








Year 5 Term 1 Homework Grid

<p><u>Reading:</u></p> <p>Read daily either on Reading Plus or your scheme book, remember to record this in your contact book.</p> <p>Discuss the following questions with your grown up:</p> <ul style="list-style-type: none"> • How were the characters feeling when Happened? How do you know? • How did the characters act? Would you have done the same? • What inferno level words has the author included? How do those words make the text better? 	<p><u>Writing/Handwriting</u></p> <p>Use the following words in a range of sentence: lightning, challenge, vehicle, persuade and neighbour.</p> <p>Challenge yourself:</p> <ul style="list-style-type: none"> • Can you use it in a rhetorical question? • Can you include subordinating conjunctions? • Can you include extra information in between commas? 	<p><u>Maths:</u></p> <p>Log in to Times Tables Rockstars to complete the set times tables and remember to challenge yourself with the linked division facts too.</p>
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Optional activities		
<p><u>Art:</u></p> <p>Pick a famous landmark in the UK and create a collage to represent it.</p> 	<p><u>Music:</u></p> <p>Compose a piece of music that represents a country in the UK. Think carefully about their style of music and the instrument that are associated with that country.</p> 	<p><u>Geography:</u></p>  <p>Create a map of the UK showing all of the places you have either visited or have links with e.g. family member lives there. Identify the county that each place is in.</p>
<p><u>PE</u></p> <p>Research famous swimmers such as Olympic or Paralympic swimmers. What motivates them? What skills did they need to develop? What advice would they give to others?</p> 	<p><u>Science:</u></p> <p>Create a poster showing all of the ways that you have changed since you started at school. Think about physical changes such as getting taller and how your likes and dislikes have changed too. Can you add a picture of yourself too?</p> 	<p><u>Writing:</u></p> <p>Write a story about a character who lives or works on in a different part of the UK to Wilmington.</p> <p>Use as many adjectives and expanded noun phrases as you can and make sure that none of your sentences start with the word the.</p> 

<p><u>Writing Outcomes</u> London Eye Mystery: Formal letter to publishing company about a local famous person Information leaflet about a tourist attraction Poem about the local area</p>	<p><u>Geography</u> Geographical features of the UK Regions/places of the UK Using maps of the UK Formation of UK mountains Rivers of the UK Costal knowledge/language</p>	<p><u>Maths</u> <i>Place value</i> (Roman Numerals, Numbers to 1,000,000, More or Less, Rounding). Addition and subtraction (Addition and Subtraction with more than 4 digits, rounding, multi-step problems, finding missing numbers). Negative numbers (Counting in multiples into negative numbers and jumping the gap positive to negative)</p>
<p><u>MFL</u> French Phonetics 1-3 My family</p>	<p style="text-align: center;">Kestrels Class Term 1 Unbelievable UK</p> 	<p><u>Science</u> Changes in reproduction Puberty and human growth changes How to stay fit as a teenagers Human life-cycle stages Development of other animals</p>
<p><u>SMSC</u> <u>PSHE</u> Law and order, Forming relationships <u>RE</u> Sikhism Belief into action: How far would a Sikh go for their religion?</p>		<p><u>Music</u> To learn how to hold a ukulele in rest and playing position To learn how to 'strum' and keep in time with the pulse To learn the open string names To learn how to play C major and A Minor chords</p>
<p><u>Art</u> Street art Sketching and adding detail Graffiti art style discussions and examples Creating designs and stencils</p>	<p><u>P.E.</u> Swimming Developing swimming stroke techniques Effectively floating Water survival and safety skills</p>	<p><u>Computing</u> Systems and searching How computers link together to make whole systems Using search engines effectively Understanding results shown by search engines</p>

Adding the suffix /cious/ to words to make adjectives
sounds like /shus/ but we spell it /cious/

If the root word ends in /ce/ ~ simply remove the /ce/ and add /cious/
If there is no root word, simply spell the word and ensure it ends in /cious/.






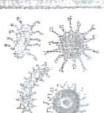


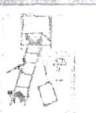



Your child is currently exploring the suffix /cious/ in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	malice malicious	Showing hatred and having an intention to harm someone.	<ul style="list-style-type: none"> ★ Make up sentences with the words in and write the sentence. ★ Practise reading the words. ★ Spell the words out loud. ★ Practise writing the words. ★ Make up silly stories with the words.
	grace gracious	Behaving in a pleasant, calm and polite way.	
	space spacious	Describes a large area with plenty of room and space.	
	atrocious	This describes something that is extremely cruel, wicked or of a shocking nature.	
	suspicious	Feeling doubt or no trust in something.	
	conscious	Being aware of something and noticing your surroundings.	
	tenacious	Tending to keep a firm hold of something and not letting go easily.	
	vivacious	Something or someone that is full of energy, lively and enthusiastic.	
	precious	Something that is very valuable because it is considered rare, expensive and important.	
	ferocious	Something that is considered very fierce, violent and aggressive.	
	luscious	Something that is appealing with a pleasant taste or smell.	
	delicious	Highly pleasant to taste and delightful to eat.	<h3>Research</h3> <ul style="list-style-type: none"> ★ Research the meaning of the words. ★ Research the etymology of the word. ★ Research the synonyms for the words. ★ Research the antonyms for the word. ★ Research other words that end in /cious/.

