




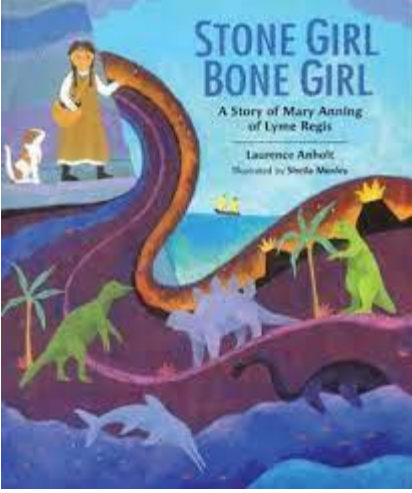


**Year 3 Term 2 Homework Grid**

<p align="center"><b><u>Reading:</u></b></p> <p>Read daily, recording in contact book.</p> <p>Discuss the following questions with your grown up:</p> <ul style="list-style-type: none"> <li>• What do you think the book is about?</li> <li>• Who is the author?</li> <li>• Who is your favourite character?</li> <li>• What could happen next?</li> <li>• How were the characters feeling when .... Happened? How do you know?</li> </ul>	<p align="center"><b><u>Writing/Handwriting</u></b></p> <p><u>Log onto Letter Join and use the following functions:</u></p> <ul style="list-style-type: none"> <li>- Letter-join's Magic words facility to practise the 'bb' join using a tablet.</li> <li>- Letter-join's Magic words facility to practise the 'cc' join using a tablet.</li> </ul> <p><u>Or you can search for the following worksheets on</u></p> <p align="center"><u>Letter-join:</u></p> <p align="center">-Double letter bb Double letter cc</p>	<p align="center"><b><u>Maths:</u></b></p> <p>Log in to Times Tables Rockstars and complete the set times tables.</p>
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Optional activities		
<p align="center"><b><u>DT:</u></b></p> <p>Design and label a new invention e.g. a machine to wash a cat, something to do your homework while you watch tv, a machine to put your socks on or something more creative.</p> 	<p align="center"><b><u>French:</u></b></p> <p>Did you know that animals make different noises in other languages? Can you research the noises French animals make? Draw a picture of your animal and give it a speech bubble saying the noise in French!</p> 	<p align="center"><b><u>Geography:</u></b></p> <p>We are exploring countries of the world this term. Choose a country to research. It could be any country in the world. Can you create a leaflet that tells us all about your chosen country.</p> 
<p align="center"><b><u>PE</u></b></p> <p>Does your local park have a trim trail? Next time you visit try timing yourself completing the course. How can you improve your performance? Try again and see if you can improve your time.</p> 	<p align="center"><b><u>Science:</u></b></p> <p>Take a walk in the park, through the woods or on the beach and collect some rocks. Can you sort them? Get two/three hoops or draw two/three circles to make a Venn diagram. Can you sort them using your own criteria?</p> 	<p align="center"><b><u>Writing:</u></b></p> <p>Watch the <b>JOHN LEWIS: Monty the Penguin</b> Christmas advert. Choose one of the following tasks to complete:</p> <ul style="list-style-type: none"> <li>• The day the boy met Monty diary entry</li> <li>• Write a diary entry in 1st person as the boy describing his concerns about Monty.</li> <li>• Write a letter to Father Christmas asking for the new penguin adding details for why you need it. Use emotive language in order to persuade.</li> <li>• Rewrite the story replacing the penguin with a different wild animal.</li> </ul>

<p><b><u>Writing Outcomes</u></b>  <b>Narrative (Entertain)</b> – Mary Anning discovering a fossil.  <b>Biography (Inform)</b> – Mary Anning’s life  <b>Non-Chronological reports (Inform)</b> – Information page about rocks, soil or fossils.</p>	<p><b><u>Geography</u></b>  <b>Countries of the World</b>  Name and compare the seven continents  Name several different countries and major capital cities in the world  North and South Poles</p>	<p><b><u>Maths</u></b>  <b>Multiplication and Division</b>  Multiples of 2, 5 and 10.  Multiplying and dividing by 3, 4 and 8.  <b>Addition and subtraction</b>  Add and subtract s, 10s and 100s.  Add and subtract no exchange.  Add and subtract 2 and 3 digit numbers.</p>
<p><b><u>MFL</u></b>  <b><u>Les animaux (animals)</u></b></p> <ul style="list-style-type: none"> <li>• Name and recognise up to 10 animals in French.</li> <li>• Attempt to spell some of these nouns with their correct indefinite article.</li> <li>• Build short sentences when we pretend that we are a particular animal using the 1st person singular of the verb être (je suis = I am)</li> </ul>	<p style="text-align: center;"><b>Puffin Class</b> <b>Term 2</b></p> <p style="text-align: center;">Rock and Roll</p> 	<p><b><u>Science</u></b>  <b>Rocks, Fossils and Soil</b>  Exploring what rocks, fossils and soil are made from.  Layers of soil  Three main rock and soil groups.  How fossils are formed.</p>
<p><b><u>SMSC</u></b>  <b><u>PSHE</u></b>  Loss/Separation  Money choices  <b><u>RE</u></b>  <b>Christmas</b>  Has Christmas lost its true meaning?</p>		<p><b><u>Music Recorder Project</u></b>  Recap how to play the notes B ,A, on the recorder and extend to G and C  Learn the notation for these notes on the musical stave and play simple tunes  Learn the rhythm values of crotchets, quavers, minims and semibreves</p> <p>Learn Carols and other Christmas Songs for the KS2 Carol Concert</p>
<p><b><u>DT</u></b>  <b>British Inventors</b>  Investigate ways of making materials waterproof.  Learning about the Mackintosh</p>	<p><b><u>P.E.</u></b>  <b>Yoga</b>  Balance and flexibility  Strength and control</p>	<p><b><u>Computing</u></b>  <b>Stop Frame Animation</b>  Explaining animation is a sequence.  Plan, review and improve an animation</p>











