



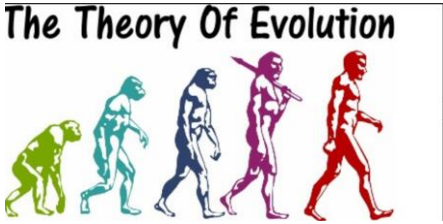
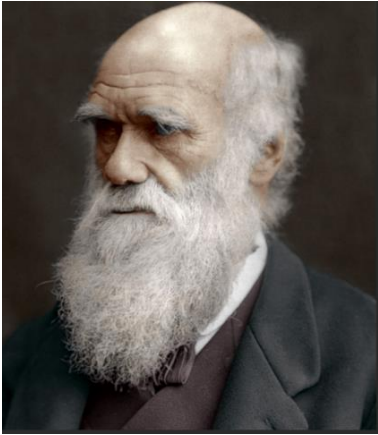


Year 6 - Term 2 Homework Grid

<p><b><u>Reading:</u></b></p> <p>Read daily, recording in contact book. This can be on Reading Plus or your colour banded book.</p> <ul style="list-style-type: none"> <li>• Are there any words that you do not recognise or understand? Look up their meaning in a dictionary and create a vocabulary list. You can add to this list throughout year six.</li> <li>• Can you link what you have read to one of our VIPERS?</li> </ul>	<p><b><u>Writing/Handwriting</u></b></p> <p>Log onto Letter-join and practise the SATS spelling words: ie/ei</p> <p>Write the words in a sentence, ensuring you use a range of punctuation and clause structures.</p>	<p><b><u>Maths:</u></b></p> <p>Log in to Times Tables Rockstars and complete the tables that have been set on 'Garage'. Can you recall all your Times Tables in order.</p>
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Optional activities		
<p><b><u>Art:</u></b></p> <p>Can you draw a landscape that has suffered due to an extreme weather condition?</p> 	<p><b><u>Music:</u></b></p> <p>Practise our songs that we will be performing at the carole concert.</p> 	<p><b><u>Geography:</u></b></p> <p>Extreme Earth: Can you create a leaflet informing people of the dangers and causes of extreme weather?</p> 

<p><b><u>GPAS</u></b></p> <div data-bbox="392 1232 616 1452"> <p><b>Section 1</b> Circle all the modal verbs in this passage: Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.</p>  </div> <p>Write a paragraph about your favourite thing, using as many modal verbs as you can.</p>	<p><b><u>Science:</u></b></p> <p>Design and create a poster to show The Theory of Evolution.</p> 	<p><b><u>Writing:</u></b></p> <p>Write a story about a character who escaped a natural disaster.</p> <p>Remember to use modal verbs, relative clauses and a range of year six punctuation.</p> <table border="1" data-bbox="1608 1359 1870 1544"> <tr> <td><b>Comma</b> She is a clever, healthy woman.</td> <td><b>Full Stop</b> I'm waiting for the day you'll be back.</td> <td><b>Colon</b> Samuel plays four sports: volleyball, soccer, and tennis.</td> </tr> <tr> <td><b>Exclamation Mark</b> Yes, You will come with me!</td> <td><b>Question Mark</b> How much paper will they need?</td> <td><b>At sign</b> Here my email address: mary@gmail.com</td> </tr> <tr> <td><b>Apostrophe</b> There are two 8's in 808.</td> <td><b>Ellipsis Mark</b> Today ... we started new work.</td> <td><b>Quotation Marks</b> "I'm very tired," she said.</td> </tr> </table>	<b>Comma</b> She is a clever, healthy woman.	<b>Full Stop</b> I'm waiting for the day you'll be back.	<b>Colon</b> Samuel plays four sports: volleyball, soccer, and tennis.	<b>Exclamation Mark</b> Yes, You will come with me!	<b>Question Mark</b> How much paper will they need?	<b>At sign</b> Here my email address: mary@gmail.com	<b>Apostrophe</b> There are two 8's in 808.	<b>Ellipsis Mark</b> Today ... we started new work.	<b>Quotation Marks</b> "I'm very tired," she said.
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<p><b><u>Writing Outcomes</u></b>  <b>Text:</b>  Rose Blanch: Diary entries    Windmill Farmer: narrative    Mountain Survival: Non chronological report</p>	<p><b><u>Geography</u></b>  <b>Extreme Earth:</b>  Why do we have and what causes: extreme temperatures, droughts, volcanoes, earthquakes and tsunamis?  What is a Richter scale?</p>	<p><b><u>Maths</u></b>  <b>Fractions:</b>  Multiply fractions, divide fractions and find fractions of an amount.  <b>Measurement:</b>  Convert metric measures, calculate with metric measures, miles and kilometres and imperial measures.  <b>Ratio:</b>  Introduction to the ratio symbol, ratio and fractions.</p>
<p><b><u>MFL</u></b>  Do you have a pet?</p>	<p style="text-align: center;"><b>Class</b>  <b>Term 2 – Darwin’s Delightful Discoveries</b></p> 	<p><b><u>Science</u></b>  <b>Evolution and inheritance:</b>  Living things and inherited characteristics  Identify environments that animals live in and how the animals adapt to them.  Explain Darwin’s theory of evolution</p>
<p><b><u>SMSC</u></b>  <b>PSHE – Core Theme 2 - unit 3</b>  <b>Extremism – Ground Zero</b>  Race and ethnicity, gender stereotypes, culture  <b>RE: Christianity</b>  <b>Christmas:</b> Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born&gt;</p>		<p><b><u>PE</u></b>  <b>Gym:</b>  Balance and use complex actions with a good level of strength and technique.  Plan and perform with precision, control and fluency, a sequence of actions including a wide range of skills.</p>
<p><b><u>Design and Technology</u></b>  <b>Programming Pioneers:</b> Explain how computers and computer programs are used in a variety of products. To develop, model and communicate ideas for an embedded system which monitors and controls a door, room or both. To evaluate the design and improve it.</p>	<p><b><u>Music for Film and TV</u></b>  Learn about the composer Hans Zimmer  Explore the music composed for Blue Planet 2 by Hans Zimmer  Compose music for a TV programme entitled ‘Our Amazing Planet’  Learn Carols and Christmas Songs for the Carol Concert</p>	<p><b><u>Computing</u></b>  <b>Webpage creation</b>  To view an existing website and its structure. To understand copyright and then plan and create a webpage.</p>

