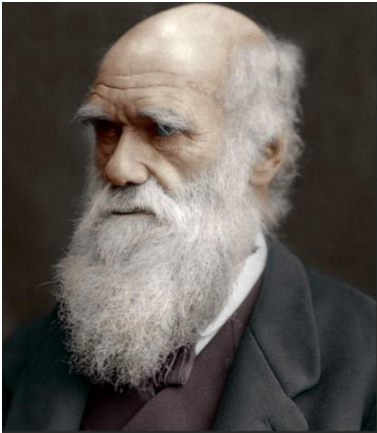


<p><u>Writing Outcomes</u> <u>Text:</u> Windmill farmer: Diary entries Windmill Farmer: narrative Mountain Survival: Non chronological report</p>	<p><u>Geography</u> Extreme Earth: Why do we have and what causes: extreme temperatures, droughts, volcanoes, earthquakes and tsunamis? What is a Richter scale?</p>	<p><u>Maths</u> Fractions: Equivalent fractions. Compare and order fractions Add and subtract simple fractions Multiply fractions Measurement: Convert metric measures, calculate with metric measures, miles and kilometres and imperial measures.</p>
<p><u>MFL</u> Do you have a pet?</p>	<p style="text-align: center;">Class Year 6 Term 2 – Darwin’s Delightful Discoveries</p> 	<p><u>Science</u> Evolution and inheritance: Living things and inherited characteristics Identify environments that animals live in and how the animals adapt to them. Explain Darwin’s theory of evolution</p>
<p><u>SMSC</u> <u>PSHE – Core Theme 2 - unit 3</u> Extremism – Ground Zero Race and ethnicity, gender stereotypes, culture <u>RE: Christianity</u> Christmas: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p>		<p><u>PE</u> Gym: Balance and use complex actions with a good level of strength and technique. Plan and perform with precision, control and fluency, a sequence of actions including a wide range of skills.</p>
<p><u>Design and Technology</u> Funky Furnishings</p>	<p><u>Introduction to Music for Film</u> Explore the earliest type of film and the sounds that typically accompanied it Learn Carols and Christmas Songs for the Carol Concert Learn Christmas Songs to perform at the Evergreen Cafe for over 60s</p>	<p><u>Computing</u> Webpage creation To view an existing website and its structure. To understand copyright and then plan and create a webpage.</p>











supersonic Spelling Stars Test 6.11.25

Reading and spelling common exception words that end in /e/.

These words all end in /e/.

Also, remember to listen out for other tricky parts that may be spelt differently from how they sound.

Your child is currently exploring common exception words with /e/ at the end. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and is able to both read and spell the word accurately.













Picture	Spelling	Meaning	To do
	available	Something is ready to be used or accessed or is able to be obtained, used, or reached.	<p>Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words</p> <p>Research</p> <p>Research the meaning of the words Research the etymology of the word Research the synonyms for the words Research the antonyms for the word Research any other words that end in /e/.</p>
	average	A number that represents a typical value in a group of numbers. It is found by adding up all the numbers in the group and then dividing by how many numbers there are.	
	existence	The state of being real, actual, or present.	
	immediate	Something that is instant and happens without delay.	
	interfere	To get involved in someone else's business or to meddle or intrude in a situation. It can also refer to something that disrupts or hinders a particular process or activity.	
	language	A system of communication used by a group of people to express their thoughts, emotions, and ideas.	
	muscle	A part of our body that contracts to help us move.	
	prejudice	Preconceived opinions or attitudes towards a person, group, or a particular way of life.	
	programme	Creating a sequence of instructions for a computer to perform specific tasks.	
	signature	A person's name, written in their distinctive handwriting or a unique mark, used to indicate approval, authorisation, or ownership.	

supersonic Spelling Stars Test 20.11.25

Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.

Use a hyphen between a prefix and word, if the prefix ends with the same letter that the word starts with.

Your child is currently exploring using a hyphen to join a prefix to a root word in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	co-author	To write a book or piece of writing together with someone else.	<p>Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words</p> <p>Research</p> <p>Research the meaning of the words Research the etymology of the word Research the synonyms for the words Research the antonyms for the word Research other words that contain a hyphen to join a prefix to join a root word.</p>
	co-operate	To work together towards a common goal.	
	co-ordinate	To organise things to work effectively together.	
	co-own	To jointly own something with others.	
	co-pilot	A pilot who assists the main pilot in flying an aircraft.	
	re-educate	To educate or teach someone again.	
	re-elect	To choose or vote for someone to continue in a position through an election.	
	re-energise	To regain or restore energy.	
	re-enter	To enter somewhere again.	
	re-evaluate	To assess or judge something again.	
	re-examine	To examine again with more detail or scrutiny.	
	re-explain	To explain something again in a different way.	

supersonic
Spelling Stars

Test 4.12.25













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Test 11.12.25

Words containing the letter string /ough/ where the sound is /or/.

