


<p><u>Writing Outcomes</u> Text: Rose Blanche</p> <ul style="list-style-type: none"> • Setting description • Formal Letter • Dialogue 	<p><u>History</u> Crime and Punishment To use extracts from historical fiction to identify and explore aspects of crime and punishment in that era. To sort cards with different crimes, detections and punishments into different time periods. To explain how the theme of crime and punishment evolved in Britain chronologically.</p>	<p><u>Maths</u> Place value: To read, write, order and compare numbers to 10,000,00. Addition, Subtraction, Multiplication and Division: Add and subtract integers. Multiply up to a 4-digit number by a 2-digit number. Solve problems with multiplication, short division and long division.</p>
<p><u>P.E.</u> Football: To be able dribble, throw and kick with some control under pressure. Receive a ball using different parts of their foot under pressure with increasing control.</p>	<p style="text-align: center;">Class: Golden Eagles Term 1: Crime and Punishment</p> 	<p><u>Science</u> Classifying Organisms To match organisms to their correct group. To explain why it is important is classify organisms. To describe the seven levels on the classification system. Describe what is a micro-organism. To carry out a fair test. To gather samples of organisms in the local area and classify them</p>
<p><u>SMSC</u> PSHE – Core theme 1 - unit 3 Identified strengths and setting goals. RE: What is the best way for a Muslim to show commitment to God?</p>		<p><u>Music</u> Music for Film and TV Add sound effects to ‘Subub Surprises the Burglar ‘ (Silent Movie) Explore how the soundtrack from Wallace and Gromit expresses the emotion/mood of the action Compose own soundtrack to express suspense using keyboards</p>
<p><u>Design and Technology</u> Bird House Builders: To investigate the appearance and functions of different bird houses, design and make a wooden birds house. Observe and evaluate work.</p>	<p><u>MFL</u> The Date</p>	<p><u>Computing</u> Communication and collaboration Explain the importance of internet addresses. To recognise how data is transferred across the internet. To explain how sharing data is transferred across the internet. Recognise how we communicate using technology.</p>

Adding the suffix /ably/ to words

If the root word can be heard, simply spell the root word and add /ably/.
 If the root word ends in /e/ simply remove the /e/ and add /ably/.
 If the root word ends in /y/, change the /y/ to an /i/ and add /ably/.
 If there is no root word, simply spell the word and ensure it ends in /ably/.

Your child is currently exploring the suffix /ably/ in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	change changeably	The manner in which something can be altered or modified.	<ul style="list-style-type: none"> ✎ Make up sentences with the words in and write the sentence. ✎ Practise reading the words ✎ Spell the words out loud ✎ Practise writing the words ✎ Make up silly stories with the words
	comfort comfortably	In a way that is physically or mentally at ease, without discomfort.	
	consider considerably	To a large extent or with a significant degree. It emphasises a notable or remarkable difference or amount.	
	depend dependably	Consistently or reliably.	
	enjoy enjoyably	In a way that brings pleasure or enjoyment.	
	understand understandably	Something that is easily comprehended or accepted due to the circumstances or reasons involved.	
	adore adorably	In a way that is cute, lovable, or endearing. It is used to describe someone or something that evokes feelings of affection or admiration.	
	debate debatably	Open to a discussion, argument or interpretation.	
	notice noticeably	Something that can be easily observed or noticed.	
	miserable miserably	A state or condition of extreme unhappiness, discontent, or failure.	
	irritate irritably	An action or behaviour done in an irritated or annoyed manner. Irritably is frequently used to express impatience, frustration, or annoyance in one's actions or speech.	
	rely reliably	The ability to perform a task, provide information, or exhibit behaviour consistently and dependably, without variation or failure.	



Research

- ✎ Research the meaning of the words
- ✎ Research the etymology of the word
- ✎ Research the synonyms for the words
- ✎ Research the antonyms for the word
- ✎ Research other words that end in /ably/.

Adding the suffix /ibly/ to words.

If the root word cannot be heard, simply spell the word and add /ibly/.
If the root word ends in the /er/ sound spelt /or/ simply remove the /er/ and add /ibly/.
If the root word ends in /e/, simply remove the /e/ and add /ibly/.

Your child is currently exploring the suffix /ibly/ in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	impossibly	Something that is unable to be done or achieved.	<ul style="list-style-type: none"> 📌 Make up sentences with the words in and write the sentence. 📌 Practise reading the words 📌 Spell the words out loud 📌 Practise writing the words 📌 Make up silly stories with the words
	incredibly	Describes something in an extreme or extraordinary manner. It means "to a great degree" or "very."	
	irresistibly	Describes something or someone that is extremely attractive, captivating, or compelling.	
	possibly	Express doubt or uncertainty about the likelihood of something happening.	
	legibly	The quality or ability of writing in a clear and readable manner.	
	audibly	Something that is capable of being heard.	
	visibly	Actions or conditions that are easily perceptible or noticeable to the eye.	
	flex flexibly	Capable of bending easily without breaking.	
	force forcibly	In a manner that involves the use of force.	
	sense sensible	An action or behaviour done in a reasonable and practical way.	
	horror horribly	Describes things that are done in a dreadful, terrible, or extremely unpleasant manner.	
	terror terribly	Something that is done or experienced in an extremely bad or severe manner.	