Adding the suffix /tious/ to words to make adjectives sounds like /shus/ but we spell it /tious/.

If the root word ends in /tion/ ~ simply remove the /tion/ and add /tious/
If there is no root word, simply spell the word and ensure it ends in /tious/.

Your child is currently exploring the suffix /tious/ in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	ambition ambitious	Having a strong desire to achieve something or progress further.	<ul style="list-style-type: none"> ★ Make up sentences with the words in and write the sentence. ★ Practise reading the words. ★ Spell the words out loud. ★ Practise writing the words. ★ Make up silly stories with the words.
	caution cautious	To think or act carefully to avoid any potential danger or problems.	
	contention contentious	Describes something/someone that is likely to cause argument, disagreement or controversy.	
	expedition expeditious	To complete a task with speed or to go on a journey.	
	gumption gumptious	Describes having initiative, resourcefulness in achieving success.	
	infection infectious	Something that is likely to spread and cause a disease or infection.	
	nutrition nutritious	Something that contains many of the substances that keep your body healthy.	
	repetition repetitious	Involves doing the same thing several times.	
	superstition superstitious	A belief or chance in magic, believing they may bring bad luck.	
	vexation vexatious	Something that is difficult to deal with and causes annoyance or distress.	
	scrumptious	Describes something as extremely delicious, tasty, or appetising.	
	conscientious	Describes someone who is diligent, thorough, and careful in their work or duties.	






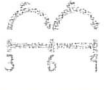


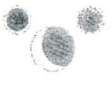



Research

- ★ Research the meaning of the words.
- ★ Research the etymology of the word.
- ★ Research the synonyms for the words.
- ★ Research the antonyms for the word.
- ★ Research other words that end in /tious/.

Adding the suffix /tial/ to words to make adjectives sounds like /shul/ but we spell it /tial/

If the root word ends in a vowel /ce/ ~ simply remove the /ce/ and add /tial/.
If the root word ends in consonant ~ simply remove the final consonant and add /tial/.
If there is no root word, simply spell the word and ensure it ends in /tial/.

Your child is currently exploring the suffix /tial/ in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do	
	space spatial	Relates to the position, area and size of things.	<ul style="list-style-type: none"> 🔧 Make up sentences with the words in and write the sentence. 🔧 Practise reading the words 🔧 Spell the words out loud 🔧 Practise writing the words 🔧 Make up silly stories with the words 	
	residence residential	Relates to houses where people live.		
	influence influential	Having a strong influence over something.		
	confidence confidential	Intending to keep something secret or private.		
	palace palatial	Refers to something that is big and fancy, usually a castle or palace.		
	sequence sequential	Following a particular order such as numerical or alphabetical.		
	essence essential	Something that is necessary and very important.		
	torrent torrential	Refers to very heavy rain, falling rapidly in large quantities.		
	part partial	Incomplete or not whole: When something is partial, it means it is not complete or lacking certain elements.		
	impartial	Able to consider something fairly without being biased towards one side.		
	initial	Refers to something at the beginning.		
	potential	Showing an ability to develop, achieve or succeed.		
				<h2>Research</h2>
				🔧 Research the meaning of the words
			🔧 Research the etymology of the word	
			🔧 Research the synonyms for the words	
			🔧 Research the antonyms for the word	
			🔧 Research other words that end in /tial/.	

Adding the suffix /cial/ to words to make adjectives
sounds like /shul/ but we spell it /cial/

If the root word ends in a vowel /ce/ ~ simply remove the /ce/ and add /cial/. If the root word ends in consonant ~ simply remove the final consonant and add /cial/. If there is no root word, simply spell the word and ensure it ends in /cial/.

Your child is currently exploring the suffix /cial/ in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	face facial	Something relating to the face such as a beauty treatment.	<ul style="list-style-type: none"> 1. Make up sentences with the words in and write the sentence. 2. Practise reading the words 3. Spell the words out loud 4. Practise writing the words 5. Make up silly stories with the words
	benefit beneficial	Something that is helpful or useful and produces good results.	
	commerce commercial	Making money by buying or selling things.	
	office official	Something or someone in a position of trust and responsibility.	
	finance financial	Something that relates to money and expenses.	
	social	Enjoying life in communities and enjoying the company of other people.	
	glacial	Something that is very cold or icy.	
	special	Something that is different and unique to others.	
	crucial	Something that is deemed as very important.	
	judicial	Something that involves the law, judges and the court system.	
	artificial	Something that is not real and is made by humans.	<h3>Research</h3> <ul style="list-style-type: none"> 1. Research the meaning of the words 2. Research the etymology of the word 3. Research the synonyms for the words 4. Research the antonyms for the word 5. Research other words that end in /cial/.
	superficial	Being concerned with what is obvious and not studying or looking carefully at something.	