

Penguins Group 1

Spellings – Term 6

Please find below your child's spellings for this term. Ensure that you help your child to practise them in preparation for a spelling test each **Friday**. Please note all of the sounds in the spellings below have been taught in phonics sessions for that week. Your children will have learnt some of these spelling before in Year 1 but will be practising in Year 2 to consolidate their learning, ensuring that these spelling rules are applied consistently in your child's independent writing

A useful technique to use is:

Look carefully at the word

Cover the word, try to remember it

Write the word from memory

Check to see if you have spelt it correctly

	6th June Phonics Spelling Rules A as in or ar as in or	13th June Phonics Spelling Rules tion words	20th June Phonics Spelling Rules Contractions	27th June Phonics Spelling Rules Possessive apostrophises	4th July Phonics Spelling Rules Homophones and near homophones	11th July Common Exception Words	18th July Common Exception words
1	corn	fiction	she'll	girl's	red	cold	floor
2	torch	education	I'll	car's	read	again	hour
3	draw	nation	we'll	table's	piece	bath	whole
4	warm	imagination	should've	man's	peace	should	busy
5	reward	motion	could've	rat's	meet	who	water
6	autumn	action	would've	chef's	meat	grass	fast
7	fall	position	didn't	chest's	mail	climb	both
8	award	relation	wasn't	dog's	male	only	wild
9	talk	solution	it's	park's	hair	children	improve
10	swarm	correction	we're	farm's	hare	beautiful	everybody

Penguins Spellings – Term 5- Group 2

Please find below your child's spellings for this term. Ensure that you help your child to practise them in preparation for a spelling test each **Friday**. Please note all of the sounds in the spellings below have been taught in phonics sessions

A useful technique to use is:

Look carefully at the word






Cover the word, try to remember it

Write the word from memory

Check to see if you have spelt it correctly

	6 th June Phonics Spelling Rules Add ness	13 th June Phonics Spelling Rules Add ment	20 th June Phonics Spelling Rules add full	27 th June Phonics Spelling Rules add ly	4 th July Phonics Spelling Rules l/l/le/el	11 th July Phonics Spelling Rules l/ai/il	18 th July Phonics Spelling Rules j/dge/ge/s/s as in zh
1	sadness	movement	joyful	kindly	apple	ball	bridge
2	sickness	payment	playful	quickly	table	full	badge
3	darkness	investment	careful	slowly	bell	pedal	sponge
4	kindness	treatment	painful	sadly	doll	animal	juicy
5	shyness	agreement	thankful	lonely	fill	arrival	jazz
6	brightness	statement	helpful	calmly	spell	April	fudge
7	weakness	assessment	cheerful	yearly	shell	pencil	treasure
8	awareness	enjoyment	forgetful	friendly	yell	pupil	pleasure
9	smoothness	judgement	spoonful	carefully	travel	medical	casual
10	rudeness	refreshment	powerful	quietly	tunnel	survival	vision

Year 2 Term 6 Homework Grid

<p><u>Reading:</u></p> <p>Read daily, recording in contact book.</p> <p>Discuss the following questions with your grown up:</p> <ul style="list-style-type: none"> • What do you think the book is about? <ul style="list-style-type: none"> • Who is the author? • Who is your favourite character? <ul style="list-style-type: none"> • What could happen next? • How were the characters feeling when Happened? How do you know? 	<p><u>Writing/Handwriting</u></p> <p>Practise writing the following words using cursive writing in a sentence: Victorian, seaside, beach, sand, sea, bucket, spade</p> <p>Write an adventure story set at the seaside.</p>	<p><u>Maths:</u></p> <p>Log in to Times Tables Rockstars and complete the set times tables.</p> <p>Log in to TTRS and practise the 2, 5 and 10 times tables,</p> <p>Log into 1 minute maths using the code posted on dojo each week.</p>
Optional activities		
<p><u>Art:</u></p> <p>Create a seaside picture using any materials you can find at home or in the garden.</p> 	<p><u>Music:</u></p> <p>Write your own version of 'Oh I Do Like To Be Beside the Seaside' and perform it for your family.</p> 	<p><u>History:</u></p> <p>Interview a family member about a holiday they have been on in the past, it could be abroad or a trip in this country. What kind of questions could you ask them?</p> 
<p><u>PE</u></p> <p>This term we are learning about athletics. Go to the garden/park and practise your fastest running and highest jumping.</p> 	<p><u>PSHE:</u></p> <p>This term we are learning about money management. Create a shopping list of things you would buy for your family on a budget of £10. Look online at the prices in supermarkets to help you.</p> 	<p><u>Science:</u></p> <p>Create a habitat box for an animal out of a shoebox.</p> 