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| <p><u>Writing Outcomes</u></p> <p>Text: Matchbox Diary Narrative Fair trade – Balanced Argument</p> | <p><u>Geography</u> North America: Locate the capital cities with their countries and compare my local area to North American cities. Climates Time Zones</p> | <p><u>Maths</u> Shape Measure, classify and calculate angles, angles in a triangle, quadrilaterals and polygons. Circles, draw shapes accurately and nets of 3-D shapes. Position and Direction The first quadrant, read and plot points in four quadrants, solve problems with coordinates, translations, reflections.</p> |
| <p><u>MFL</u></p> <p>At the weekend</p> | <p>Class: Golden Eagles Term 5 – Tropical Trade</p>  | <p><u>Music Performance</u> Learn the songs for an end of year production Sing with good attention to pitch and diction Use recording techniques to evaluate progress and suggest improvements Continue to practise the ukulele for an end of year performance Change chords with growing confidence and accuracy when accompanying a song</p> |
| <p><u>SMSC</u> <u>PSHE: Core Theme 3 – unit 4</u> Relationships and sex education <u>RE:</u> Does belief in Akhirah (life after death) help Muslims lead better lives?</p> | | <p><u>Computing</u> 3D Modelling: To recognise that you can work in three dimensions on a computer. To identify that digital 3D objects can be modified. To recognise that objects can be combined in a 3D model. To create a 3D model for a given purpose. To plan a model. To create a digital 3D model.</p> |
| <p><u>Art:</u> Frida Khalo: To describe who Frida Kahlo is and give a brief summary of her work. To sketch showing different facial expressions, using lines and fonts to create a desired effect. To use my knowledge of proportions to complete a self-portrait, using light sketching.</p> | <p><u>P.E.</u> OAA: To Communicate with others clearly and effectively when under pressure. To confidently and effectively orientate a map, identifying key features to navigate around a course. Accurately reflect on when challenges are solved successfully and suggest well thought out improvements.</p> | |

Year 6 Homework Grid Term 5

Reading:

Read daily, recording in contact book. This can be on Reading Plus or a book of choice. Write a brief explanation of what you have read. What did you like, not like why?

Writing/Handwriting

Log onto Letter-join - SATS practise: Synonyms



Maths:

Write a rap for the class to teach your peers how to learn their fractions.

- [Multiplying Fractions Song | Math Rap Video \(youtube.com\)](#)
- [Multiplying Fractions with Whole Numbers Song by NUMBROCK \(youtube.com\)](#)
- [Dividing Fractions with KEEP, CHANGE, FLIP | Fractions Rap Song \(youtube.com\)](#)

Optional activities

Art:

Can you draw a picture in the style of Frida Kahlo?



Music:

Practise singing our songs for our school production – remember don't let your grown ups here.... Keep it a surprise.



Geography:

Can you draw and label a map of North America?



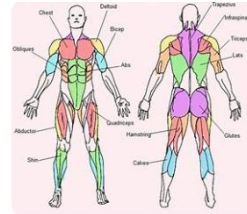
GPAS

Can you log onto Rollama and achieve six silver or gold trophies - one a week.



Science:

Can you create a PowerPoint or poster detailing all that you have learnt about how our muscles work.



Writing:

Write a book review of Pig Heart Boy.



supersonic Spelling Stars Test 30/4/26

supersonic Spelling Stars Test 7/5/26

supersonic Spelling Stars Test 2/1/5/26

Reading and spelling common exception words with some more complex and unusual spellings.

These words all have more complex and unusual spellings. Remember to listen out for other tricky parts that may be spelt differently from how they sound.

Your child is currently exploring common exception words with more complex and unusual spellings. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Reading and spelling common exception words with a /z/ sound spelt with an /s/.

When you hear the /z/sound in the word, choose to use /s/. Also remember to listen out for other tricky parts that may be spelt differently from how they sound.

Your child is currently exploring common exception words with the /z/ sound spelt /s/ spelling. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

Reading and spelling common exception words with a /ee/ sound spelt with /y/ spelling.

When you hear the /ee/sound in the word, choose to use /y/. Also remember to listen out for other tricky parts that may be spelt differently from how they sound.

Your child is currently exploring common exception words with the /ee/ sound spelt /y/ spelling. It is important that your child understands the meaning of the word by becoming a "word whizz", is able to put it into a sentence (that makes sense) and be able to both read and spell the word accurately.

| Picture | Spelling | Meaning | To do |
|---------|------------|--|--|
| | amateur | Someone who engages something, such as a sport, for enjoyment rather than as a profession. | <ul style="list-style-type: none"> Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words <p>Research</p> <ul style="list-style-type: none"> Research the meaning of the words Research the etymology of the word Research the synonyms for the words Research the antonyms for the word Research any other words with more complex and unusual spellings. |
| | awkward | Something that is hard to deal with or can cause difficulty. | |
| | conscious | Aware of and able to think about one's own thoughts and feelings. | |
| | foreign | Belonging to another place or country. | |
| | height | Measuring how tall or high something is. | |
| | queue | A line or sequence of people or vehicles awaiting their turn. | |
| | soldier | A person who serves in an army. | |
| | sufficient | Describes something that is enough or as much as needed. | |
| | vehicle | A thing used for transporting people or goods, especially on land, such as a car or lorry. | |
| | yacht | A medium-sized sailing boat equipped for cruising or racing. | |

| Picture | Spelling | Meaning | To do |
|---------|------------|--|---|
| | bruise | A discoloration of the skin caused by ruptured blood vessels after a blow or impact. | <ul style="list-style-type: none"> Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words <p>Research</p> <ul style="list-style-type: none"> Research the meaning of the words Research the etymology of the word Research the synonyms for the words Research the antonyms for the word Research any other words with /z/ spelt /s/. |
| | busy | Having a lot of things to do or being actively occupied with tasks. | |
| | criticise | To indicate the faults of something or someone. | |
| | exercise | Physical activity that is done to maintain or improve health and fitness. | |
| | physical | Relating to the body as opposed to the mind or spirit. | |
| | potatoes | Vegetables that grow underground and are commonly used in cooking. | |
| | prioritise | To deal with tasks or issues in order of their importance or urgency. | |
| | recognise | To identify someone or something that you have seen or experienced before. | |
| | suppose | To assume something to be true without certain knowledge. | |
| | surprise | An unexpected or astonishing event or situation. | |

| Picture | Spelling | Meaning | To do |
|---------|-------------|---|--|
| | curiosity | A strong desire to learn or know something. | <ul style="list-style-type: none"> Make up sentences with the words in and write the sentence. Practise reading the words Spell the words out loud Practise writing the words Make up silly stories with the words <p>Research</p> <ul style="list-style-type: none"> Research the meaning of the words Research the etymology of the word Research the synonyms for the words Research the antonyms for the word Research any other words with /ee/ spelt /y/. |
| | especially | Particularly or to a great extent. | |
| | forty | The number that is equivalent to 4 lots of ten. It comes after 39. | |
| | frequently | A way of describing something that happens regularly and often. | |
| | identity | The characteristics, feelings, or beliefs that distinguish one person or group from others. | |
| | immediately | Something happening without delay. | |
| | opportunity | Circumstances that makes it possible to do something. | |
| | secretary | A person employed to manage administrative tasks. | |
| | sincerely | In a genuine and honest manner. | |
| | variety | A range of different things. | |