Research

- 📌 Research the meaning of the words
- 📌 Research the etymology of the word
- 📌 Research the synonyms for the words
- 📌 Research the antonyms for the word
- 📌 Research other words that end in /ibly/.

Test
04/10/24

adding the suffixes
/ably/ & /ibly/

debatably

dependably

enjoyably

flexibly

horribly

incredibly

irresistibly

irritably

legibly

miserably

terribly

understandably













Reading and spelling common exception words that **end in /e/**.

These words all **end in /e/**.

Also, remember to listen out for other tricky parts that may be spelt differently from how they sound.

Your child is currently exploring common exception words with **/e/** at the end. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	available	Something is ready to be used or accessed or is able to be obtained, used, or reached.	<p>Make up sentences with the words in and write the sentence.</p> <p>Practise reading the words</p> <p>Spell the words out loud</p> <p>Practise writing the words</p> <p>Make up silly stories with the words</p>
	average	A number that represents a typical value in a group of numbers. It is found by adding up all the numbers in the group and then dividing by how many numbers there are.	
	existence	The state of being real, actual, or present.	
	immediate	Something that is instant and happens without delay.	
	interfere	To get involved in someone else's business or to meddle or intrude in a situation. It can also refer to something that disrupts or hinders a particular process or activity.	
	language	A system of communication used by a group of people to express their thoughts, emotions, and ideas.	
	muscle	A part of our body that contracts to help us move.	
	prejudice	Preconceived opinions or attitudes towards a person, group, or a particular way of life.	
	programme	Creating a sequence of instructions for a computer to perform specific tasks.	
	signature	A person's name, written in their distinctive handwriting or a unique mark, used to indicate approval, authorisation, or ownership.	













Research

- Research the meaning of the words
- Research the etymology of the word
- Research the synonyms for the words
- Research the antonyms for the word
- Research any other words that **end in /e/**.

Adding suffixes beginning with vowel letters to words ending in /fer/.

Spell the root word and double the /r/ if the /fer/ is still stressed when the ending is added.
Spell the root word and do not double the /r/ if the /fer/ is no longer stressed.


Your child is currently exploring the suffix /fer/ in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.



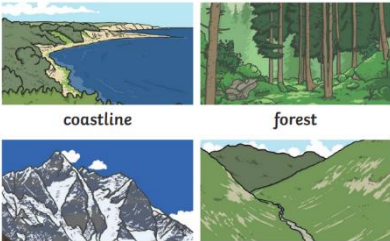


Picture	Spelling	Meaning	To do
	confer conference	A formal meeting or gathering of people to discuss something.	<ul style="list-style-type: none"> Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words
	confer conferring	The act of consulting, discussing, or collaborating with someone, often to exchange ideas or information.	
	differ difference	A way in which people or things are dissimilar.	
	differ different	Not the same as something else.	
	infer inferred	Draw conclusions or make predictions based on evidence or reasoning without it being explicitly stated.	
	prefer preference	To like or choose one thing over another.	
	prefer preferred	Something that is liked or chosen over other options.	
	refer referee	A sports official who makes sure the players are following the rules.	
	refer reference	A source of information.	
	refer referred	To direct someone or something to a particular source for information, help, or further action.	
	suffer suffering	Experiencing pain, distress, or hardship.	
	transfer transferring	The process of moving something or someone from one place to another.	

Research

- Research the meaning of the words
- Research the etymology of the word
- Research the synonyms for the words
- Research the antonyms for the word
- Research other words ending in /fer/ and add a suffix beginning with a vowel at the end of words.

Year 6: Term 1 - Homework Grid

<p><u>Reading:</u></p> <p>Read daily, recording in contact book. This can be on Reading Plus or your colour banded book.</p> <ul style="list-style-type: none"> • How did the character's feelings change throughout the story? • Can you summarise what you have read today? • Can you link what you have read to one of our VIPERS? 	<p><u>Writing/Handwriting</u></p> <p>Practise writing the following words using cursive writing:</p> <p>accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available.</p> <p>Use the above words in a sentence, ensuring you use a range of punctuation and clause structures.</p>	<p><u>Maths:</u></p> <p>Log in to Times Tables Rockstars and complete the tables that have been set on 'Garage'.</p> 
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Optional activities		
<p><u>Art:</u></p> <p>Research 'Pointillism' and create your own piece of work inspired by this style of art.</p> 	<p><u>Music:</u></p> <p>Listen to a range of age appropriate music styles and discuss your likes and dislikes and reason your opinions.</p> 	<p><u>Geography:</u></p> <p>Go on a walk of your local area. Take photos or draw pictures of the physical and human features you can find.</p> 
<p><u>PE</u></p> <p>Learn the following football rules ready for our PE lessons:</p> <p>Handball Off Side Free Kick Corner</p>  <p>Challenge – how many kick ups can you do in one minute?</p>	<p><u>Science:</u></p> <p>Go on a science hunt and see if you can find a living organism that fit into each of the following categories:</p>  <p>Vertebrate Invertebrate Bird Amphibian Reptile Mammal Fish</p>	<p><u>Writing:</u></p> <p>Write a story about a character who was evacuated during the war.</p> <p>Use as many modal verbs and time conjunctions as you can to add detail to your writing.</p> 