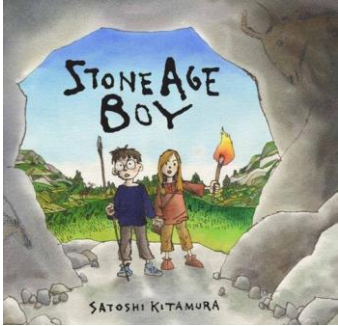








<p><u>Writing Outcomes</u> Narrative (Entertain) – Cave baby adventure with the woolly mammoth. Instructions (Inform) – How to wash a woolly mammoth. Diary Entry (Entertain) – ‘Stone Age Boy’ waking up and describing his day.</p>	<p><u>History</u> Stone age to Iron age Exploring archaeological artefacts Methods used by archaeologists. Explaining why Star Carr is important. Use sources to answers questions about the past.</p>	<p><u>Maths</u> Place value Representing, partitioning to 100/1000. Hundreds, tens and ones. Compare and order numbers to 1000. Addition and subtraction Add and subtract s, 10s and 100s. Add and subtract no exchange. Add and subtract 2 and 3 digit numbers.</p>
<p><u>MFL</u> J'apprends le francais (I am learning French) •To locate France, Paris and a few key cities on a map. • Say our name, how we are feeling, learn up to 10 colours and count from 1-10 in French.</p>	<p style="text-align: center;">Puffin Class Term 1</p> <p style="text-align: center;">Sticks and Stones</p> 	<p><u>Science</u> Health and Movement Nutrition of animals and humans. Healthy balanced diet. Human and animal skeletons. Human muscles.</p>
<p><u>SMSC</u> <u>PSHE</u> E-Safety Online privacy Rules <u>RE</u> Diwali Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p>		<p><u>Music</u> Learn how to hold the recorder Learn to play the notes B and A on the recorder Learn the notation for these notes on the musical stave Learn the rhythm values of crotchets, quavers and minims Play simple tunes using A and B</p>
<p><u>Art</u> Seurat and Pointillism Experiment with pointillism techniques Apply and evaluate pointillism techniques</p>	<p><u>P.E.</u> Fundamentals Balance and coordination techniques when running Linking running, hopping and jumping actions. Coordination techniques</p>	<p><u>Computing</u> Connecting Computers Exploring digital devices and their inputs and outputs. Exploring computer networks. Connecting digital devices.</p>

Year 3 Term 1 Homework Grid

<p><u>Reading:</u></p> <p>Read daily, recording in contact book.</p> <p>Discuss the following questions with your grown up:</p> <ul style="list-style-type: none"> • What do you think the book is about? • Who is the author? • Who is your favourite character? • What could happen next? • How were the characters feeling when Happened? How do you know? 	<p><u>Writing/Handwriting</u></p> <p>Practise writing the following words using cursive writing:</p> <p>old cold would could should because every everybody after again</p> <p>Try writing these words in a sentence.</p>	<p><u>Maths:</u></p> <p>Log in to Times Tables Rockstars and complete the set times tables.</p>
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<p>Optional activities</p>		
<p><u>DT:</u></p> <p>Create a stone age hut using materials you can find around the house or in the garden e.g rice, scrap fabric, cardboard, grass, twigs, leaves etc....</p> 	<p><u>Music:</u></p> <p>Listen to your favourite song. Close your eyes and listen carefully. What do you see in your head as you listen? Create a piece of artwork that shows your feelings and thoughts about the song.</p> 	<p><u>Geography:</u></p> <p>Our class language is French this year. Can you find France on a map? What information can you find out about this country? What is its flag, population, climate and capital city? Create a poster that reflects your learning.</p> 
<p><u>PE</u></p> <p>Get your skipping rope out and have some fun! How many skips can you complete in a minute? How can you improve your performance? Try again and see if you can improve your score.</p> 	<p><u>Science:</u></p> <p>Create a questionnaire about your family and friend's pets. What type of pet do they have? What do they eat? How do they exercise? Any others you can add to your questionnaire.</p> 	<p><u>Writing:</u></p> <p>Can you create a leaflet about the Stone Age.</p> <p>Research this period of time and design and make a information leaflet based on your findings.</p> <p>Make sure you use the features of a leaflet. These are: headings, pictures, subheadings and the Who, What, Why, When and Where about the topic.</p> 

Test

13/9/24











SUPERSONIC Spelling Stars

3 Keep This

The /i/ sound spelt /y/ elsewhere than at the end of words.

The second or third letter in this word sounds like an /i/ but we spell it with a /y/.

