




Year 4 Term 4 Homework Grid

<p><b>Reading:</b> Read daily, recording in contact book. 4x comments from Thursday/Thursday will earn extra playtime on Friday Your comments should answer one of the following questions:</p> <ul style="list-style-type: none"> <li>• What do you think the book is about? <ul style="list-style-type: none"> <li>• Who is the author?</li> </ul> </li> <li>• Who is your favourite character? <ul style="list-style-type: none"> <li>• What could happen next?</li> </ul> </li> <li>• How were the characters feeling when .... Happened? How do you know?</li> </ul>	<p><b>Writing/Handwriting</b> Log onto Letter Join and click on the 'fun' tab and play the write it right! Game.  Alternatively practice writing own your weekly spellings in cursive and joined up writing</p>	<p><b>Maths:</b> Log in to Times Tables Rockstars and complete the set times tables.  Alternatively visit <a href="http://www.timestable.co.uk">www.timestable.co.uk</a> and play some games on there.  Play games on timestable.co.uk</p>
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Optional activities

<p><b>ART:</b> Can you gather up recycled material and make a picture of something or someone? You could even try to create a big picture outside.</p> 	<p><b>Music:</b> Learn the words to your favourite song, make up a dance routine and perform it for your family or friends.</p> 	<p><b>History:</b> Can you find out information about Sutton Hoo and be creative in the way you record this down? You could make a poster ofr a fact file.</p> 
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<p><b>PE</b> How long can you keep a balloon up in the air without it touching the floor? Can you beat 4:52? (Mr White's top score)</p> 	<p><b>Science:</b> Have a look around your house a make a list of all the solids, liquid and gasses you can find</p> <p><b>STATES OF MATTER</b></p>  <p>Solid      Liquid      Gas</p>	<p><b>Rollama:</b> Grow your Llamas and watch them grow! Can you complete the auxiliary verbs challenge and earn a gold trophy?</p> 
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Reading and spelling common exception words that **have silent letters**.

These words all **contain silent letters**.

Also, remember to listen out for other tricky parts that may be spelt differently from how they sound.



Your child is currently exploring common exception words that contain **silent letters**. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	answer	A response to a question.	<p>Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words</p> <p><b>Research</b></p> <p>Research the meaning of the words Research the etymology of the word Research the synonyms for the words Research the antonyms for the word Research any other words that <b>contain silent letters</b>.</p>
	build	To make something by putting bricks or other materials together.	
	early	Before the usual, expected or planned time.	
	earth	The planet where we live.	
	February	The second month of the year.	
	fruit	A sweet food such as a strawberry or an apple that grows on a tree or bush.	
	guard	A person whose job is to protect a person, place or thing from danger.	
	guide	A book or person that gives you the most important information about a particular subject.	
	heard	Past tense of hearing a noise.	
	learn	To get knowledge or skill in a new subject or activity.	

A prefix is a group of letters added to the beginning of a stem word to change its meaning or form a new word.

This week, we have been focussing on the prefixes il- im- and ir-.

Your child is currently exploring **using prefixes** in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	illegal	Not allowed by law' unlawful.	<p>Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words</p> <p><b>Research</b></p> <p>Research the meaning of the words Research the etymology of the word Research the synonyms for the words Research the antonyms for the word Research other words that have these <b>prefixes</b>.</p>
	illegible	Not clear enough to be read.	
	illogical	Lacking sense or clear, sound reasoning.	
	immortal	Living forever; never dying or decaying.	
	impatient	Having a tendency to be restless or short-tempered under delay; not willing to wait.	
	imperfect	Having faults or defects.	
	impossible	Not able to occur, exist or be done.	
	irregular	Not uniform or regular in shape, arrangement or occurrence.	
	irrelevant	Not connected with or relevant to something.	
	irresponsible	Not showing a proper sense of responsibility and being careless.	



**SUPERSONIC**  
Spelling Stars

28.3.25

A prefix is a group of letters added to the beginning of a stem word to change its meaning or form a new word.

This week, we have been focussing on the prefixes dis- mis- in- and un-.

Your child is currently exploring using prefixes in their spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	disagree	To have a different opinion or belief.	<ul style="list-style-type: none"> <li>Make up sentences with the words in and write the sentence.</li> <li>Practise reading the words</li> <li>Spell the words out loud</li> <li>Practise writing the words</li> <li>Make up silly stories with the words</li> </ul> <p><b>Research</b></p> <ul style="list-style-type: none"> <li>Research the meaning of the words</li> <li>Research the etymology of the word</li> <li>Research the synonyms for the words</li> <li>Research the antonyms for the word</li> <li>Research other words that have these prefixes.</li> </ul>
	disappoint	To fail to fulfil the hopes or expectations of someone.	
	disobey	To fail or refuse to follow rules of commands.	
	inactive	Not engaging in any activity; not active.	
	incorrect	Not correct; wrong.	
	misbehave	To act badly or conduct oneself inappropriately.	
	misspell	To spell a word incorrectly.	
	misunderstood	To have interpreted something incorrectly.	
	unhappy	Feeling sad or dissatisfied.	
	unlock	To open something that was locked.	

**SUPERSONIC**  
Spelling Stars

4.4.25

Reading and spelling common exception words that have a root word and end in ally.

Some of these words end in /ally/. Remember to double the /ll/ and the /ee/ sound is spelt /y/ in these words. Also, remember to listen out for other tricky parts that may be spelt differently from how they sound

Your child is currently exploring common exception words that contain the /ally/ ending. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	accident	An event that happens by chance or without deliberate intent.	<ul style="list-style-type: none"> <li>Make up sentences with the words in and write the sentence.</li> <li>Practise reading the words</li> <li>Spell the words out loud</li> <li>Practise writing the words</li> <li>Make up silly stories with the words</li> </ul> <p><b>Research</b></p> <ul style="list-style-type: none"> <li>Research the meaning of the words</li> <li>Research the etymology of the word</li> <li>Research the synonyms for the words</li> <li>Research the antonyms for the word</li> <li>Research any other words that end in /ally/.</li> </ul>
	accidentally	In a way that is not planned or intentional.	
	actual	Used to emphasize something is true or real.	
	actually	Describes something in fact or in reality.	
	experiment	A scientific procedure used to make a discovery or test something.	
	experimentally	In a way that involves testing or trying out a theory.	
	natural	Something that is created by nature, not humans.	
	naturally	In a way that is usual or expected because of the nature of things.	
	occasion	A particular time or instance of an event.	
	occasionally	Something that is not frequent or regular.	