Test 15/11/24

## supersonic Spelling Stars

Reading and spelling common exception words ending with a split digraph.

When you hear the vowel sound at the end of the word, choose to use the split digraph for the sound. Also remember to listen out for other tricky parts that may be spelt differently from how they sound.

Your child is currently exploring common exception words ending with a split digraph. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	arrive	When you reach a place or destination you were trying to get to.	<ul style="list-style-type: none"> <li>Make up sentences with the words in and write the sentence.</li> <li>Practise reading the words</li> <li>Spell the words out loud</li> <li>Practise writing the words</li> <li>Make up silly stories with the words</li> </ul>
	believe	To think something is true or to have trust in it.	
	complete	Something that is whole, entire or finished in every aspect.	
	describe	To give a detailed account or representation of something.	
	exercise	Physical activity intended to improve strength and fitness.	
	extreme	Describes something that is greatly intense, of the highest degree, or far beyond what is considered normal or average.	
	guide	Someone who guides people to show them around or a document, or book that offers information or instructions.	
	separate	To set apart or divide into parts.	
	suppose	To imagine; to believe; to receive as true.	
	surprise	Something not expected.	

### Research

- Research the meaning of the words
- Research the etymology of the word
- Research the synonyms for the words
- Research the antonyms for the word











Test 22/11/24

## supersonic Spelling Stars

Reading and spelling common exception words

Listen out for other tricky parts that may be spelt differently from how they sound. Remember to chunk and pronounce the sounds in the words to help you to spell them.

Your child is currently exploring common exception words that contain spelling patterns they have already learnt. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	calendar	A system or chart used to organise and keep track of time, typically divided into days, weeks, months and years.	<ul style="list-style-type: none"> <li>Make up sentences with the words in and write the sentence.</li> <li>Practise reading the words</li> <li>Spell the words out loud</li> <li>Practise writing the words</li> <li>Make up silly stories with the words</li> </ul>
	consider	Looking carefully at something, giving it thought and attention.	
	continue	To keep happening, existing, or doing something without stopping.	
	experiment	A test under controlled conditions made to either discover something, demonstrate a known truth, validate facts, principles or effects.	
	group	A collection or assembly of individuals or things that are considered together as a unit.	
	important	Something or someone that is significant, necessary, or of great importance.	
	interest	Curiosity, concern, or engagement in something or someone.	
	material	Matter which may be shaped or manipulated, particularly in making something. It can also refer to information or things used to create or support an argument, statement, or discussion.	
	natural	Something that is existing in or is caused by nature or, it comes from or is related to a living organism, and is not artificial or man-made.	
	perhaps	Expresses uncertainty or possibility. Something is not certain but might be the case.	

### Research

- Research the meaning of the words
- Research the etymology of the word
- Research the synonyms for the words
- Research the antonyms for the word

6/12/24










# supersonic Spelling Stars

Test -20/12/24

Words with the /k/ sound spelt /que/

The last sound in this word sounds like an /k/ but we spell it with /que/.

Your child is currently exploring the /k/ sound spelt with a /que/ in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	antique	A collectable object, which usually has a high value.	<ul style="list-style-type: none"> <li>Make up sentences with the words in and write the sentence.</li> <li>Practise reading the words</li> <li>Spell the words out loud</li> <li>Practise writing the words</li> <li>Make up silly stories with the words</li> </ul>
	boutique	A small shop selling fashionable clothing items.	
	cheque	A printed form used to make payments from your bank account, instead of money.	
	discotheque	A club where people dance to music.	
	mosque	A Muslim place of worship.	
	opaque	Something that cannot be seen through.	
	physique	The shape and size of a person's body.	
	picturesque	A place that is attractive in appearance.	
	technique	A way of performing an activity.	
	unique	Something that is one of a kind and unlike anything else.	

**Adding suffixes**  
beginning with a vowel  
(er/ed/en/ing) to words  
with more than one  
syllable (stressed last  
syllable - double the  
final consonant)

forgetting

forgotten

beginning

beginner

preferred

preferring

occurred

occurring

forbidden

committed

## Research

- Research the meaning of the words
- Research the etymology of the word
- Research the synonyms for the words
- Research the antonyms for the word
- Research other words that have the choose to use /que/ spelling for /k/ sound.