Your child is currently exploring the /i/ sound spelt with a /y/ in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	cygnet	A young swan, specifically a baby swan or a swan in its first year of life.	<ul style="list-style-type: none"> ★ Make up sentences with the words in and write the sentence. ★ Practise reading the words. ★ Spell the words out loud. ★ Practise writing the word. ★ Make up silly stories with the words.
	cylinder	A solid object with two identical flat ends that are circular and one curved side.	
	gymnastics	A sport that tests an athlete's strength, grace, and body control.	
	pyramid	A large structure with four sides that usually slope upward and meet at a point.	
	symmetry	A balanced and proportionate similarity that is found in two halves of an object.	
	syrup	A thick, sweet liquid made up by dissolving sugar into boiling water.	
	crystal	A piece of natural solid substance that is regular in form with symmetrical faces.	
	Egypt	A country in the northeastern corner of Africa. It is well known for its pyramids	
	olympics	A series of international athletic contests held in a different country every 4 years.	
	physics	A scientific subject that is concerned with matter and energy.	

Research

- ★ Research the meaning of the words.
- ★ Research the etymology of the word.
- ★ Research the synonyms for the words.
- ★ Research the antonyms for the word.
- ★ Research other words that have the /i/ sound but use the spelling /y/.











Test 27/9/24

SUPersonic Spelling Stars

The /u/ sound spelt /ou/

The second or third sound in this word sounds like an /u/ but we spell it with a /ou/.

Your child is currently exploring the /u/ sound spelt with a /ou/ in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	country	An area of land controlled by their own government.	<ul style="list-style-type: none"> ★ Make up sentences with the words in and write the sentence. ★ Practise reading the words ★ Spell the words out loud ★ Practise writing the words ★ Make up silly stories with the words
	couple	Two things of the same kind that go together.	
	courage	The ability to stand up and face your fears.	
	cousin	A family member who is the child of a parent's sibling.	
	double	To make twice as much of something.	
	nourish	To provide what's needed for life and growth.	
	southern	Relates to something from down south of the country.	
	touch	To physically feel or handle something.	
	young	A person who is at the early stages of their life.	
	trouble	A state of distress or annoyance.	

Research

- ★ Research the meaning of the words
- ★ Research the etymology of the word
- ★ Research the synonyms for the words
- ★ Research the antonyms for the word
- ★ Research other words that have the /u/ sound but use the spelling /ou/.

Test.











11/10/24

SUPERSONIC Spelling Stars

The /k/ sound spelt /ch/

The first /k/ sound in the word we spell it with /ch/.

Your child is currently exploring the /k/ sound spelt with a /ch/ in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	character	Somebody in a story or film who is either human, fantastical or mythical.	<ul style="list-style-type: none"> Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words
	chemist	A scientist who specialises in the study of chemistry.	
	chorus	A part of a song that is repeated after each verse or the collective singing of a group of birds.	
	Christmas	A Christian festival celebrating the birth of Jesus Christ.	
	school	A place for children to be educated.	
	anchor	A heavy object attached by a chain that is used to secure a ship.	
	architect	A person who designs buildings and oversees their construction.	
	mechanic	A person who repairs cars and other vehicles.	
	orchid	A plant with beautiful flowers that have an unusual shape.	
	orchestra	A group of musicians who perform their instruments together.	

Research

- | Research the meaning of the word.
- | Research the etymology of the word
- | Research the synonyms for the words
- | Research the antonyms for the word
- | Research other words that have the choose to use /ch/ spelling for /k/ sound.











Test
25/10/24

Supersonic Spelling Stars

Words with the /sh/ sound spelt /ch/

When you hear the /sh/ sound in this word, choose to use the spelling /ch/.

Your child is currently exploring the /sh/ sound spelt with a /ch/ in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	chef	A person who prepares and cooks food as their job.	<p>Make up sentences with the words in and write the sentence.</p> <p>Practise reading the words</p> <p>Spell the words out loud</p> <p>Practise writing the words</p> <p>Make up silly stories with the words</p>
	chalet	A small wooden house, often found in a mountain area.	
	chute	A steep, narrow passage that people or things can slide down.	
	Chicago	A busy city in the United States of America.	
	chandelier	A fancy light fixture which hangs from the ceiling.	
	charades	A party game where a person acts out a word for the other players to guess.	
	brochure	A small booklet with pictures which contains information about something.	
	machine	Something that is created by people to make tasks easier, such as a washing machine.	
	moustache	The hair that grows on a person's upper lip.	
	parachute	A device that helps you to land on the ground safely by slowing down the fall.	

Research

- Research the meaning of the words
- Research the etymology of the word
- Research the synonyms for the words
- Research the antonyms for the word
- Research other words that have the choose to use /ch/ spelling for /sh/ sound.