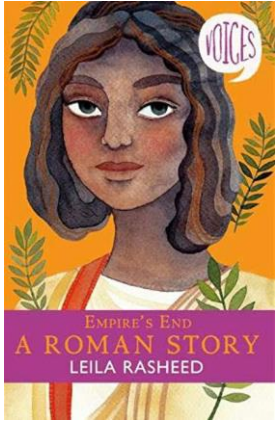











<p><u>Writing Outcomes</u> Diary Entry (Entertain) – The day Camilla arrives in Britain. Myths (Entertain) – Write the ending to a Roman myth. Explanation (Inform) – Explaining how and why the Roman army was so strong.</p>	<p><u>History</u> Romans When, why and how did the Romans invade Britain? What was life like in Roman Britain? What technological advances did the Romans bring to Britain?</p>	<p><u>Maths</u> Block 4- Shape Turns and angles. Measuring and drawing lines accurately. Horizontal and vertical, parallel and perpendicular lines. Recognising and describing 2D and 3D shapes. Statistics Interpreting and drawing pictograms and bar charts. Collecting and representing data.</p>
<p><u>MFL</u> <u>Les glaces (ice-creams)</u> Pupils learn 10 flavours of ice-cream and the transactional language required to purchase an ice-cream. By the end of the unit pupils will have the knowledge and skills to take part in a role-play activity where they will order a cone or pot of ice-cream in the flavour(s) of their choice, specifying how many scoops of each they would like.</p>	<p style="text-align: center;">Puffin Class Term 6</p> <p style="text-align: center;">Remarkable Romans</p> 	<p><u>Science</u> <u>Light and Shadow</u> Know that we need light to see and name light sources. Explore how shadows are formed. Opaque, translucent and transparent objects and the shadows created. Know that some objects reflect more light than others.</p>
<p><u>SMSC</u> <u>PSHE</u> What does a paramedic do? Similarities and differences between friends, families and religious beliefs.</p> <p><u>RE Prayer and Worship- What is the best way for a Sikh to show commitment to God?</u> Understanding the different ways Sikhs show commitment to God and why they think this commitment is so important.</p>		<p><u>Music</u> Explore Roman instruments and their role in society. Listen to 'The Battle' from the film Gladiator Compose music for a Roman Battle (class composition) Compose music for a Roman god or goddess (paired composition)</p>
<p><u>DT</u> <u>Light up Signs</u> Explore and analyse illuminated signs. Create circuits with LED lights. Design, create and evaluate an illuminated light box.</p>	<p><u>P.E.</u> Athletics Run at different speeds, stopping with control. Jumping for distance and height with an awareness of technique. Throw a variety of objects, changing action for accuracy and distance.</p>	<p><u>Computing</u> Events and Actions in Programs Create a program to move a sprite in four directions. Develop my program by adding features and fixing bugs. Design and create a maze-based challenge.</p>

supersonic Spelling Stars

Adding the suffix /cian/ to the root word to change verbs to nouns sounds like /shun/ but spelt /cian/.

In most words the root word ends in /c/ or /cs/. Spell the word, remove the /c/ or /cs/ and simply add /cian/. When a word describes an occupation, it is usually spelt /cian/.

Your child is currently exploring the suffix /cian/ in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.











Picture	Spelling	Meaning	To do
	academic academician	A person who is a member of an academy or an intellectual.	<ul style="list-style-type: none"> Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words
	electric electrician	A person who installs and maintains electrical equipment.	
	magic magician	A person who uses magic and illusion to entertain others.	
	mathematics mathematician	A person who studies, teaches or is an expert in maths.	
	music musician	A person who is a talented performer in playing a musical instrument.	
	optic optician	A person whose job involves testing and improving people's sight.	
	politics politician	A person who holds power within the government.	
	technics technician	A person who is trained in a particular skill or area.	
	diet dietician	A person who is an expert on food intake, diet and nutrition.	
	beauty beautician	A person whose job is to give people beauty treatments.	
Research			<ul style="list-style-type: none"> Research the meaning of the words Research the etymology of the word Research the synonyms for the words Research the antonyms for the word Research other words that have the /cian/ suffix at the end of words.

supersonic Spelling Stars

Common Exception Words
The /ae/ sound spelt in various ways

The /ae/ sound in the word we choose to use either /a/ /aigh/ /ea/ /ei/ or /eigh/

Your child is currently exploring the /ae/ sound spelt in different ways in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.











