

Key Achievements to date 2022-2023	Areas for further improvement and baseline evidence of need for 2023-2024
Increased confidence in teaching of P.E following the purchase of Get Set for PE. Teachers can now follow diagrams and display videos to demonstrate to children how tasks should be carried out. A clear lesson plan is presented with a full set of resources listed which supports this confidence.	Sports lead to observe and advise staff on P.E lessons to enable engaging, challenging lessons Increase number of non-curricular sporting opportunities for children MMS to take an active role in demonstrating active lunchtimes. Showcase sporting achievements for everyone to see
Lunchtime play lead inspired children to play competitively and across year groups	
Orienteering day was very successful and signs continued to be used for cross curricular activities.	
Go noodle and brain breaks used in KS1	
P.E. equipment has been bought to ensure every child has the equipment needed to take an active part in P.E.	
Girls football promoted and has been hugely popular and successful, winning the event attended and then finishing runners up	
Large number of children attending after school sporting clubs.	

Academic Year: 2023-2024		Total Fund Allocated: £17810			
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 80%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure all PE lessons maximise opportunities for children to be physically active.	Provide a full hour of PE each week	N/A	Get Set for PE scheme now implemented across all years with all planning and resource list.	Continue with the GS4PE scheme and sports lead to observe lessons	
	Provide cross curricular PE				
	Provide planning and resources for all staff				
	PE LTPs assessed and appropriate equipment purchased	£1571	All equipment updated as per scheme.		

To increase children's physical activity	Class MMS to have a budget to purchase lunch toys which the children will have input on	£700	New toys and trim trail brought and children engaging with these during break and lunch times. Balance bikes purchased for reception class.	and work alongside staff
	Promote MMS to inspire active and competitive lunch time games	£0		
	Upgrade EYFS playtime equipment	£1000		
	Extend trim trail	£11,328		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To share successes with the whole school community through celebration assembly and Owl Organiser	Continue share successes and achievements of sports teams in assembly and newsletter (match reports + outside school achievements)	£0	Successful year with netball and football competitions with the results and write up by children shared throughout the school via O.W.L newsletter	Continue to share progression in sporting activities and install a sports display board to showcase these. Display to be erected in hall to display sporting achievements
	Children who attend sport clubs, inside and outside, of school to promote them during assembly			
	Erect a display board to showcase sporting achievements			
To further enhance the awareness of the PE and Sports premium among the governing body	One member of LGB appointed to role and meets with Sport lead to discuss impact of spending	£0	Met with 2 members of governing board and discussed the impact of sport within WPS.	
Children to be able to swim 25m by the end of Key Stage 2	Swimming lessons taught at the local pool	£0	Current year 3, 4 and 5 children have attended swimming lessons and year 3 and 4 will continue next year	Continue swimming

				lessons for y's 4 and 5
Promotion of school values through the use of Class Dojos and certificates	Promote and award school values during play/ lunchtimes and PE lessons	£50	Followed throughout the school	Continue to promote these throughout the day and during PE lessons
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers deliver an enriched PE lesson for all children to thrive and develop.	PE lead to observe and co teach lessons across the school	£0	Get Set for PE scheme now implemented across all years with all planning and resource list. Children and teachers enjoy the PE lesson	Observations, feedback and team teach.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	Ensure a range of sporting clubs for both key stages can be accessed	£0	Multisport club has proved popular this year and will continue next year alongside football and netball	Continue with these clubs.
	Install a new netball and basketball court with nets to promote after school clubs	£550	New netball/ basketball court marked out and new netball posts erected.	
	Purchase equipment for a sports week to expand the children's experiences with other non- curricular sports	£800	Darenth Cycle club came to visit and gave a workshop to children, very engaging	

	Run a multisport club to promote sports outside the curriculum and allow the children opportunities a multitude of sporting events.	£0	Multisport club has proved popular this year and will continue next year.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in inter and intra sporting competitions.	MMS and House Captains to organise internal competitions/challenges between houses	£0		Encourage MMS to promote healthy competition during lunchtime games.
	Attend competitions and tournaments offered to the school via its membership of Swanley Sports partnership.	£100	Participated in football and netball tournaments.	
	Be involved in the Dartford FA partnership	£1250 (DDSFA)	Participated in tournaments.	
	Use the school's current links with local schools to host/attend friendly matches	£0	Friendly matches hosted and attended.	Arrange more friendly matches against other schools
	Enable MMS to attend further tournaments during school time	£300	Football and netball tournaments overseen by volunteers and sports leader.	
To enable more children to attend sporting events	Display sporting calendar in staff room for staff to see and arrange cover to take children to competitions and focus on these events during multisports	£0	Football and netball tournaments overseen by volunteers and sports leader.	
Meeting national curriculum requirements for swimming and water safety				Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?				79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]				79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? No				

