





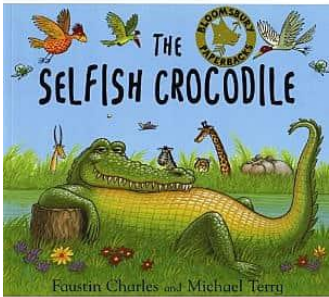


Year 2 Term 2 Homework Grid

<p><u>Reading:</u></p> <p>Read daily, recording in contact book.</p> <p>Discuss the following questions with your grown up:</p> <ul style="list-style-type: none"> • What do you think the book is about? <ul style="list-style-type: none"> • Who is the author? • Who is your favourite character? <ul style="list-style-type: none"> • What could happen next? • How were the characters feeling when Happened? How do you know? 	<p><u>Writing/Handwriting</u></p> <p>Practise writing the following words using cursive writing:</p> <p>What, why, when, with, safari, crocodile, animal, Africa, Nairobi, wildlife</p> <p>Use the following words in a sentence: Sparkling, spikey, horrendous, horrifying, monstrous</p>	<p><u>Maths:</u></p> <p>Log in to Times Tables Rockstars and complete the set times tables.</p> <p>Log in to Numbots and practise addition and subtraction questions.</p>
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Optional activities		
<p><u>DT:</u></p> <p>Design your own sandwich, thinking carefully about the type of bread and fillings. Make your sandwich and evaluate how tasty it is! How imaginative can you be with your sandwich?</p> 	<p><u>Music:</u></p> <p>Create a beat using your body as an instrument!</p> 	<p><u>Geography:</u></p> <p>Research the animals that you might see on safari in Kenya. Can you create a fact file about your favourite animal?</p> 
<p><u>PE</u></p> <p>This term we are learning about gymnastics, can you create your own gymnastics routine?</p> 	<p><u>Science:</u></p> <p>Collect lots of different items from your home and sort them into different materials, take a picture or draw your findings.</p> 	<p><u>Writing:</u></p> <p>Re-write your favourite story by changing the characters or slightly changing the plot.</p> 

<p><u>Writing Outcomes</u> Use the text 'The Selfish Crocodile' to write:</p> <ul style="list-style-type: none"> • A fact file • Own version of the story • An argument/debate 	<p><u>Geography</u> Let's Go on Safari Know the capital city of Nairobi Compare the climate and landscapes in Kenya to the UK. Describe the cultural and physical features of Kenya. Describe the oceans and continents.</p>	<p><u>Maths</u> Addition and Subtraction Comparing number sentences. Missing number problems. Shape 2D and 3D shapes Lines of symmetry</p>
<p><u>Phonics</u> Spelling Rules: Chang y to l and adding es, ing, ed, es, er, est Dropping e and adding ed and ing</p>	<p>Penguins Class Term 2 Sensational Safari</p> 	<p><u>Science – Exploring Everyday Materials</u> Identify, Classify and describe everyday materials. Explore the properties of everyday materials.</p>
<p><u>SMSC</u> <u>PSHE</u> Friendship – making friends and being kind. <u>RE</u> Christianity - Christmas Why do Christians believe God gave Jesus to the world?</p>		<p><u>Music</u> Learn songs for the Nativity Explore the Cyclic patterns used in African Drumming and create a repeated rhythm sequences Explore Call and Response by improvising a short piece on the chime bars</p>
<p><u>DT – Perfect Pizzas</u> Name a variety of pizza toppings. Know what is considered a healthy option for a balanced diet. Identify different food groups. Design, make and evaluate a pizza.</p>	<p><u>P.E.</u> Gym Perform balances using different body parts. Show increased awareness of extension and flexibility.</p>	<p><u>Computing</u> Digital photography – use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>

Penguins Group 1

Spellings – Term 1

Please find below your child's spellings for this term. Ensure that you help your child to practise them in preparation for a spelling test each **Friday**. Please note all of the sounds in the spellings below have been taught in phonics sessions for that week. Your children will have learnt some of these spelling before in Year 1 but will be practising in Year 2 to consolidate their learning, ensuring that these spelling rules are applied consistently in your child's independent writing

A useful technique to use is:

Look carefully at the word

Cover the word, try to remember it

Write the word from memory

Check to see if you have spelt it correctly

	13 th September Phonics Spelling Rules ing	20 th September Phonics Spelling Rules ed	27 th September Phonics Spelling Rules er	4 th October Phonics Spelling Rules est	11 th October Phonics Spelling Rules un	18 th October Phonics Spelling Rules compound	25 th October Phonics Spelling Rules y to an i and add es
1	growing	washed	sharper	youngest	unkind	pineapple	cities
2	hopping	jumped	neater	coldest	unhappy	snowman	ladies
3	huffing	worked	brighter	longest	unwell	sunshine	parties
4	singing	played	smarter	dullest	unexpected	treehouse	stories
5	floating	shouted	longer	brightest	uncover	scarecrow	babies
6	painting	relaxed	darker	tallest	unpack	cupcake	pennies
7	frowning	landed	softer	quickest	unlucky	lighthouse	puppies
8	blinking	started	duller	neatest	unlock	farmyard	strawberries
9	thinking	barked	louder	darkest	undo	playground	dries
10	quacking	crashed	quieter	smoothest	untidy	armchair	butterflies

Penguins Spellings – Term 1- Group 2

Please find below your child's spellings for this term. Ensure that you help your child to practise them in preparation for a spelling test each **Friday**. Please note all of the sounds in the spellings below have been taught in phonics sessions

A useful technique to use is:

Look carefully at the word

Cover the word, try to remember it

Write the word from memory

Check to see if you have spelt it correctly

	13 th September Phonics Choose to Use Re-cap	20 th September Phonics Switch It i o c g	27 th September Phonics Switch It u ow ie ea	4 th October Phonics Switch It a a ou o	11 th October Phonics Switch It y ch ou	18 th October Phonics Switch It ue u-e ew	25 th October Phonics Switch It Common Exception Words
1	share	milk	super	apple	shy	clue	move
2	wear	kind	music	hand	fly	glue	eye
3	third	cold	brown	baby	cry	value	who
4	worm	hold	yellow	swap	gym	continue	any
5	church	behind	plum	money	symbol	blew	many
6	match	giant	chief	wash	children	perfume	because
7	bridge	danger	field	watch	chef	cube	water
8	jumper	gift	cream	house	chemist	cute	tall
9	her	coat	head	sound	school	newspaper	call
10	word	city	safety	hold	youth	stew	does