Picture	Spelling	Meaning	To do
	break	A period during the day when you can rest and relax.	<ul style="list-style-type: none"> Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words
	eight	The number between seven and nine.	
	eighth	Something that comes after the seventh item in a sequence.	
	famous	Something that is widely known and recognised by many people.	
	favourite	Something that is preferred or liked above all others.	
	great	Something that is impressive, outstanding or high quality.	
	potatoes	An edible root vegetable.	
	reign	The period of time which a King or Queen rules over a country.	
	straight	Something that does not have any curves or bends.	
	weight	The measure of how heavy an object is.	
Research			<ul style="list-style-type: none"> Research the meaning of the word. Research the etymology of the word Research the synonyms for the words Research the antonyms for the word Research other words that have the different choose to use spellings for the /ae/ sound.

supersonic Spelling Stars

Adding the suffix **/sion/** to the root word to change verbs to nouns sounds like **/shun/** or **/zhn/** but we spell it **/sion/**

If the root word ends in **/a/** or **/se/**, spell the word, remove the **/a/** or **/se/** and simply add **/sion/**. Adding **/sion/** to words with no root word, simply spell the word and choose to use **/sion/**. Remember it sounds like **/shun/**. If the ending of the word sounds like **/zhn/**, it is also spelt as **/sion/**.

Your child is currently exploring the suffix **/sion/** in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	comprehend comprehension	To show an understanding of what you have read.	<ul style="list-style-type: none"> 📌 Make up sentences with the words in and write the sentence. 📌 Practise reading the words 📌 Spell the words out loud 📌 Practise writing the words 📌 Make up silly stories with the words
	tense tension	A force that stretches something.	
	collide collision	This happens when two objects come into contact with one another.	
	confuse confusion	When you are unable to understand or think clearly.	
	divide division	Splitting something into more than one part.	
	erode erosion	When a natural force, like water or wind, wears away our land.	
	explode explosion	A sudden burst of energy, for example, from a balloon, often accompanied by a loud noise and the ejection of debris or gas.	
	invade invasion	Entering somewhere with an attempt to take charge of it.	
	revise revision	Looking again at your work to try and gain more information.	
	televisе television	A machine that shows moving pictures through a screen.	




Research

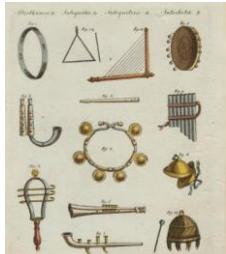

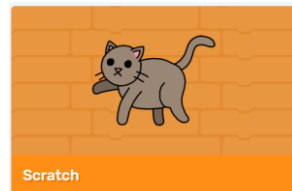
- 📌 Research the meaning of the words
- 📌 Research the etymology of the word
- 📌 Research the synonyms for the words
- 📌 Research the antonyms for the word
- 📌 Research other words that have the **/sion/** suffix at the end of words.

Year 3 Term 6 Homework Grid

<p style="text-align: center;"><u>Reading:</u></p> <p>Read daily, recording in contact book.</p> <p>Discuss the following questions with your grown up:</p> <ul style="list-style-type: none"> • What do you think the book is about? • Who is the author? • Who is your favourite character? • What could happen next? • How were the characters feeling when Happened? How do you know? 	<p style="text-align: center;"><u>Writing/Handwriting</u></p> <p><u>Log onto Letter Join and use the following functions:</u></p> <ul style="list-style-type: none"> - Letter-join's Magic words facility to practise the 'nn' join using a tablet. - Letter-join's Magic words facility to practise the 'oo' join using a tablet. <p><u>Or you can search for the following worksheets on Letter-join:</u></p> <ul style="list-style-type: none"> -Double letter nn Double letter oo 	<p style="text-align: center;"><u>Maths:</u></p> <p>Log in to Times Tables Rockstars and complete the set times tables.</p> <p style="text-align: center;"><u>GPAS:</u></p> <p>Log in to Rollama and play any games you choose.</p>
--	--	---

Optional activities

<p style="text-align: center;"><u>ART:</u></p> <p>Create your own mosaic. It could be a simple pattern or a more complex mosaic of an gladiator, person or animal. You could use squares of coloured paper, scrap coloured card collected from magazines or any other cut materials. Remember to leave gaps between the tiles to represent the mortar.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>History:</u></p> <p>The Romans wore togas. See if you can make a toga and take a photo of you wearing it! Write some instructions for how you made the toga.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Maths:</u></p> <p>Can you find any 3D shapes in everyday life? Go on a 3D shape hunt around your house or when out on a walk etc... Make note or take a photo. Can you correctly identify the 3D shape and its properties?</p> <div style="text-align: center;">  </div>
---	---	--

<p style="text-align: center;"><u>Music</u></p> <p>Research three musical instruments that the Romans played. Draw a picture and write one piece of information about each instrument. Which instruments would sound similar today?</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Science:</u></p> <p>Make your own sundial. Set it up outside and evaluate how well it works. Write an explanation of how it works. Take photograph of it outside including shadow. Record shadows throughout the day using a tally / frequency chart. Then draw a clearly labelled graph to show the difference in shadow length throughout the day.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Computing:</u></p> <p>Visit the following website: https://projects.raspberrypi.org/en/codeclub Choose Scratch module 1 and explore how to use and programme a sprite. Choose any project to complete.</p> <div style="text-align: center;">  </div>
---	---	---