordination, balance and agility Combine different movements with ease and fluency 	<p>Characteristics of Effective Learning</p> <ul style="list-style-type: none"> Playing and exploring - children investigate and experience things, and 'have a go' Active learning - children concentrate and keep on trying if they encounter difficulties / enjoy achievements Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things' 	

