


<p><b><u>Writing Outcomes</u></b>  <b>The Iron Man- Ted Hughes</b></p> <ul style="list-style-type: none"> <li>• Character description (Discussion)</li> <li>• Newspaper article (Inform)</li> <li>• Diary entry (Entertain)</li> </ul>	<p><b><u>History</u></b>  <b>Early Civilisation</b>  <i>To make predictions about objects and distinguish between myth or unknown. To explain the difference between AD and BC. To place the earliest civilisation on a timeline and the location of them.</i></p>	<p><b><u>Maths</u></b>  <b>Number and place value</b>  <i>To represent numbers to 10,000</i>  <b>Addition and subtraction</b>  <i>To add and subtract 1s, 10s, 100s and 1,000s. To add and subtract up to two 4-digit numbers including exchanges.</i></p>
<p><b><u>P.E.</u></b>  <b>Fundamentals</b>  <i>To develop balancing and understand the importance of this skill and demonstrate a good technique when running at different speeds. To develop a good technique when hopping, skipping and jumping</i></p>	<p style="text-align: center;"><b>Woodpecker Class</b>  <b>Term 1</b>  <b>Bright Sparks</b></p> 	<p><b><u>Science</u></b>  <b>Circuits and Conductors</b>  <i>To know that atoms generate electricity. To explain the difference between static and current electricity. To investigate circuits including conductors and insulators.</i>  <b>Scientific experiment: Making a circuit</b></p>
<p><b><u>SMSC</u></b>  <b><u>PSHE</u></b>  <i>Reactions, Self-worth, persistence</i>  <b><u>RE</u></b>  <b><u>Buddhism</u></b>  <i>Is it important for everyone to be happy?</i></p>		<p><b><u>MFL</u></b>  <b>Little Angels</b></p> <ul style="list-style-type: none"> <li>• Phonetics</li> <li>• Seasons</li> </ul>
<p><b><u>Art</u></b>  <b>Sonya Delaunay</b>  <i>To compare complementary and harmonious colours and choose colours based on this. To experiment with coloured paper to make a collage.</i></p>	<p><b><u>Music</u></b>  <i>To explore use of motifs to describe characters in music and create a melody for the character of the Iron Man</i>  <i>To add sound effects to extracts from the Iron Man to heighten atmosphere and add mood</i></p>	<p><b><u>Computing</u></b>  <b>The Internet</b>  <i>To describe how networks connect and make up the internet. To add content to a website</i></p>




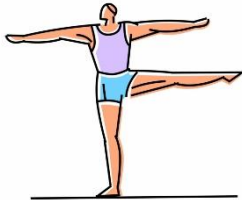

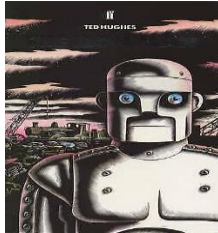


## Year 4 Spellings - Term 1: Group 1

<b>Week 1 – test 09/09</b>	<b>Week 2 – test 16/09</b>	<b>Week 3 – test 23/9</b>	<b>Week 4 – test 30/09</b>	<b>Week 5 – test 7/10</b>	<b>Week 6 – test 14/10</b>	<b>Week 7 – 21/10</b>
Words with /aw/ spelt 'augh' and 'au'	Adding the prefix in- (meaning 'not')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones or near homophones	Words with the shun endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Revision week Ten random words selected from this term's spelling lists.
caught naughty taught daughter autumn clause cause astronaut applaud author	inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive	Immature 9 Immeasurable 14 impossible 5 immoral 1 imperfect 12 impatient 10 immovable 8 impolite 4 important 6 improper 2	illegal illegible illogical illiterate illicit irregular irrelevant irresponsible irrational irresistible	medal meddle missed mist scene seen board bored which witch	division invasion confusion decision collision television revision erosion inclusion explosion	
<b>Revision words</b> myth gym pyramid mystery Egypt	<b>Revision words</b> beginner gardener gardening preferring preferred	<b>Revision words</b> League 11 tongue 3 antique 13 unique 15 technique 7	<b>Revision words</b> weight eight grey sleigh reign	<b>Revision words</b> actual material natural possible special	<b>Revision words</b> certain circle decide medicine notice	<b>Revision words</b> Revision week Five random words selected from this term's revision words.

Year 4 Term 1 Homework Grid










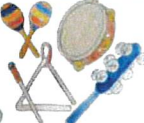
<p><b><u>Reading:</u></b></p> <p>Read daily, recording in contact book.</p> <p>Discuss the following questions with your grown up:</p> <ul style="list-style-type: none"> <li>• What do you think the book is about?             <ul style="list-style-type: none"> <li>• Who is the author?</li> </ul> </li> <li>• Who is your favourite character?             <ul style="list-style-type: none"> <li>• What could happen next?</li> </ul> </li> <li>• How were the characters feeling when .... Happened? How do you know?</li> </ul>	<p><b><u>Writing/Handwriting</u></b></p> <p>Practise writing the following words using cursive writing:</p> <p>caught, naughty, taught, daughter, autumn, clause</p> <p>Can you use these words within a sentence?</p>	<p><b><u>Maths:</u></b></p> <p>Log in to Times Tables Rockstars and complete the set times tables.</p>
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Optional activities		
<p><b><u>Art:</u></b></p> <p>Can you make a collage using recycled materials?</p> 	<p><b><u>Music:</u></b></p> <p>Learn the words to your favourite song, make up a dance routine and perform it for your family or friends.</p> 	<p><b><u>History:</u></b></p> <p>Create a fact file based on an early civilization, for example you could chose: The Romans, The Egyptians, The Iron age.</p> 
<p><b><u>PE</u></b></p> <p>How long can you balance on one leg? How long can you balance on the other? Can you do anything to affect your balance?</p> 	<p><b><u>Science:</u></b></p> <p>Make a list of all things with an electrical circuit within your house, are these mains powered or battery powered? How does the electricity affect the function?</p> 	<p><b><u>Writing:</u></b></p> <p>Design, label and describe your own Iron Man.</p> <p>Describe what they are like, what special functions they have and how they work.</p> 

Adding the suffix /ssion/ to the root word to change verbs to nouns sounds like /shun/ but we spell it /ssion/.