TEST : 15<sup>TH</sup> November 2024

Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.

Use a hyphen between a prefix and word, if the prefix ends with the same letter that the word starts with.

Your child is currently exploring using a hyphen to join a prefix to a root word in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

accommodate

accompany

according

achieve

aggressive











amateur

ancient

apparent

appreciate

attached

Picture	Spelling	Meaning	To do
	co-author	To write a book or piece of writing together with someone else.	<ul style="list-style-type: none"> <li>🔦 Make up sentences with the words in and write the sentence.</li> <li>🔦 Practise reading the words</li> <li>🔦 Spell the words out loud</li> <li>🔦 Practise writing the words</li> <li>🔦 Make up silly stories with the words</li> </ul>
	co-operate	To work together towards a common goal.	
	co-ordinate	To organise things to work effectively together.	
	co-own	To jointly own something with others.	
	co-pilot	A pilot who assists the main pilot in flying an aircraft.	
	re-educate	To educate or teach someone again.	
	re-elect	To choose or vote for someone to continue in a position through an election.	
	re-energise	To regain or restore energy.	
	re-enter	To enter somewhere again.	
	re-evaluate	To assess or judge something again.	
	re-examine	To examine again with more detail or scrutiny.	
	re-explain	To explain something again in a different way.	

### Research













- 🔦 Research the meaning of the words
- 🔦 Research the etymology of the word
- 🔦 Research the synonyms for the words
- 🔦 Research the antonyms for the word
- 🔦 Research other words that contain a hyphen to join a prefix to join a root word.

Test 13th Dec. **supersonic**  
Spelling Stars

Words containing the letter string /ough/ with different pronunciations.

Use the /ough/ spelling where the sound is pronounced in different ways,  
/uff/, /off/, /oa/, /oo/, /uh/ and /ow/ as in snow.

Your child is currently exploring the letter string /ough/ in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	although	A conjunction to join two contrasting ideas.	<ul style="list-style-type: none"> <li>🔦 Make up sentences with the words in and write the sentence.</li> <li>🔦 Practise reading the words</li> <li>🔦 Spell the words out loud</li> <li>🔦 Practise writing the words</li> <li>🔦 Make up silly stories with the words</li> </ul>
	bough	A main branch of a tree.	
	borough	A town or district within a larger city or county that has its own local government.	
	cough	Expel air from the lungs with a sudden sharp sound.	
	dough	Flour combined with water or milk to make a mixture that is moist and easily moulded.	
	doughnut	A small fried cake of sweetened dough, typically in the shape of a ring.	
	enough	As much or as many as required.	
	plough	A large farming tool used for cutting, turning over, and loosening the soil.	
	rough	Having an uneven or irregular surface, not smooth.	
	though	A conjunction meaning "Despite the fact that".	
	through	A preposition that is used to indicate movement from one side or end of an opening, location, or orientation to the other.	
	tough	Something that is strong, durable or difficult to overcome.	
<b>Research</b>			<ul style="list-style-type: none"> <li>🔦 Research the meaning of the words</li> <li>🔦 Research the etymology of the word</li> <li>🔦 Research the synonyms for the words</li> <li>🔦 Research the antonyms for the word</li> <li>🔦 Research other words that contain /ough/ pronounced in different ways.</li> </ul>