Use the /ough/ spelling where the sound is pronounced /or/.











Your child is currently exploring the letter string /ough/ in their spellings. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	afterthought	A thought that occurs to someone after a situation of event.	<ul style="list-style-type: none"> 1. Make up sentences with the words in and write the sentence. 2. Practise reading the words 3. Spell the words out loud 4. Practise writing the words 5. Make up silly stories with the words
	bought	To purchase something by paying for it.	
	brought	Carried something to a place.	
	fought	Engaged in a physical struggle or battle against someone.	
	nought	The number '0' or 'zero'.	
	ought	Describes what is morally right or the correct thing to do in a certain situation.	
	overwrought	In a state of nervous excitement or anxiety.	
	sought	Attempted to find or discover something.	
	thought	Consider something carefully in your mind.	
	thoughtfulness	A quality of being considerate, kind and empathetic towards others.	
	thoughtless	Act without consideration or care for others.	
	wrought	Formed with great care and skill, often referring to metalwork.	<p>Research</p> <ul style="list-style-type: none"> 1. Research the meaning of the words 2. Research the etymology of the word 3. Research the synonyms for the words 4. Research the antonyms for the word 5. Research other words that contain /ough/ pronounced /or/.

Reading and spelling common exception words





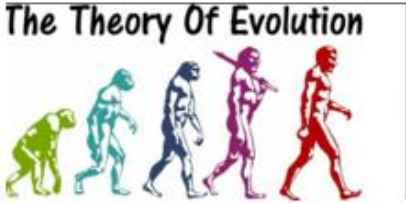
Listen out for other tricky parts that may be spelt differently from how they sound. Remember to chunk and pronounce the sounds in the words to help you to spell them.

Your child is currently exploring common exception words that contain spelling patterns they have already learnt. It is important that you child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Picture	Spelling	Meaning	To do
	individual	A single person or object, that is considered separately from a group or category.	<ul style="list-style-type: none"> 1. Make up sentences with the words in and write the sentence. 2. Practise reading the words. 3. Spell the words out loud. 4. Practise writing the words. 5. Make up silly stories with the words.
	lightning	A flash of light that is produced by the discharge of atmospheric electricity during a thunderstorm.	
	neighbour	A person living near or next to another person.	
	relevant	Something that is closely connected or appropriate to a particular subject or situation.	
	shoulder	The part of the body connecting the arm to the torso.	
	symbol	A visual or abstract representation that represents an idea, concept, or object.	
	system	A set of interconnected or interdependent components or parts that work together to achieve a particular goal or function.	
	temperature	The degree or intensity of heat present in a substance or object.	
	twelfth	The ordinal form of the number twelve.	
	vegetable	Edible plants that are typically consumed as part of a main course or side dish.	
			<p>Research</p> <ul style="list-style-type: none"> 1. Research the meaning of the words. 2. Research the etymology of the word. 3. Research the synonyms for the words. 4. Research the antonyms for the word.

Year 6 - Term 2 Homework Grid

<p><u>Reading:</u></p> <p>Read daily, recording in contact book. This can be on Reading Plus or your colour banded book.</p> <ul style="list-style-type: none"> Are there any words that you do not recognise or understand? Look up their meaning in a dictionary and create a vocabulary list. You can add to this list throughout year six. Can you link what you have read to one of our VIPERS? 	<p><u>Writing/Handwriting</u></p> <p>Log onto Letter-join and practise the SATS spelling words: ie/ei</p> <p>Write the words in a sentence, ensuring you use a range of punctuation and clause structures.</p>	<p><u>Maths:</u></p> <p>Log in to Times Tables Rockstars and complete the tables that have been set on 'Garage'. Can you recall all your Times Tables in order.</p>
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Optional activities		
<p><u>Art:</u></p> <p>Can you draw a landscape that has suffered due to an extreme weather condition?</p> 	<p><u>Music:</u></p> <p>Practise our songs that we will be performing at the carole concert.</p> 	<p><u>Geography:</u></p> <p>Extreme Earth: Can you create a leaflet informing people of the dangers and causes of extreme weather?</p> 
<p><u>GPAS</u></p>  <p>Write a paragraph about your favourite thing, using as many modal verbs as you can.</p>	<p><u>Science:</u></p> <p>Design and create a poster to show The Theory of Evolution.</p> 	<p><u>Writing:</u></p> <p>Write a story about a character who escaped a natural disaster.</p> <p>Remember to use modal verbs, relative clauses and a range of year six punctuation.</p> 