If the root word ends in /ss/, spell the word, and simply add on /ion/ to make the /shun/ sound spelt /ssion/.  
 If the root word ends in /mit/, spell the word, and simply remove the /t/ and add /ssion/ to make the /shun/ sound.  
 When there is no root word, simply spell the word and choose to use /ssion/ at the end.

Your child is currently exploring the suffix /ssion/ in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	express expression	A look on somebody's face that conveys their thoughts and feelings.	<ul style="list-style-type: none"> <li>📌 Make up sentences with the words in and write the sentence.</li> <li>📌 Practise reading the words</li> <li>📌 Spell the words out loud</li> <li>📌 Practise writing the words</li> <li>📌 Make up silly stories with the words</li> </ul>
	discuss discussion	The act of talking about something and reaching a decision.	
	impress impression	An idea or opinion immediately formed about something or someone.	
	profess profession	A paid occupation that requires special training or a particular skill.	
	possess possession	Something that is owned by a person.	
	admit admission	The process of entering a place.	
	emit emission	Something that has been released or emitted, usually a gas.	
	permit permission	Allowing somebody to do something.	
	mission	An important task or assignment given to a person.	
	percussion	Musical instruments that are played by hitting them with your hand or a stick.	











### Research

- 📌 Research the meaning of the words
- 📌 Research the etymology of the word
- 📌 Research the synonyms for the words
- 📌 Research the antonyms for the word
- 📌 Research other words that have the /ssion/ suffix at the end of words.

Adding the suffix **/ation/** to the root word to change verbs to nouns. It sounds like **/ashun/** but we spell it **/ation/**.

Spell the root word and add **/ation/**.  
If the root word ends in **/y/** change the **/y/** to an **/i/** and add **/ation/**. In some words you may need to add **/c/** before **/ation/**.  
If the root word ends in **/e/**, remove the **/e/** and add **/ation/**.  
If the root word ends in **/ate/**, spell the word, remove the **/ate/** and simply add **/ation/**.

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Picture	Spelling	Meaning	To do
	inform information	Obtaining knowledge or facts about something.	<ul style="list-style-type: none"> <li>✎ Make up sentences with the words in and write the sentence.</li> <li>✎ Practise reading the words</li> <li>✎ Spell the words out loud</li> <li>✎ Practise writing the words</li> <li>✎ Make up silly stories with the words</li> </ul>
	relax relaxation	The act of being at ease, free from tension or stress, and giving our minds and bodies a chance to rest.	
	admire admiration	A feeling of respect and approval of something.	
	adore adoration	A deep love and respect shown towards someone or something.	
	continue continuation	The act of carrying on or extending something that has already started.	
	converse conversation	An exchange of thoughts, ideas, and opinions between two or more people through spoken language.	
	fertilise fertilisation	The process of adding nutrients to soil to enhance plant growth.	
	magnify magnification	The process of making an object appear larger than its actual size, often achieved through the use of lenses or optical instruments.	
	qualify qualification	A qualification is an official recognition or certification that demonstrates a person's skills, knowledge, or abilities in a particular subject, field, or profession	
	sense sensation	A mental process such as seeing, hearing or smelling from one of your senses.	
			<h3>Research</h3> <ul style="list-style-type: none"> <li>✎ Research the meaning of the words</li> <li>✎ Research the etymology of the word</li> <li>✎ Research the synonyms for the words</li> <li>✎ Research the antonyms for the word</li> <li>✎ Research other words that have the <b>/ation/</b> suffix at the end of words.</li> </ul>

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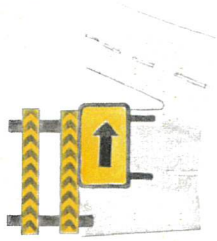
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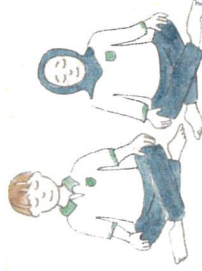
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# Picture Guide



closure



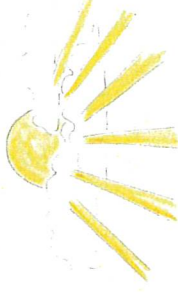
composure



disclosure



enclosure



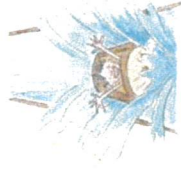
exposure



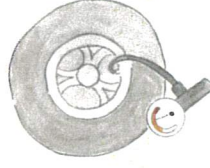
leisure



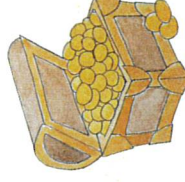
measure



pleasure



pressure



treasure



words ending in /sure/

