








<p><u>Writing Outcomes</u> Charlotte's Web- EB White</p> <ul style="list-style-type: none"> • <i>Non Chorological report (Inform)</i> • <i>Narrative (Entertain)</i> • <i>Newspaper report (Inform/persuade)</i> 	<p><u>Geography</u> Earning a living</p> <p>Understand the concept of trade links and economy. To know that the UK's industries are dependent on geographical areas. To know what some of the UK's top industries are</p>	<p><u>Maths</u></p> <p>Shape <i>Lines of symmetry and identifying angles</i></p> <p>Statistics <i>Interpret charts and draw line graphs.</i></p> <p>Position and direction <i>Describe position using coordinates.</i></p>
<p><u>P.E.</u> Athletics</p> <p><i>To learn sprinting and jogging techniques. To jump for distance with balance and control. To throw with some accuracy and power to a target area.</i></p>	<p style="text-align: center;">Woodpecker Class Term 6 Living things and their habitats</p> 	<p><u>Science</u> Living in environments</p> <p><i>To give a definition to the term 'habitat' and classify organisms. To identify the five main animal groups including insects, annelids, crustaceans, arachnids, echinoderms and molluscs. To classify a British plant. Describe how humans can help and destroy the environment and explore deforestation.</i></p> <p>Scientific experiment: <i>To explore local area for different habitats</i></p>
<p><u>SMSC</u> <u>PSHE</u></p> <p><i>Money, choices and enterprise.</i></p> <p><u>RE</u></p> <p><i>Do people need to go to church to show they are Christian?</i></p>		<p><u>MFL</u> Little Angels</p> <ul style="list-style-type: none"> • At the tearoom • At the café • At the restaurant
<p><u>Art</u> Plant art</p> <p><i>To represent a plant as a piece of art and follow simple sketch instructions using tints, shades and tones.</i></p>	<p><u>Music Recorder Project</u></p> <p><i>Prepare for a performance to parents</i> <i>Play pieces in 2 or more parts</i> <i>Write rhythms using known note values and arranged into bars.</i></p>	<p><u>Computing</u> Repetition in games</p> <p><i>To develop a design that includes two or more loops which run at the same time</i></p>

supersonic Spelling Stars

Adding the suffix /cian/ to the root word to change verbs to nouns sounds like /shun/ but spelt /cian/.

In most words the root word ends in /c/ or /cs/. Spell the word, remove the /c/ or /cs/ and simply add /cian/. When a word describes an occupation, it is usually spelt /cian/.

Your child is currently exploring the suffix /cian/ in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.











Picture	Spelling	Meaning	To do
	academic academician	A person who is a member of an academy or an intellectual.	<ul style="list-style-type: none"> 📌 Make up sentences with the words in and write the sentence. 📌 Practise reading the words 📌 Spell the words out loud 📌 Practise writing the words 📌 Make up silly stories with the words
	electric electrician	A person who installs and maintains electrical equipment.	
	magic magician	A person who uses magic and illusion to entertain others.	
	mathematics mathematician	A person who studies, teaches or is an expert in maths.	
	music musician	A person who is a talented performer in playing a musical instrument.	
	optic optician	A person whose job involves testing and improving people's sight.	
	politics politician	A person who holds power within the government.	
	technics technician	A person who is trained in a particular skill or area.	
	diet dietician	A person who is an expert on food intake, diet and nutrition.	
	beauty beautician	A person whose job is to give people beauty treatments.	
Research			<ul style="list-style-type: none"> 📌 Research the meaning of the words 📌 Research the etymology of the word 📌 Research the synonyms for the words 📌 Research the antonyms for the word 📌 Research other words that have the /cian/ suffix at the end of words.

supersonic Spelling Stars

Common Exception Words
The /ae/ sound spelt in various ways

The /ae/ sound in the word we choose to use either /a/ /aigh/ /ea/ /ei/ or /eigh/

Your child is currently exploring the /ae/ sound spelt in different ways in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.











