


<p><u>Literacy</u> <u>Comprehension</u></p> <ul style="list-style-type: none"> To engage in extended conversations about stories. <p><u>Word reading</u></p> <ul style="list-style-type: none"> To begin to segment the sounds in simple words and blend them together and knows which letters represent some of them. To continue a rhyming string and identify alliteration. <p><u>Writing</u></p> <ul style="list-style-type: none"> To begin to break the flow of speech into words, to hear and say the initial sound in words and start to segment the sounds in words and blend them together. To write a simple sentence. <p><u>GPAS-</u></p> <ul style="list-style-type: none"> To talk about actions. To know some doing words which describe actions e.g. I am jumping. 	<p><u>Communication and Language</u> Listening, attention and understanding</p> <ul style="list-style-type: none"> To follow directions (if not intently focused). To follow a story without pictures or props. To retell a story, once they have developed a deep familiarity with the text. <p><u>Speaking</u></p> <ul style="list-style-type: none"> To build up vocabulary that reflects the breadth of their experiences. To use talk in pretending that objects stand for something else in play, e.g. This box is my castle. To extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. To use language to imagine and recreate roles and experiences in play situations. 	<p><u>Maths</u> <u>Alive in 5!</u> <u>Number</u></p> <ul style="list-style-type: none"> Introducing zero Comparing numbers to 5 Composition of 4 & 5 <p><u>Measure, shape and spatial thinking</u></p> <ul style="list-style-type: none"> Compare mass (2) Compare capacity (2) <p><u>Growing 6, 7, 8</u> <u>Number</u></p> <ul style="list-style-type: none"> Combining two amounts Making pairs <p><u>Measure, shape and spatial thinking</u></p> <ul style="list-style-type: none"> Length & height Time (2) 	
<p><u>Phonics – Phonemes</u></p> <ul style="list-style-type: none"> Re-cap Basics 2 and 3 Ur, ow, oi, er ure, ear, air 	<p><u>Phonics – Tricky words</u></p> <ul style="list-style-type: none"> 'so' 'do' 'little' 'out' 	<p>Robin Class Term 4 Let's Move</p> 	<p><u>Understanding the World</u> <u>Past and Present</u></p> <ul style="list-style-type: none"> To talk about present events in their own life and in the lives of family members To talk about and compare methods of transport. <p><u>People, Culture and Communities</u></p> <ul style="list-style-type: none"> To enjoy joining in with family customs and routines. <p><u>The Natural World</u></p> <ul style="list-style-type: none"> To look closely at similarities, differences, patterns and change in nature. To know about similarities and differences in relation to places, objects, materials and living things
<p><u>SMSC / PSED</u> Asking others questions Consequences of behaviour Sensitivity to others What am I good at?</p>	<p><u>RE</u> Christianity</p> <ul style="list-style-type: none"> Easter: What is Easter? 		<p><u>Music</u> Sing well known songs and rhymes including songs about Transport Tap out simple word rhythms on the instruments Handle instruments with increasing control and confidence and suggest some different ways to play them Respond to music with movement</p>
<p><u>Expressive Arts and Design</u> <u>Creating with materials</u></p> <ul style="list-style-type: none"> To use tools and materials to explore their interests and enquiries and develop their thinking. <p><u>Being imaginative and expressive</u></p> <ul style="list-style-type: none"> To begin to build a collection of songs and dances. To use a combinations of art forms, e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping. 	<p><u>Physical</u> <u>Dance</u></p> <ul style="list-style-type: none"> Travelling, copying and performing actions, balance, co-ordination working independently, confidence 	<p><u>Characteristics of Effective Learning</u></p> <ul style="list-style-type: none"> To establish warm and supportive relationships. To talk about their interests with others. 	