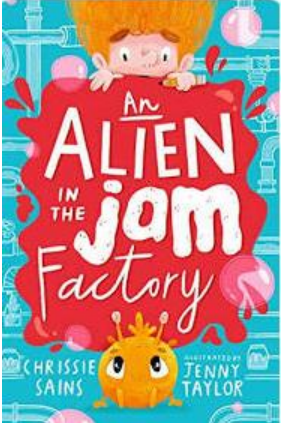


<p><u>Writing Outcomes</u> Poetry (Entertain) – Writing an alien poem using descriptive adjectives and adverbs. Leaflet (Persuade/Inform) – Write a leaflet to advertise McLay’s Jam Factory Newspaper article (Inform) – Write a newspaper report of Daffy’s attempted robbery.</p>	<p><u>Geography</u> <u>In the desert</u> To name and locate major deserts of the world. To use line graphs and charts to compare climate data for deserts around the world.</p>	<p><u>Maths</u> <u>Block3- Fractions A</u> Understand numerators and denominators. Compare and order unit and non-unit fractions. Find and represent equivalent fractions. <u>Mass and Capacity</u> Measure and compare using g, kg, ml ,l Add and subtract using measures.</p>
<p><u>MFL</u> <u>Je peux... (I am able...)</u> Children will learn 10 familiar activities that they are able or are not able to do in French. They are introduced to the negative form, allowing them to build more interesting and complex sentences including the option of using conjunctions.</p>	<p style="text-align: center;">Class Term 4</p> <p style="text-align: center;">In the Desert</p> 	<p><u>Science</u> <u>Forces and magnets</u> Know that a force is a push or pull on an object and use a forcemeter to measure forces. Describe different uses for magnets and know that magnets have a north pole and a south pole.</p>
<p><u>SMSC</u> <u>PSHE</u> Looking after our bodies and sharing strategies for controlling emotions. Setting personal goals.</p> <p><u>RE</u> <u>Easter (forgiveness) What is ‘good’ about Good Friday?</u> Recall the key events in the Easter story and understand why Jesus’ crucifixion symbolises hope for Christians.</p>		<p><u>Music</u> <u>Music Recorder Project</u> To consolidate the fingering for E G A B C on the recorder To know where these notes are written on the musical stave To understand the value of crotchets quavers minims and semibreves To perform as a class in the Spring Concert</p>
<p><u>DT</u> <u>Storybooks</u> Explore moving parts in storybooks. Explain what linkage, pivot, rotate and lever mean. Design, create and evaluate a storybook with moving mechanisms.</p>	<p><u>P.E.</u> <u>Tennis</u> Strike a ball with varying techniques. Use space and change direction with increasing speed.</p>	<p><u>Computing</u> <u>Branching databases</u> Create questions with yes / no answers. Plan and create a branching database. Independently create an identification tool.</p>






Supersonic
Spelling Stars

wk 1+2
Test on 1.3.24

The /ai/ sound spelt /ey/

The /ai/ sound in the word we spell it with /ey/.


Your child is currently exploring the /ai/ sound spelt with a /ey/ in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.




Picture	Spelling	Meaning	To do
	conveyor	A mechanical device used to transport goods or materials from one place to another.	<ul style="list-style-type: none"> 📌 Make up sentences with the words in and write the sentence. 📌 Practise reading the words 📌 Spell the words out loud 📌 Practise writing the words 📌 Make up silly stories with the words
	disobey	To refuse or fail to follow an order, command, rule, or instruction.	
	grey	A color that is intermediate between black and white.	
	hey	This word is an informal greeting or expression used to attract attention.	
	obey	To comply or follow the commands, orders, instructions, or rules given by someone in authority.	
	prey	Refers to an animal that is hunted, caught, and eaten by another animal.	
	survey	To examine or investigate something thoroughly maybe be asking questions.	
	surveyor	A person who examines and measures land and buildings to determine property boundaries or create accurate maps.	
	whey	The watery part of milk that separates from the curds.	
	they	A pronoun used to refer to more than one person, group, or thing.	
Research			<ul style="list-style-type: none"> 📌 Research the meaning of the word. 📌 Research the etymology of the word 📌 Research the synonyms for the words 📌 Research the antonyms for the word 📌 Research other words that have the choose to use /ey/ spelling for /ai/ sound.

Year 3 Term 4 Homework Grid

<p align="center"><u>Reading:</u></p> <p>Read daily, recording in contact book.</p> <p>Discuss the following questions with your grown up:</p> <ul style="list-style-type: none"> • What do you think the book is about? • Who is the author? • Who is your favourite character? • What could happen next? • How were the characters feeling when Happened? How do you know? 	<p align="center"><u>Writing/Handwriting</u></p> <p><u>Log onto Letter Join and use the following functions:</u></p> <ul style="list-style-type: none"> - Letter-join's Magic words facility to practise the 'ff' join using a tablet. - Letter-join's Magic words facility to practise the 'gg' join using a tablet. <p><u>Or you can search for the following worksheets on Letter-join:</u></p> <ul style="list-style-type: none"> -Double letter ff Double letter gg 	<p align="center"><u>Maths:</u></p> <p>Log in to Times Tables Rockstars and complete the set times tables.</p> <p align="center"><u>GPAS:</u></p> <p>Log in to Rollama and play any games you choose.</p>
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Optional activities

<p align="center"><u>French:</u></p> <p>Research how the French celebrate Easter and answer the following questions:</p> <ol style="list-style-type: none"> 1. How do you say Easter in French? 2. How do you say Palm Sunday? 3. What decorations do they usually have? 4. What do they eat during this time? 5. Are any gifts given? 	<p align="center"><u>Geography:</u></p> <p>Can you create a miniature desert? Find yourself bits you have around the house to create your own desert terrarium. Use the following link to help you:</p> <p>https://marocmama.com/moroccan-desert-terrarium/</p> 	<p align="center"><u>English:</u></p> <p>We are reading the text 'Alien in the Jam Factory' by Chrissie Sains. What can you find out about this author using her website?</p> <p>https://www.chrissiesains.com/an-alien-in-the-jam-factory</p> <p>Check out her recipes and activities for children.</p>
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<p align="center"><u>RE</u></p> <p>Create an Easter egg hunt around your house. You could give clues for someone to follow; draw a treasure map with x marking the spot where the treasure is; a code breaker type of activity where each clue represents a letter and it spells out where they have to look next. Or make up your own type of hunt around the house. It doesn't need to be eggs.</p> 	<p align="center"><u>Science:</u></p> <p>Write a non-chronological report about the history of magnets. Include maps & illustrations / timelines etc</p> 	<p align="center"><u>Computing:</u></p> <p>We are exploring storybooks in DT this term. Can you create a questionnaire about storybooks that would help you to identify what features are most popular. Think carefully about what you can ask a range of people to learn what they like and dislike about storybooks.</p> 
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