Picture	Spelling	Meaning	To do
	break	A period during the day when you can rest and relax.	<ul style="list-style-type: none"> 📌 Make up sentences with the words in and write the sentence. 📌 Practise reading the words 📌 Spell the words out loud 📌 Practise writing the words 📌 Make up silly stories with the words
	eight	The number between seven and nine.	
	eighth	Something that comes after the seventh item in a sequence.	
	famous	Something that is widely known and recognised by many people.	
	favourite	Something that is preferred or liked above all others.	
	great	Something that is impressive, outstanding or high quality.	
	potatoes	An edible root vegetable.	
	reign	The period of time which a King or Queen rules over a country.	
	straight	Something that does not have any curves or bends.	
	weight	The measure of how heavy an object is.	
Research			<ul style="list-style-type: none"> 📌 Research the meaning of the word. 📌 Research the etymology of the word 📌 Research the synonyms for the words 📌 Research the antonyms for the word 📌 Research other words that have the different choose to use spellings for the /ae/ sound.

supersonic Spelling Stars

Adding the suffix **/sion/** to the root word to change verbs to nouns sounds like **/shun/** or **/zhn/** but we spell it **/sion/**

If the root word ends in **/a/** or **/se/**, spell the word, remove the **/a/** or **/se/** and simply add **/sion/**. Adding **/sion/** to words with no root word, simply spell the word and choose to use **/sion/**. Remember it sounds like **/shun/**. If the ending of the word sounds like **/zhn/**, it is also spelt as **/sion/**.

Your child is currently exploring the suffix **/sion/** in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	comprehend comprehension	To show an understanding of what you have read.	<ul style="list-style-type: none"> 📌 Make up sentences with the words in and write the sentence. 📌 Practise reading the words 📌 Spell the words out loud 📌 Practise writing the words 📌 Make up silly stories with the words
	tense tension	A force that stretches something.	
	collide collision	This happens when two objects come into contact with one another.	
	confuse confusion	When you are unable to understand or think clearly.	
	divide division	Splitting something into more than one part.	
	erode erosion	When a natural force, like water or wind, wears away our land.	
	explode explosion	A sudden burst of energy, for example, from a balloon, often accompanied by a loud noise and the ejection of debris or gas.	
	invade invasion	Entering somewhere with an attempt to take charge of it.	
	revise revision	Looking again at your work to try and gain more information.	
	televisе television	A machine that shows moving pictures through a screen.	

Research

- 📌 Research the meaning of the words
- 📌 Research the etymology of the word
- 📌 Research the synonyms for the words
- 📌 Research the antonyms for the word
- 📌 Research other words that have the **/sion/** suffix at the end of words.

Year 4 Term 6 Homework Grid

<p>Reading: Read daily, recording in contact book. 4x comments from Thursday/Thursday will earn extra playtime on Friday Your comments should answer one of the following questions:</p> <ul style="list-style-type: none"> • What do you think the book is about? <ul style="list-style-type: none"> • Who is the author? • Who is your favourite character? <ul style="list-style-type: none"> • What could happen next? • How were the characters feeling when Happened? How do you know? 	<p>Writing/Handwriting Log onto Letter Join and click on the 'fun' tab and play the write it right! Game. Alternatively practice writing own your weekly spellings in cursive and joined up writing</p>	<p>Maths: Log in to Times Tables Rockstars and complete the set times tables. Alternatively visit www.timestable.co.uk and play some games on there. Play games on timestable.co.uk</p>
---	---	--

Optional activities

<p>Art: Can you make your own plant masterpiece? You could draw, paint, collage or print an art piece. Be creative!</p> 	<p>Music: Learn the words to your favourite song, make up a dance routine and perform it for your family or friends.</p> 	<p>Geography: Research some different job sectors online. Recruitment and career advice websites are good for this. Explore which sector you would most like to work in, then find as many jobs as they can that are related to their sector.</p> 
--	--	--

Cereal Box Challenge

What you need: an empty cereal box, one or more players.

How to play:

- Place the cereal box on the floor.
- Pick the cereal box up using only your mouth.
- Nothing but your feet can touch the floor.
- If successful tear an inch from the top of the cereal box and play the game again.
- Repeat the challenge, taking an inch from the box each time.


Top tip: hold onto your leg/s to help you to balance.



www.getset4education.co.uk

Science:

Take a walk with your family and note down all the minibeasts you see. You could even create a classification key



Rollama:

Grow your Llamas and watch them grow!
Can you complete the auxiliary verbs challenge and earn a gold trophy?

